



2023 annual report to the
Community

Riverton Primary School

Riverton Primary School number: 383

Partnership: Lower Mid North



School principal:

Melissa Claridge

Date of endorsement:

18/03/2024



Government
of South Australia
Department for Education

Context Statement

Riverton Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 86. Riverton Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 6% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

2023 was a busy year for Riverton Primary School. We farewelled Mrs. Glenie as principal in term 3 and welcomed Mrs. Claridge. Governing council members Richard, Racheal, Tatyana, Shevahn, Tayla, Brooke, Kellie, and Gayle worked hard during 2023, sharing ideas and working on projects such as the new nature play area for the students to enjoy and explore. We look forward to seeing this space evolve. Thank you for your time and dedication to continue growth of our school.

Thank you to the Parents and Friends committee for your catering throughout 2023. The funds raised will be appreciated for student projects. The results of positive mindset and growth of personal development is coming through the students. Thank you to the staff for your commitment to the development of students learning and growth.

To all the members of the community thank you for your continued support and dedication to our school's future. This support is deeply appreciated and reflects what a great community we live in.

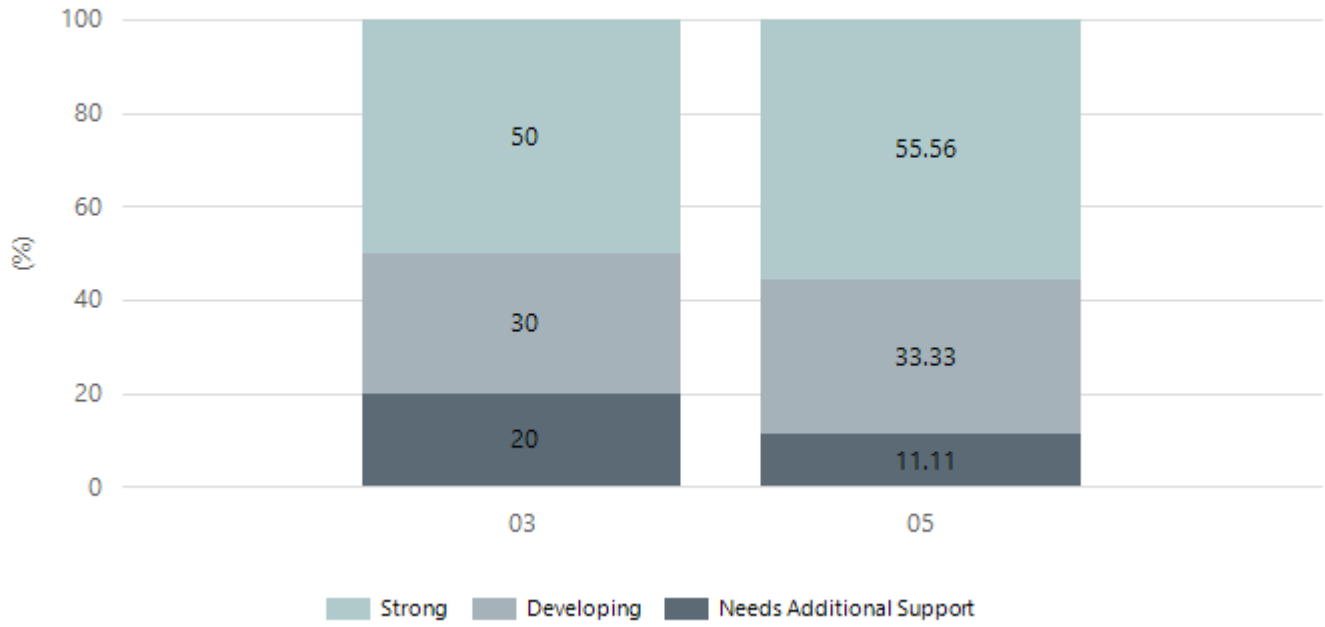
Regards
Julie Crouch
Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

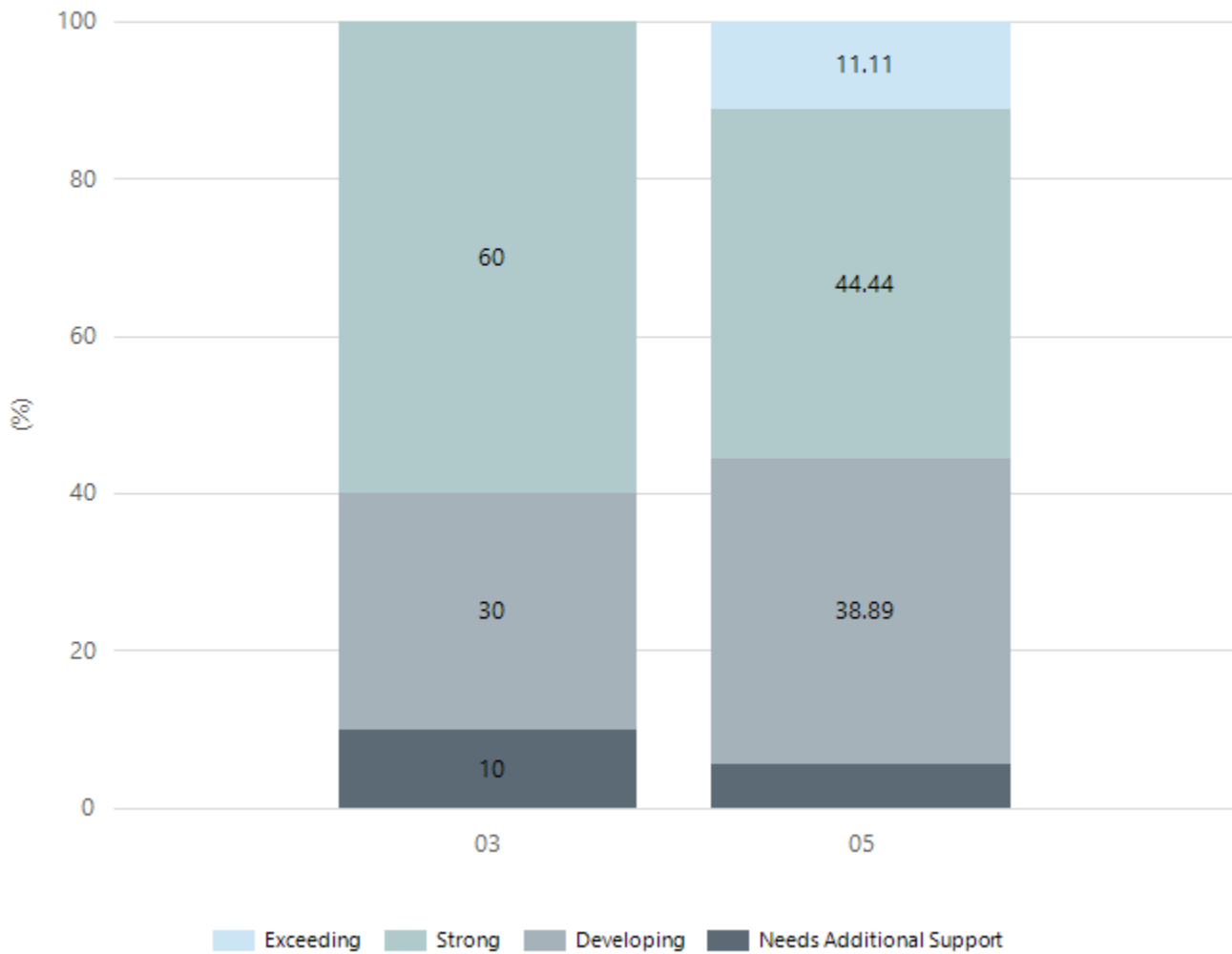
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Strong | 5 | 10 |
| Developing | 3 | 6 |
| Needs Additional Support | 2 | 2 |
| Total | 10 | 18 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

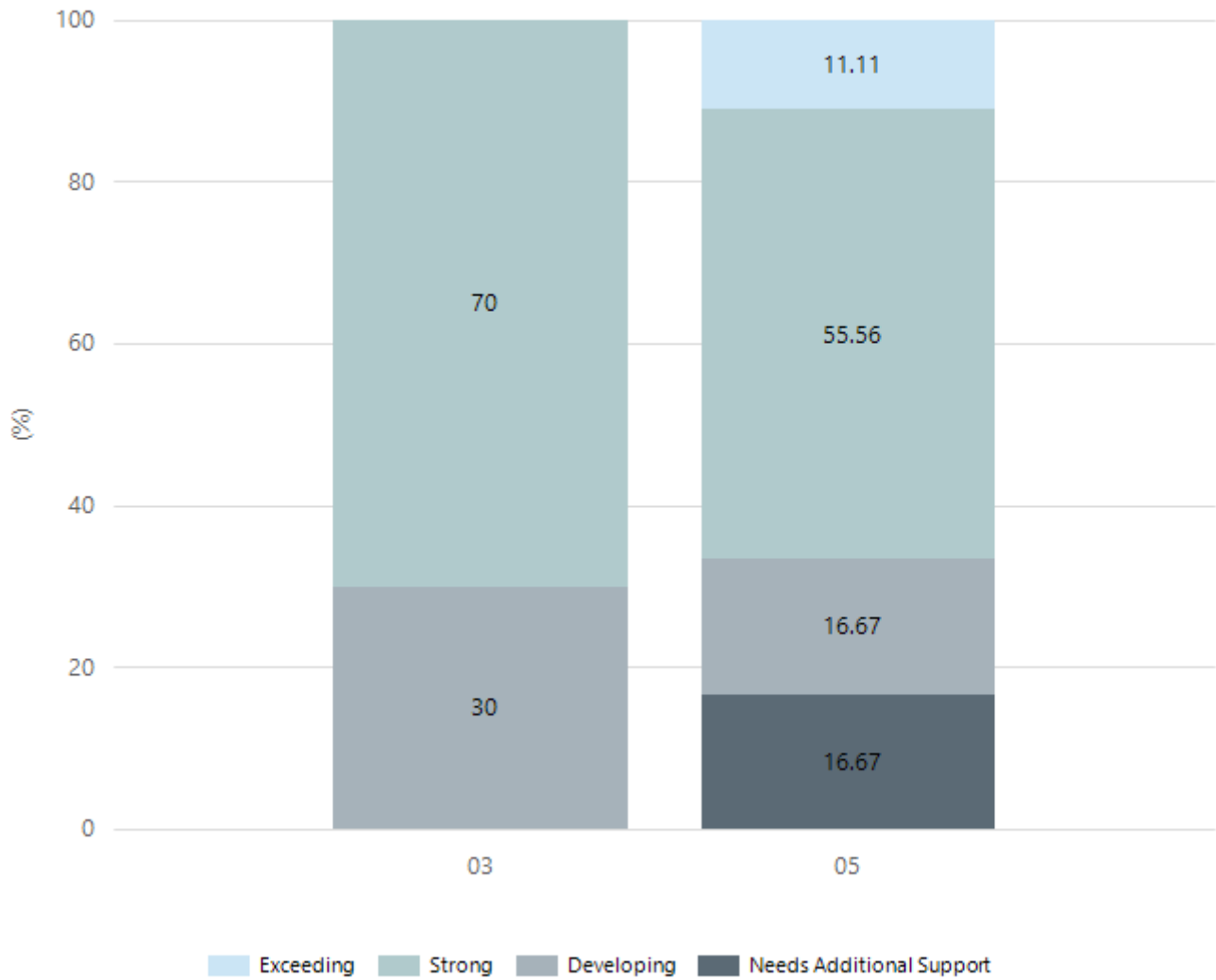
Reading



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | | 2 |
| Strong | 6 | 8 |
| Developing | 3 | 7 |
| Needs Additional Support | 1 | 1 |
| Total | 10 | 18 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

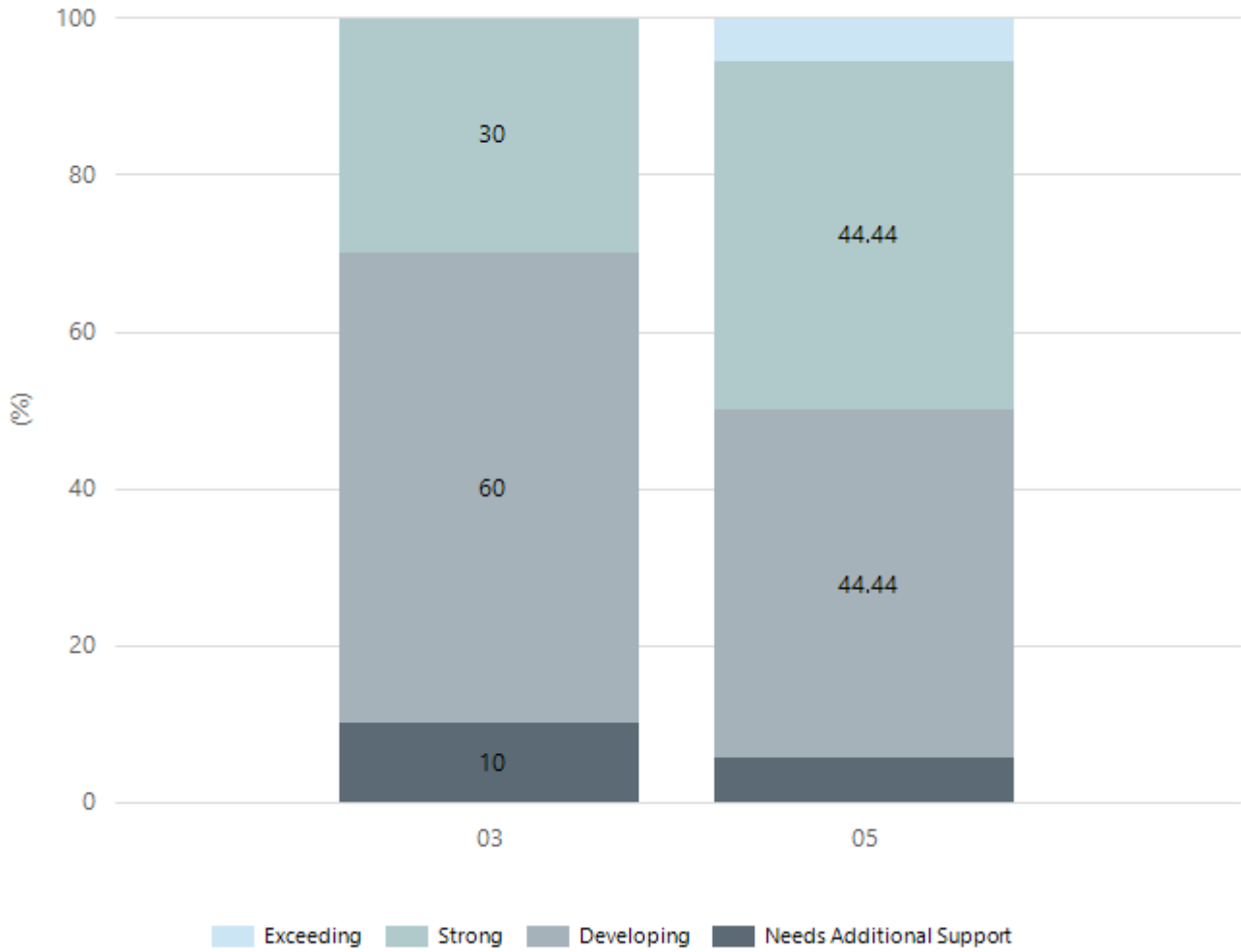
Writing



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | | 2 |
| Strong | 7 | 10 |
| Developing | 3 | 3 |
| Needs Additional Support | | 3 |
| Total | 10 | 18 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

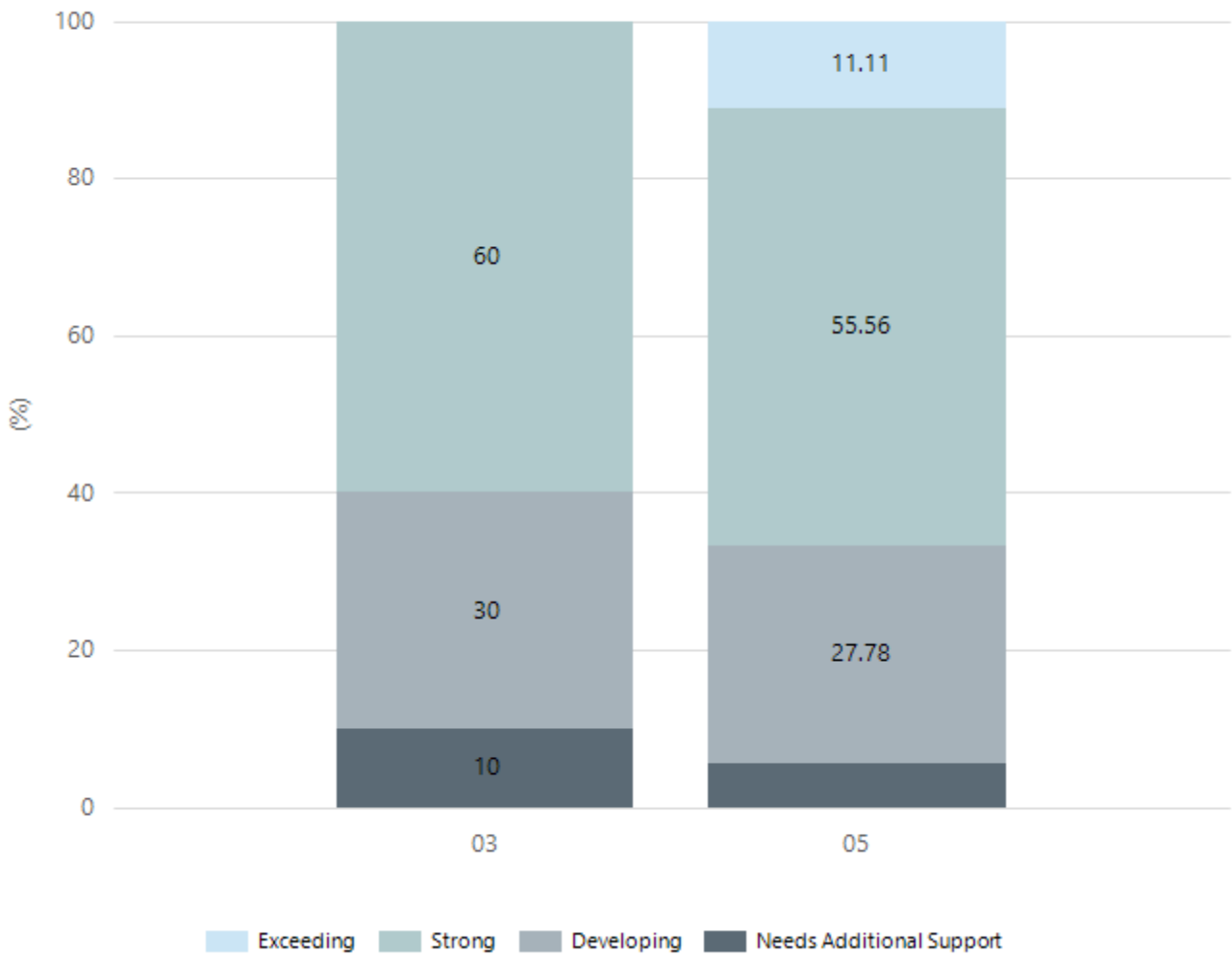
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | | 1 |
| Strong | 3 | 8 |
| Developing | 6 | 8 |
| Needs Additional Support | 1 | 1 |
| Total | 10 | 18 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | | 2 |
| Strong | 6 | 10 |
| Developing | 3 | 5 |
| Needs Additional Support | 1 | 1 |
| Total | 10 | 18 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

| Year Level | 2021 | 2022 | 2023 |
|------------|-------|-------|-------|
| Reception | 85.0% | 86.0% | 90.0% |
| Year 01 | 91.3% | 87.9% | 89.2% |
| Year 02 | 87.2% | 78.0% | 87.5% |
| Year 03 | 90.4% | 81.2% | 84.8% |
| Year 04 | 91.3% | 87.4% | 86.0% |
| Year 05 | 91.7% | 86.9% | 88.3% |
| Year 06 | 91.8% | 88.0% | 83.9% |
| Year 07 | 84.5% | | |
| Total | 89.3% | 85.8% | 86.9% |

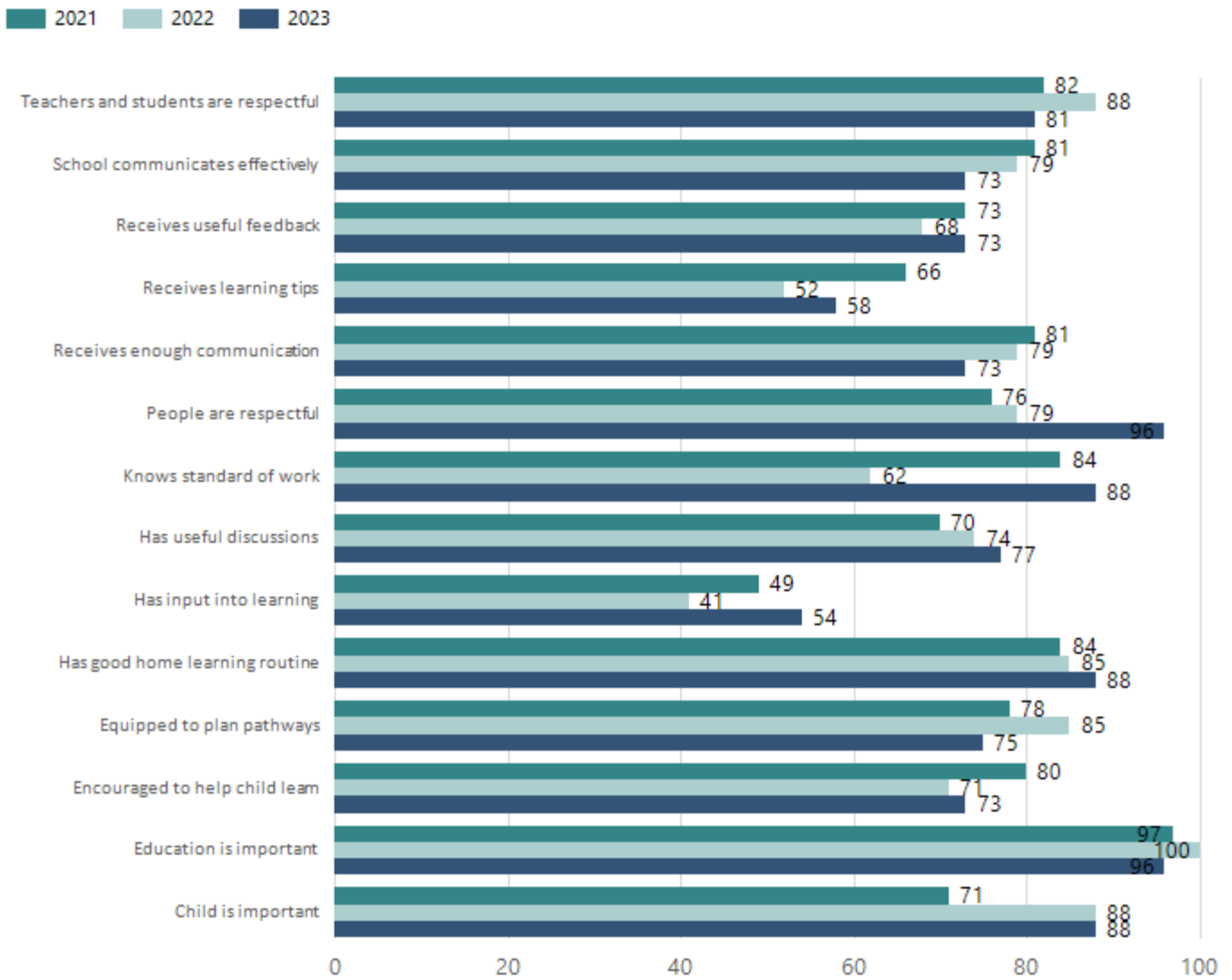
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

| Leave Reason | Number | % |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA | 2 | 13.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 13 | 81.0% |
| VI - LEFT SA FOR VIC | 1 | 6.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 5 |
| Postgraduate Qualifications | 1 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 5.9 | 0.2 | 3.7 |
| Persons | 0.0 | 6.0 | 1.0 | 6.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|------------|
| Grants: State | 1,223,3396 |
| Grants: Commonwealth | 22422 |
| Parent Contributions | 30918 |
| Fund Raising | 5836 |
| Other | 6918 |

Data Source: School supplied data.