

2023 annual report to the
Community

Port Augusta West Primary School

Port Augusta West Primary School number: 355

Partnership: Port Augusta - Quorn



School principal:

David Lawton

A handwritten signature in black ink, appearing to read 'David Lawton'.

Date of
endorsement:

19/03/2024



Government
of South Australia
Department for Education

Context Statement

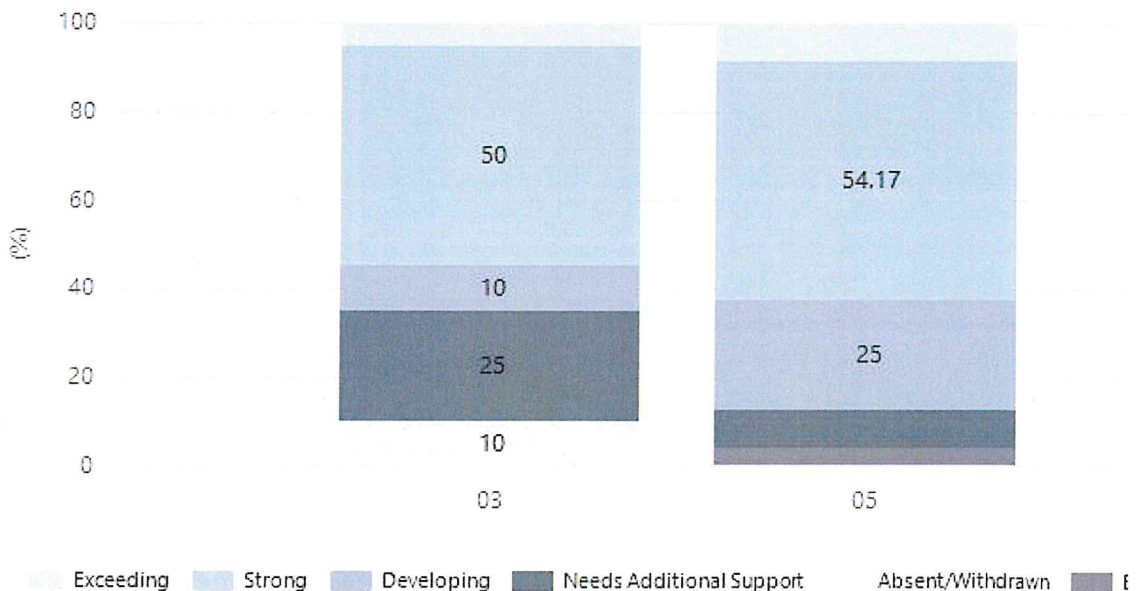
Port Augusta West Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 138. Port Augusta West Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 18% Aboriginal students, 7% students with disabilities, 20% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy

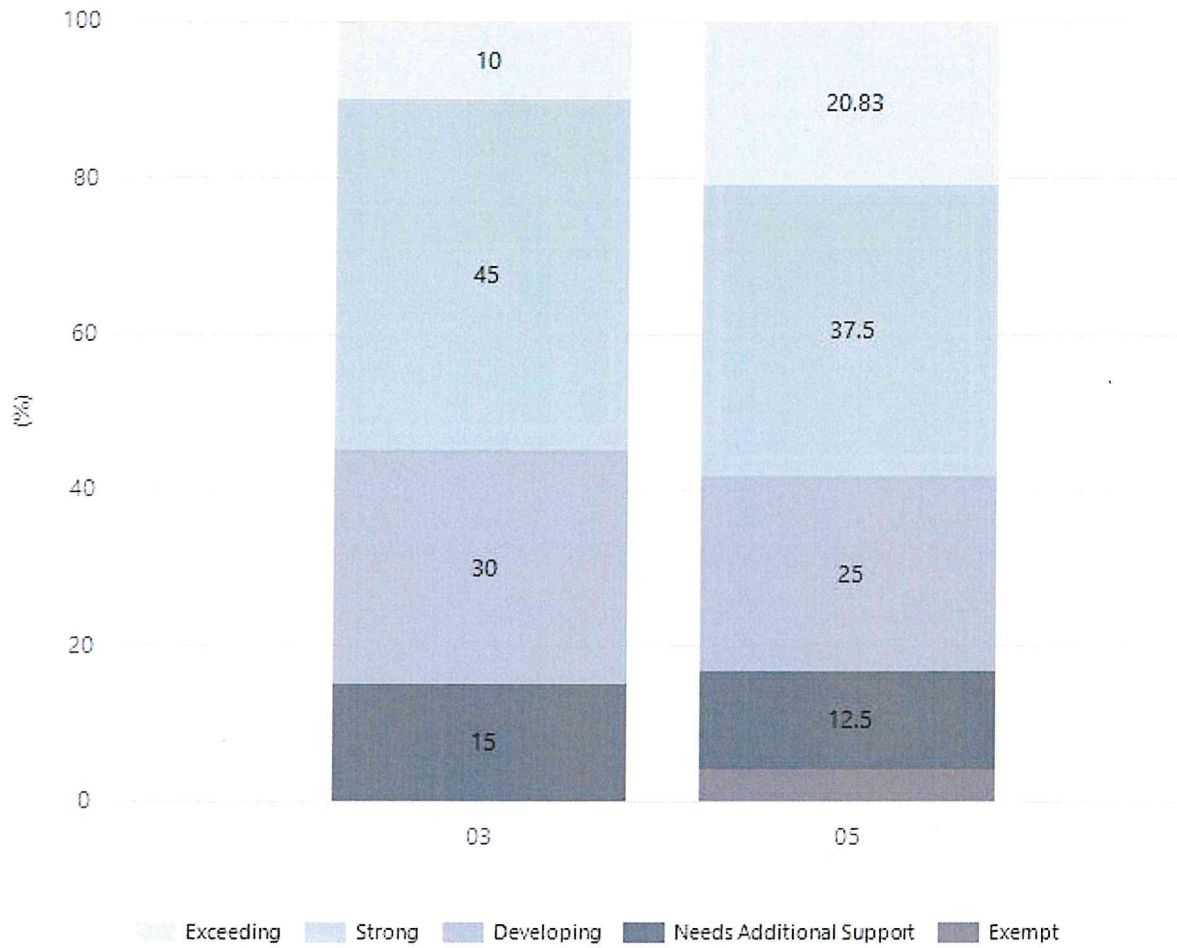


Year Level	03	05
Exceeding	1	2
Strong	10	13
Developing	2	6
Needs Additional Support	5	2

Absent/Withdrawn	2	
Exempt		1
Total	20	24

Data Source: Department for Education Assessment Data Holdings, 2023.
When there are less than six students in a cohort, no data is supplied.

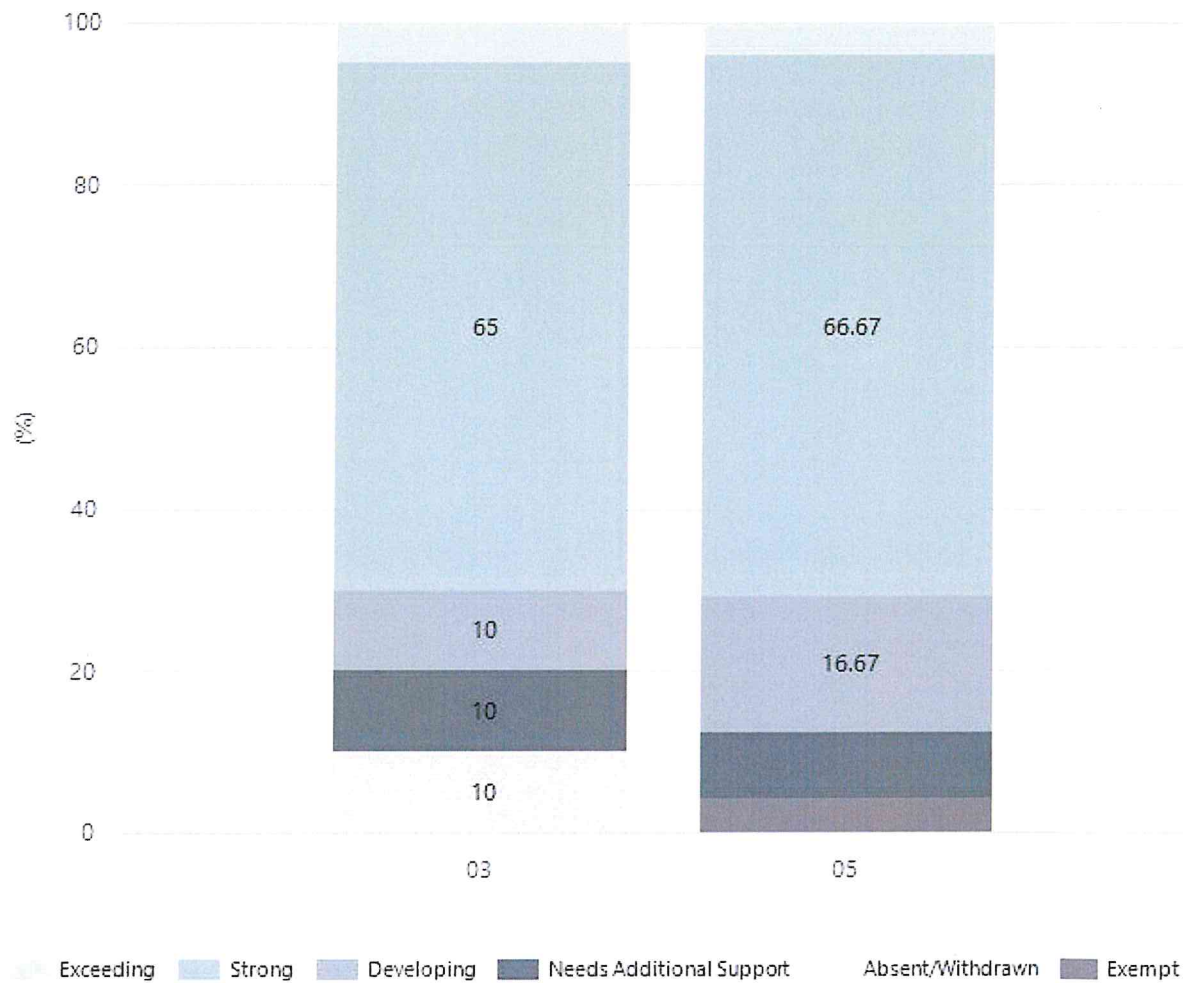
Reading



Year Level	03	05
Exceeding	2	5
Strong	9	9
Developing	6	6
Needs Additional Support	3	3
Exempt		1
Total	20	24

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

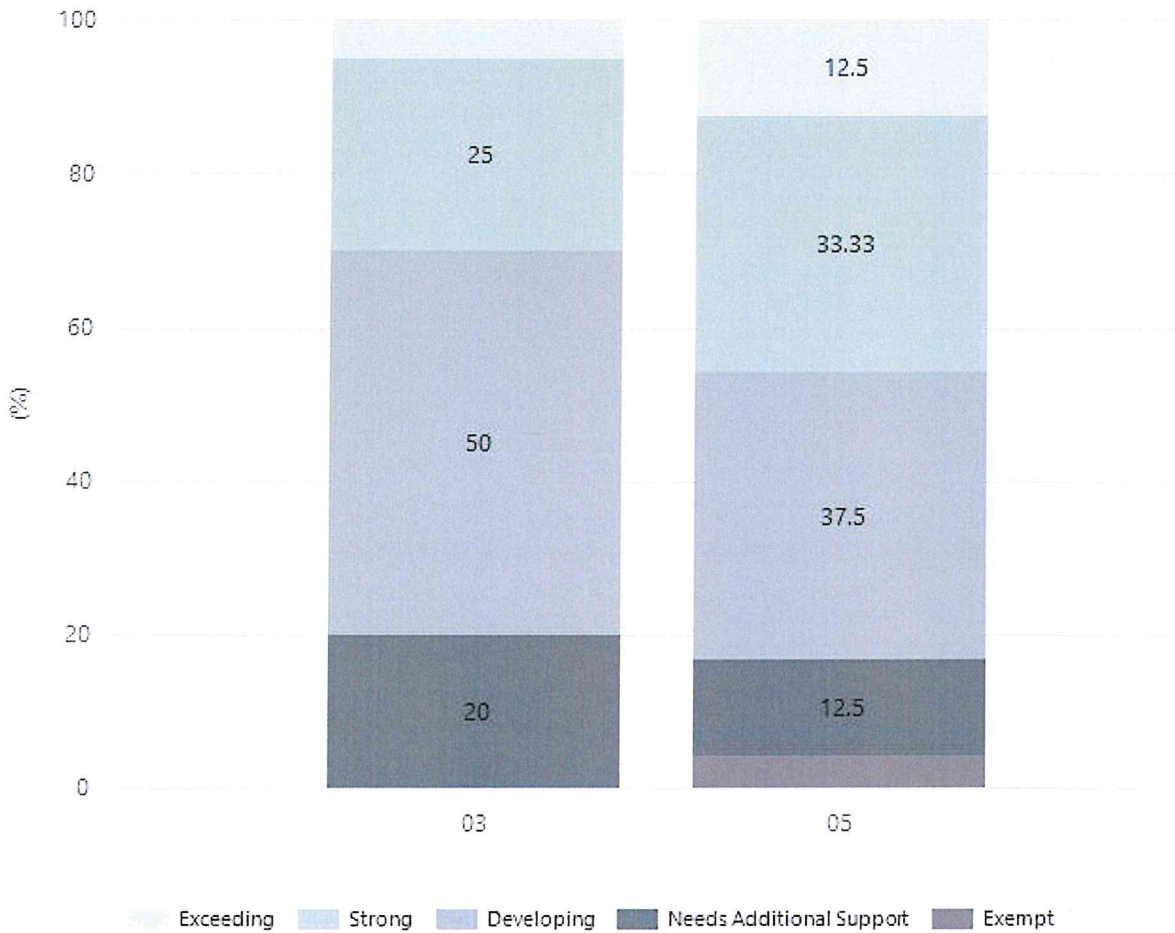
Writing



Year Level	03	05
Exceeding	1	1
Strong	13	16
Developing	2	4
Needs Additional Support	2	2
Absent/Withdrawn	2	
Exempt		1
Total	20	24

Data Source: Department for Education Assessment Data Holdings, 2023.
When there are less than six students in a cohort, no data is supplied.

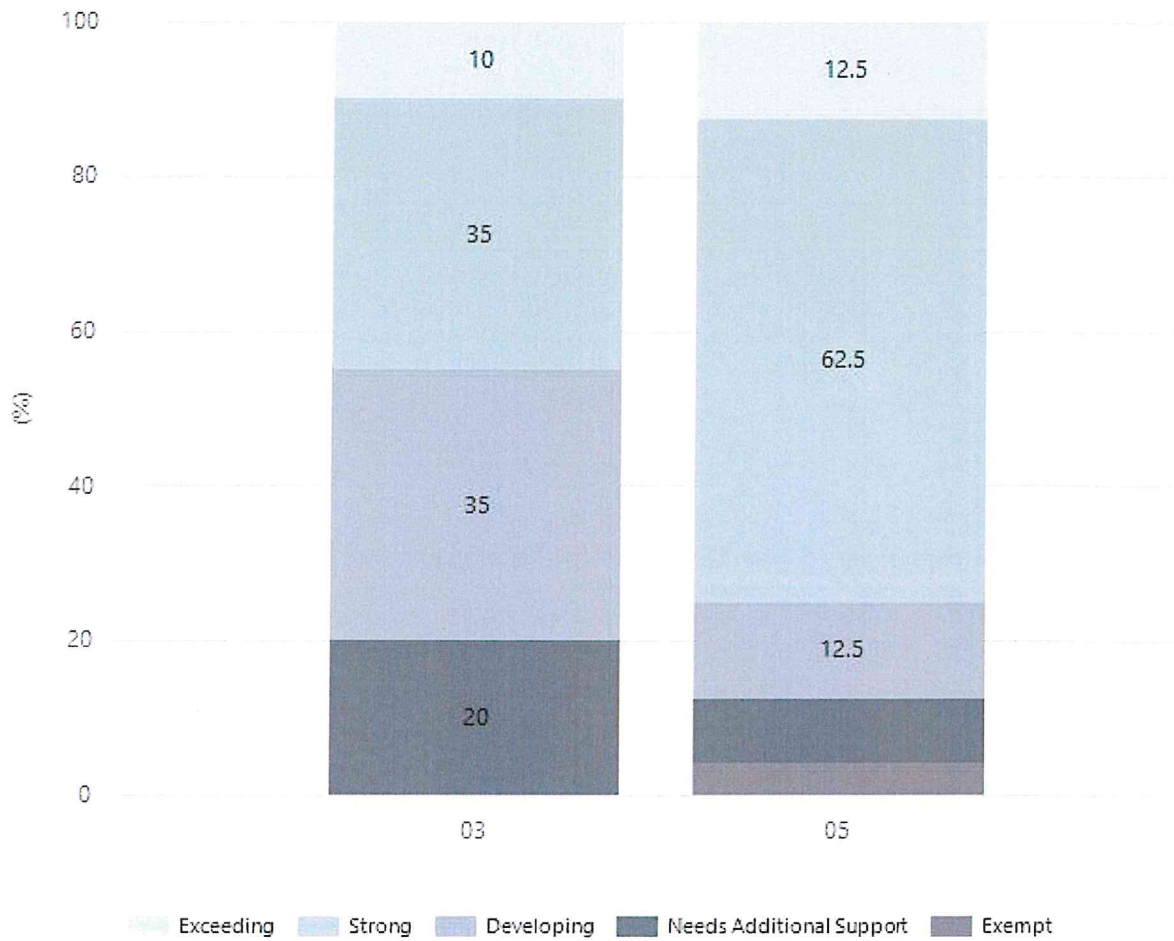
Grammar



Year Level	03	05
Exceeding	1	3
Strong	5	8
Developing	10	9
Needs Additional Support	4	3
Exempt		1
Total	20	24

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

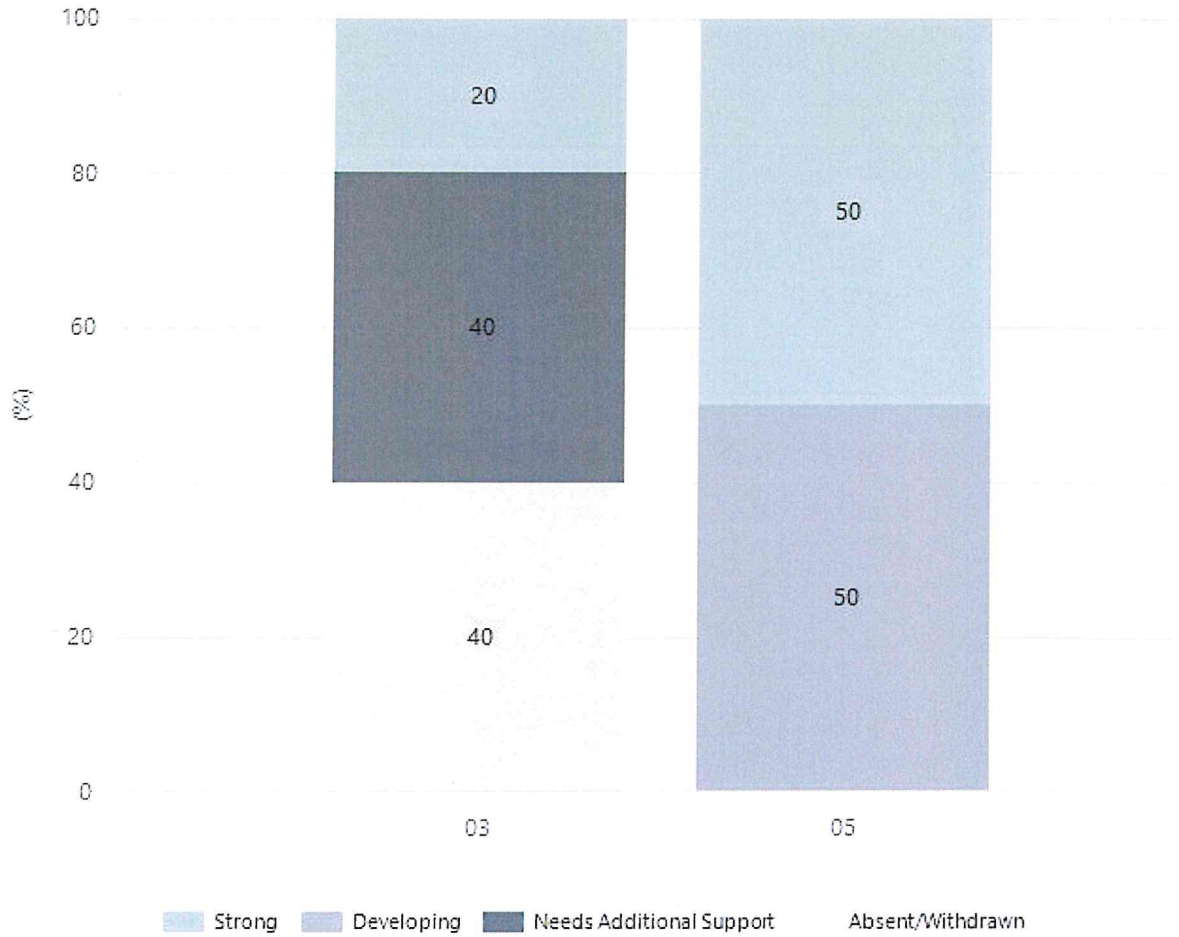


Year Level	03	05
Exceeding	2	3
Strong	7	15
Developing	7	3
Needs Additional Support	4	2
Exempt		1
Total	20	24

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

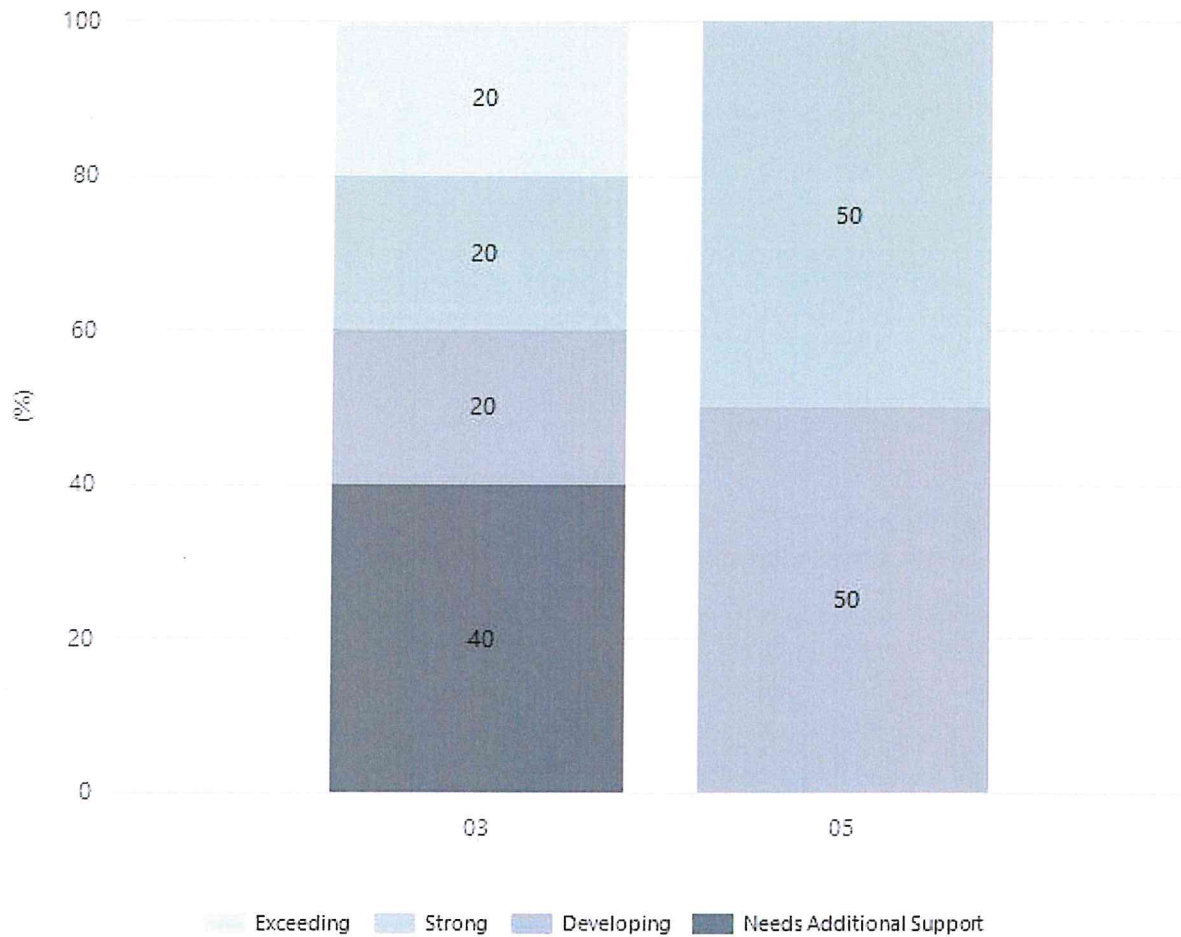
Numeracy



Year Level	03	05
Strong	1	1
Developing		1
Needs Additional Support	2	
Absent/Withdrawn	2	
Total	5	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

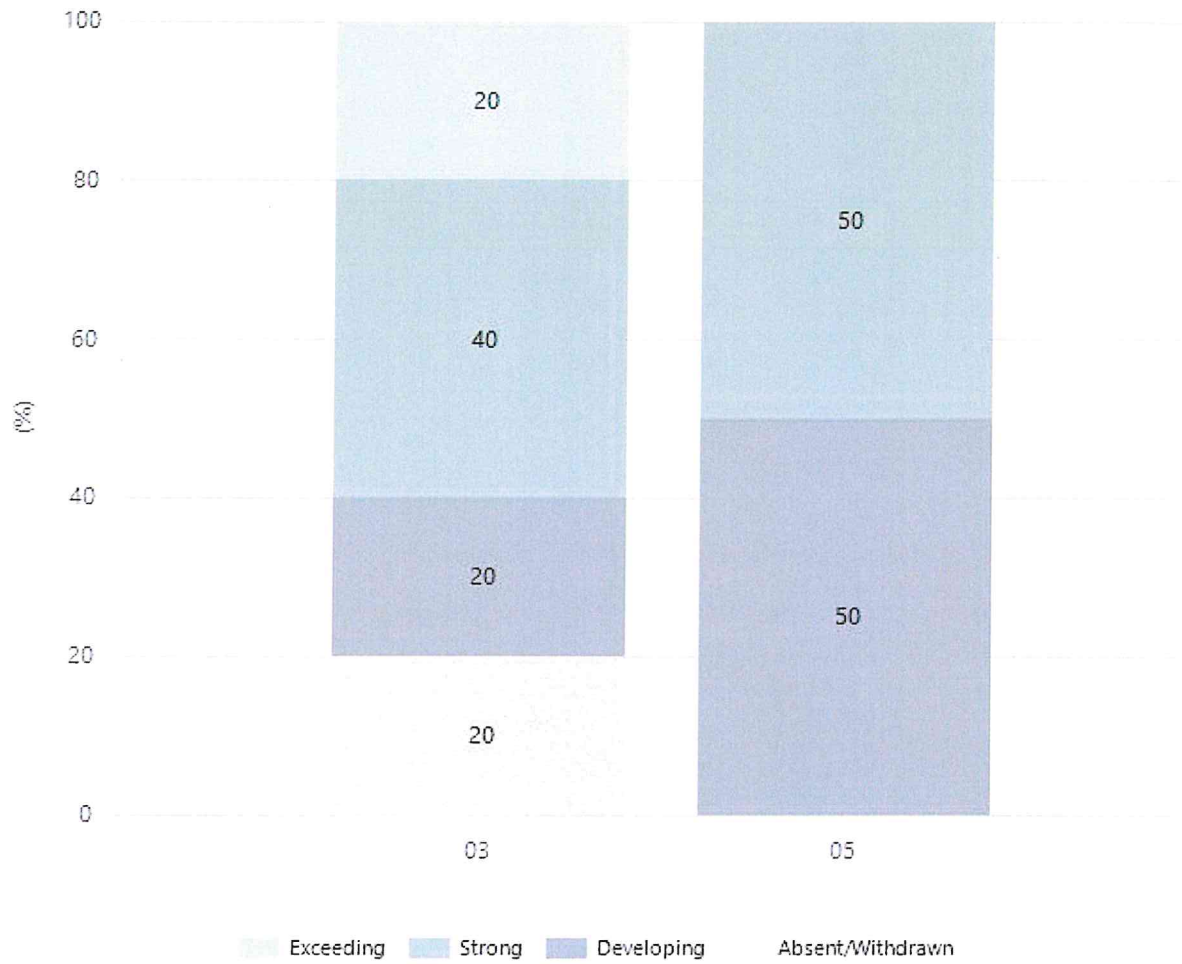
Reading



Year Level	03	05
Exceeding	1	
Strong	1	1
Developing	1	1
Needs Additional Support	2	
Total	5	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

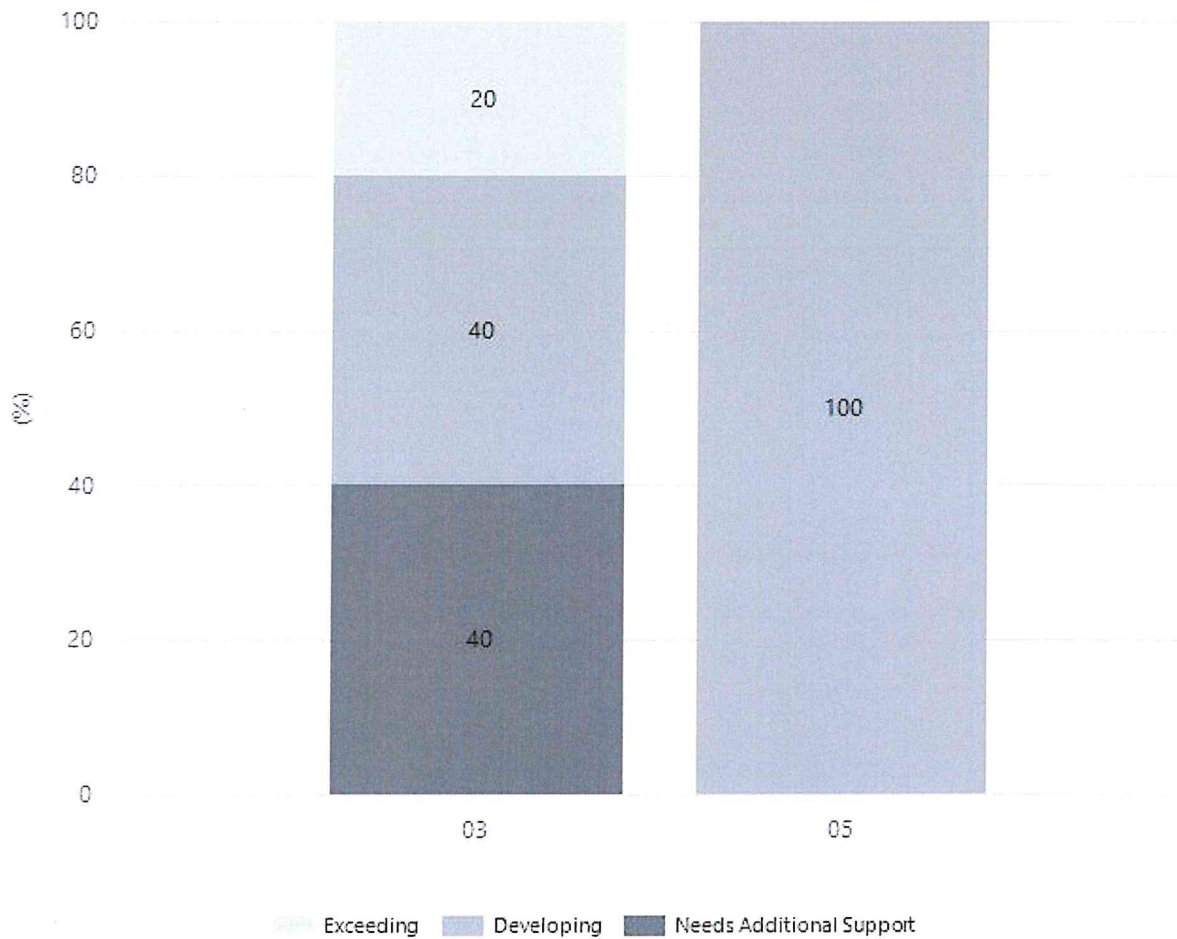
Writing



Year Level	03	05
Exceeding	1	
Strong	2	1
Developing	1	1
Absent/Withdrawn	1	
Total	5	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

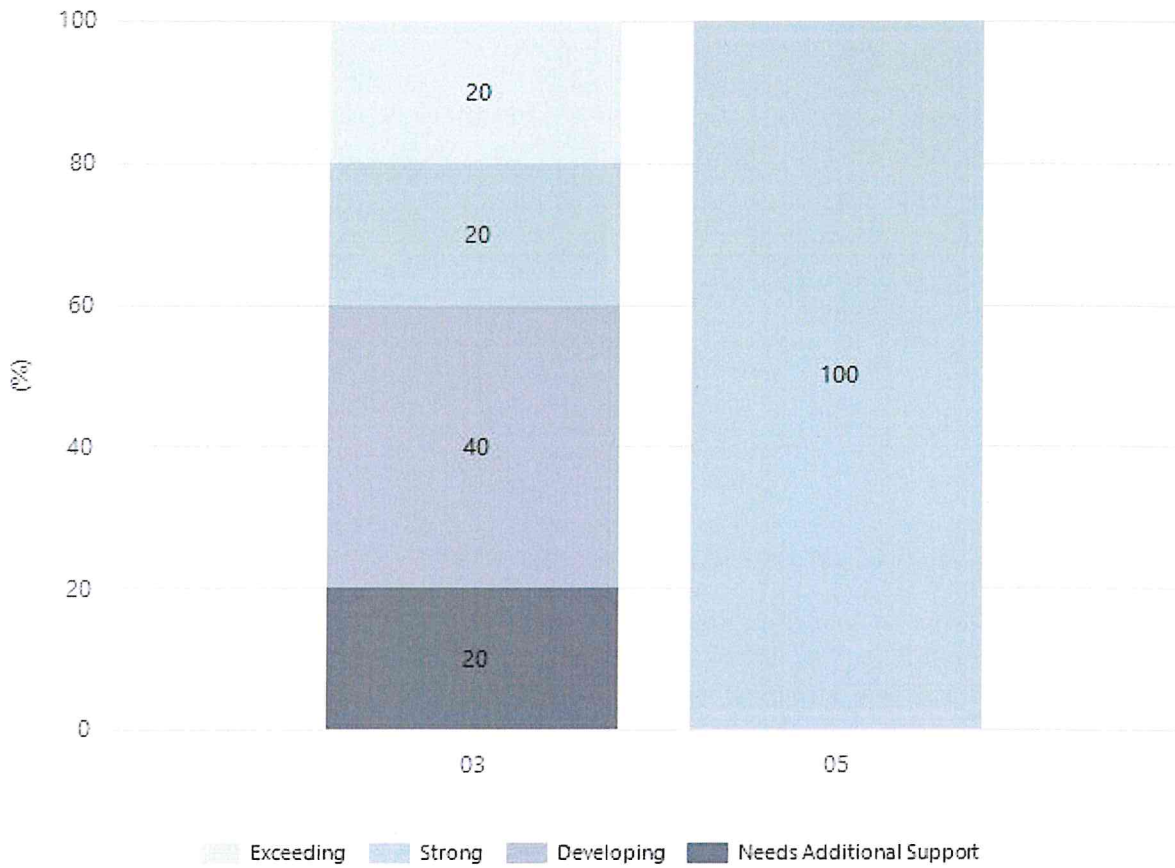
Grammar



Year Level	03	05
Exceeding	1	
Developing	2	2
Needs Additional Support	2	
Total	5	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Exceeding	1	
Strong	1	2
Developing	2	
Needs Additional Support	1	
Total	5	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2021	2022	2023
Reception	90.6%	88.7%	79.4%
Year 01	85.2%	84.5%	93.5%
Year 02	89.0%	84.5%	84.1%
Year 03	88.6%	85.4%	86.4%
Year 04	84.0%	91.1%	92.6%
Year 05	91.8%	81.9%	90.4%
Year 06	91.1%	89.1%	87.1%
Year 07	89.8%		
Primary Other	90.6%	59.4%	57.7%
Total	88.8%	85.6%	86.2%

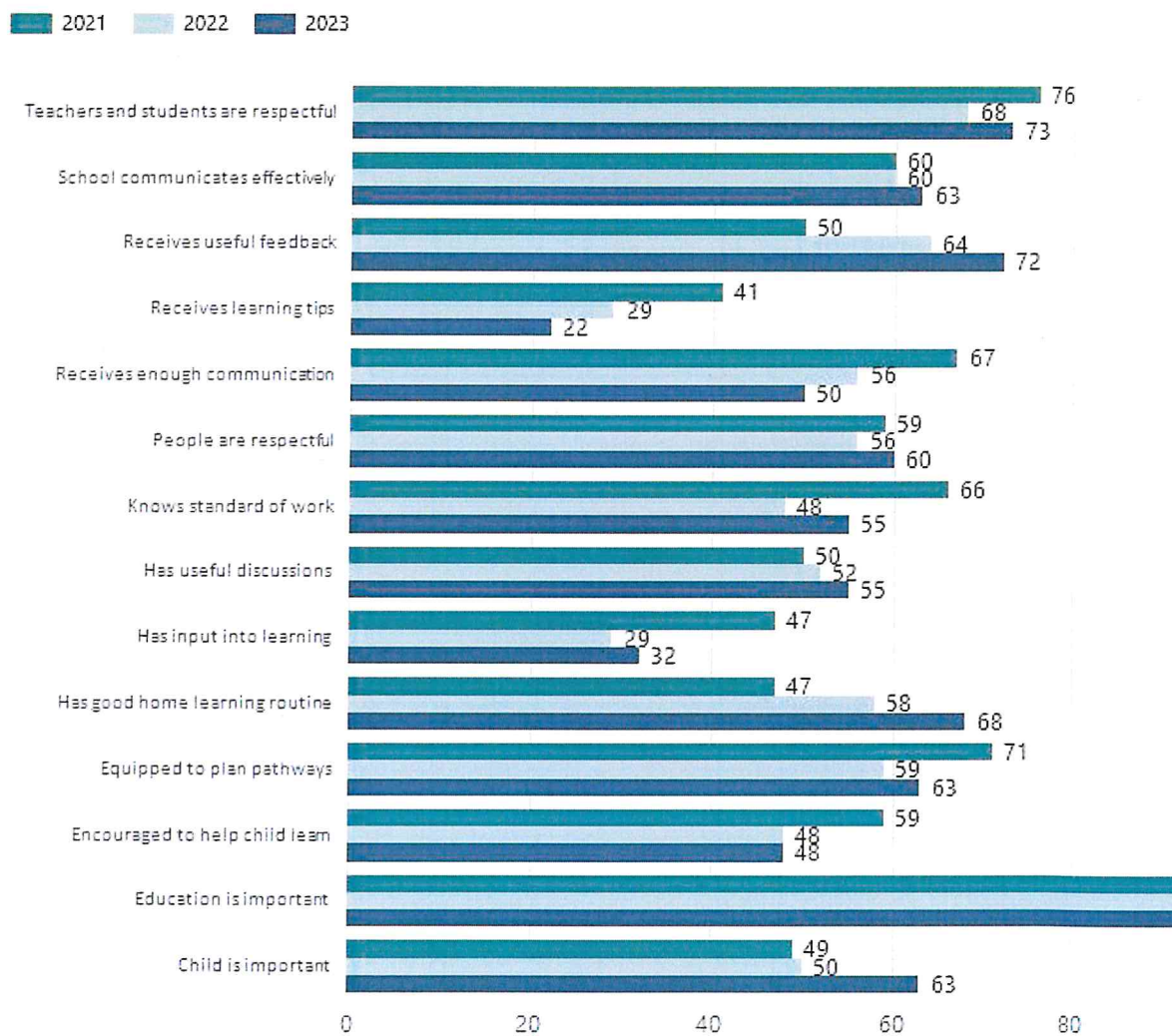
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	27.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	45.0%
VI - LEFT SA FOR VIC	1	9.0%
WA - LEFT SA FOR WA	2	18.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.7	4.4	8.4
Persons	0.0	12.0	5.0	9.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$2,253,302.73
Grants: Commonwealth	\$4700.00
Parent Contributions	\$26,910.00
Fund Raising	\$0
Other	\$13,364.09

Data Source: School supplied data.

GOVERNING COUNCIL REPORT 2023

The year provided challenges with changes to the school leadership, however those that stepped into the roles were able to continue to support the Governing council members and ensure meetings continued. It was positive to see staff support each other through out this period and continue business as usual within the school. Lots of work has happened in the OSHC space to improve the service over the year and to ensure they are meeting the required standards and providing a safe and sustainable OHSC service. Policy reviews and updates occurred along with implementation of a new booking and billing system and also some new furnishings were purchased. The service also engaged with the Gowrie SA for guidance throughout this process. The governing council look forward to seeing a positive impact on school behaviours and consistency after staff were provided training and implemented the Positive Behaviours program within the school during the year. The Parent club held several successful fundraising activities over the year and were able to provide funds for some great opportunities and support for the student including “Sky Watch” during NAIDOC week, new shades and house flags for sports day and assistance for the cost of the 5-6 Kangaroo Island camp. Grants were received for upgrades to the grounds for much needed improvement to the entrance to the school, and this work commenced over the end of year school break. It has also been encouraging to see the work happening to the reception hub and the promotion of a smooth transition for kindy children to our school. This has also been complemented by updates to the school’s information booklet and promoting our school to the community which will encourage enrolments to PAWPS in the coming years.

Kylie Herman Governing Council Chairperson