



# 2024 Annual Report to the Community

## Pooraka Primary School

Pooraka Primary School number: 352

Partnership: Montague



School principal:

Michelle Parkes

 Signature

Date of endorsement:

10/02/2025



# Context Statement

Pooraka Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 190. Pooraka Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 16% students with disabilities, 21% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

On behalf of the Governing Council, I would like to extend our heartfelt gratitude to all the staff and parents who have supported Pooraka Primary School throughout 2024. Your dedication and involvement have been instrumental in creating a thriving school community.

This year, we focused on fostering a stronger sense of community at Pooraka Primary School. We introduced several engaging activities, including Acquaintance Night, pancake breakfasts, and Story Time Night, which brought families and staff together in a meaningful way.

We also began refreshing our school values, collaborating with Governing Council members and students to better understand what matters most to our school community. This is an ongoing project, and we look forward to gathering more feedback from our community through future consultations.

We were fortunate to receive financial grants that have supported the rejuvenation of our kitchen garden. Additionally, we are excited about the upcoming development of a community garden on the school grounds, which will enhance our learning and environmental initiatives.

Our staff remained focused on achieving the goals outlined in our site improvement plan, particularly improving students' literacy skills. To ensure consistency and best practices, a literacy agreement has been developed, guiding evidence-based teaching across the school. Teachers also participated in Berry Street training, which provided valuable insights into trauma-informed practices in education, helping us better support all students.

2024 marked the return of mid-year entry for Reception students, with a dedicated class designed to support their smooth transition into school life.

We capped off the year with a joyful end-of-year concert, celebrating the students' hard work and achievements. It was a wonderful occasion for the entire school community to come together, enjoy the performances, and witness the students showcase their talents. We also bid a fond farewell to our senior students, who celebrated their graduation as they move on to high school.

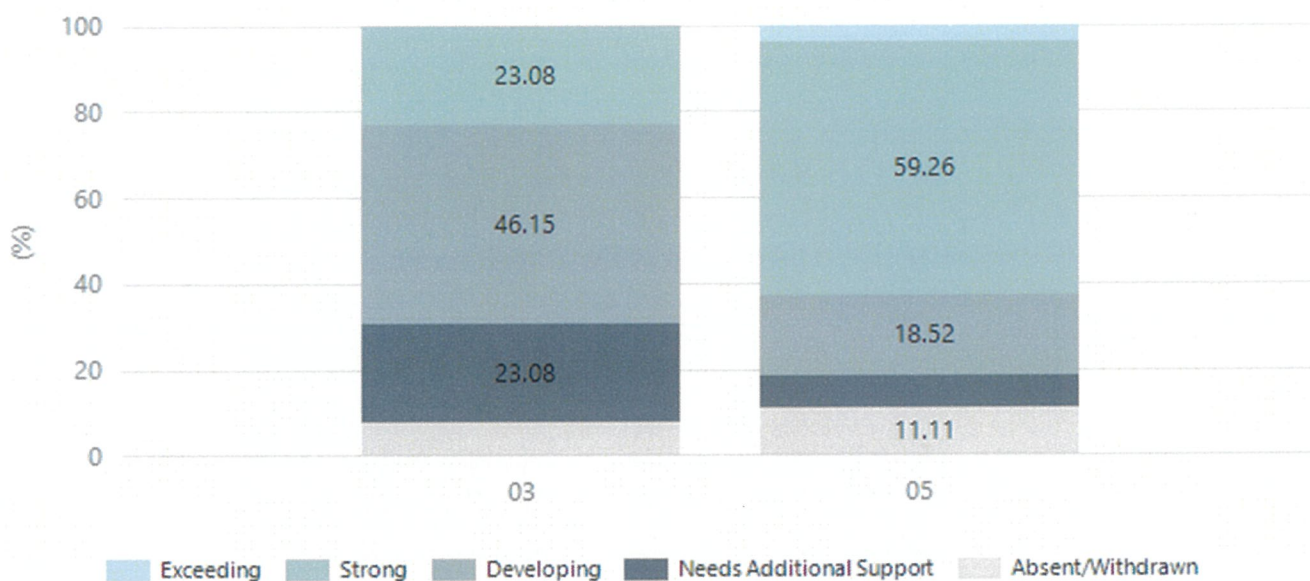
Once again, thank you to everyone for making 2024 such a successful year for Pooraka Primary School. We look forward to continuing to grow and build a strong community in the years to come.

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

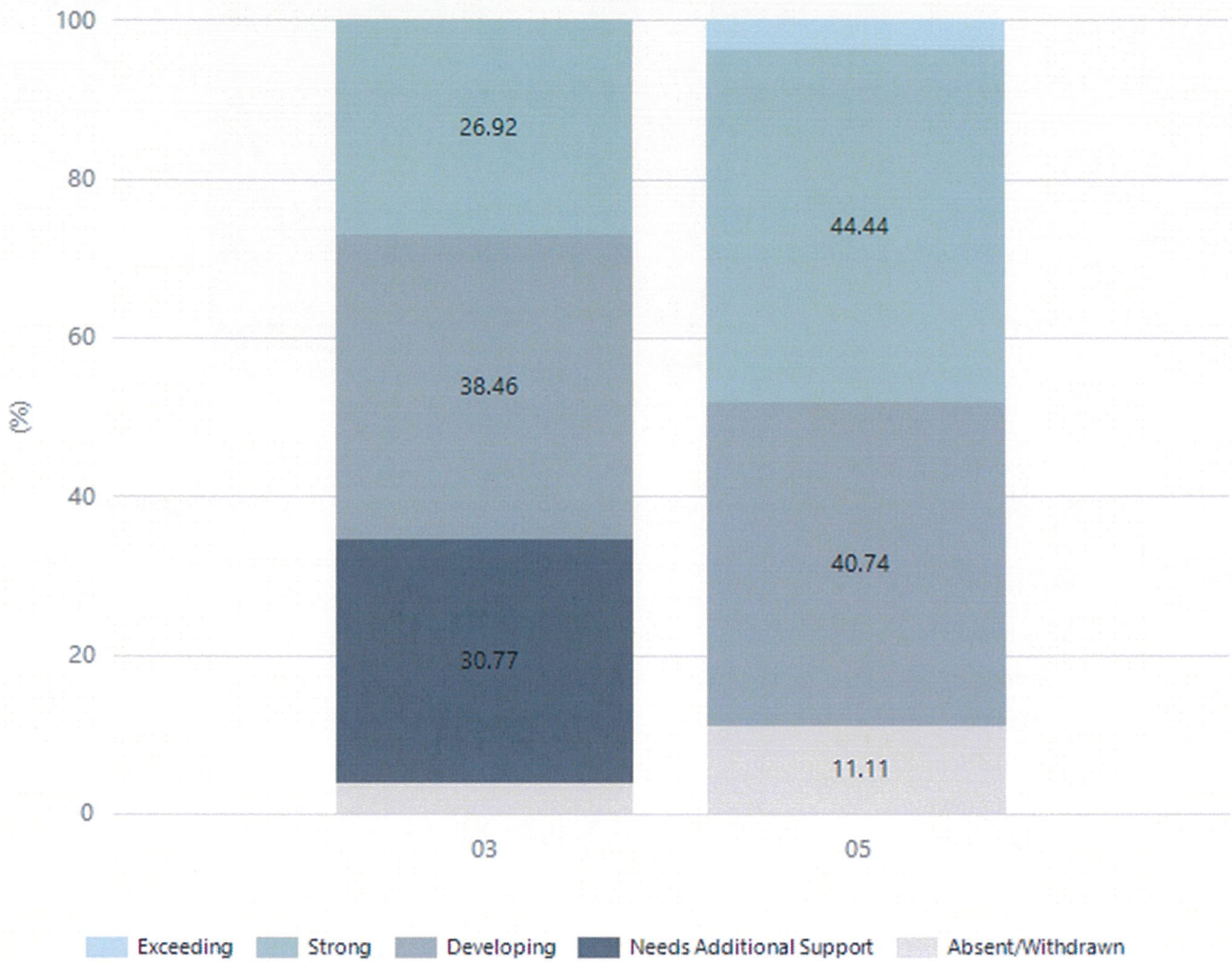
## Numeracy



Year Level	03	05
Exceeding		1
Strong	6	16
Developing	12	5
Needs Additional Support	6	2
Absent/Withdrawn	2	3
Total	26	27

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

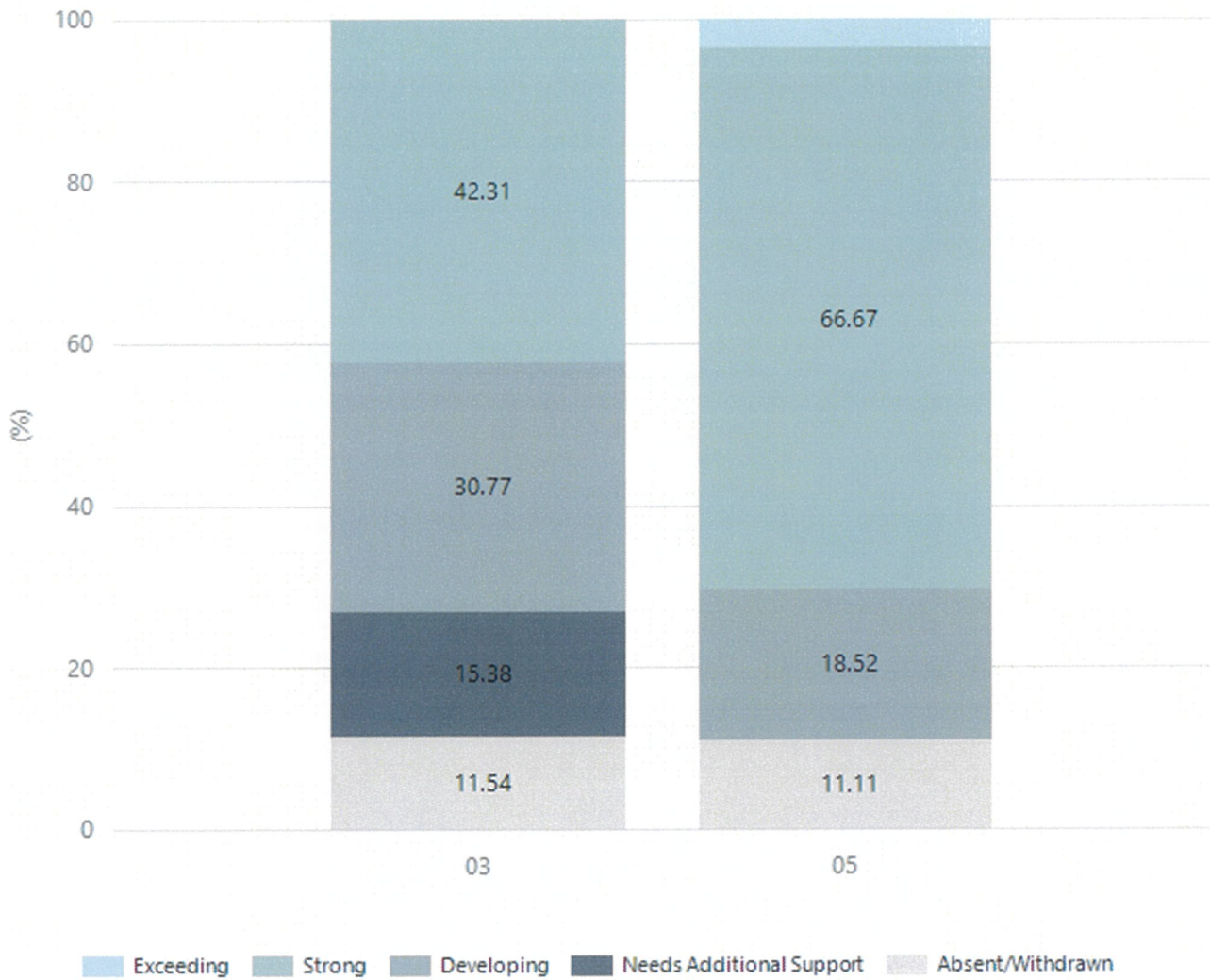
## Reading



Year Level	03	05
Exceeding		1
Strong	7	12
Developing	10	11
Needs Additional Support	8	
Absent/Withdrawn	1	3
Total	26	27

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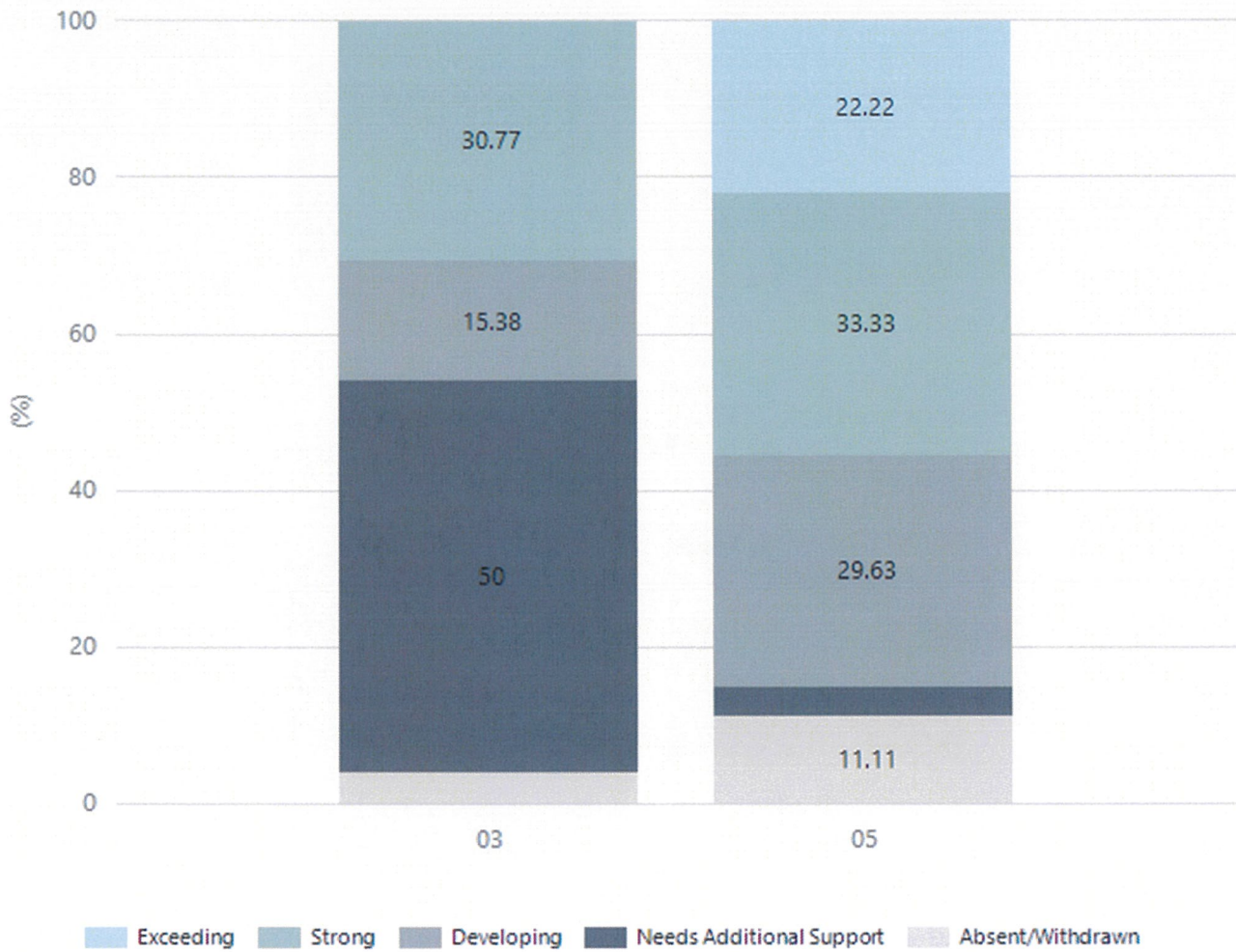
## Writing



Year Level	03	05
Exceeding		1
Strong	11	18
Developing	8	5
Needs Additional Support	4	
Absent/Withdrawn	3	3
Total	26	27

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

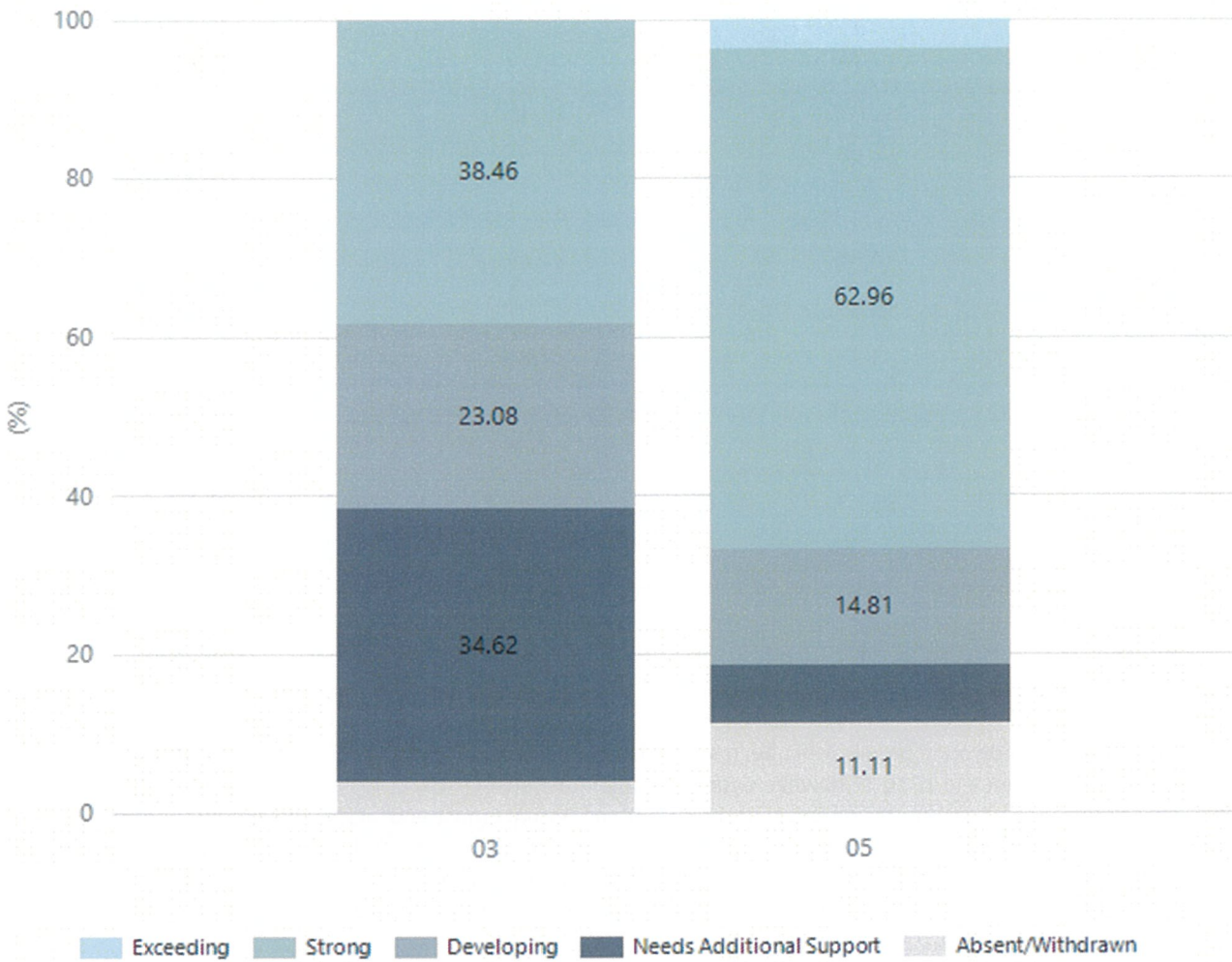
## Grammar



Year Level	03	05
Exceeding		6
Strong	8	9
Developing	4	8
Needs Additional Support	13	1
Absent/Withdrawn	1	3
Total	26	27

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding		1
Strong	10	17
Developing	6	4
Needs Additional Support	9	2
Absent/Withdrawn	1	3
Total	26	27

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2022	2023	2024
Reception	83.6%	88.4%	90.5%
Year 01	85.8%	85.2%	91.3%
Year 02	78.5%	87.1%	88.8%
Year 03	84.0%	84.4%	87.8%
Year 04	85.3%	89.9%	89.5%
Year 05	83.2%	87.8%	90.1%
Year 06	85.2%	86.8%	88.0%
Primary Other		63.2%	
Total	83.4%	86.7%	89.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

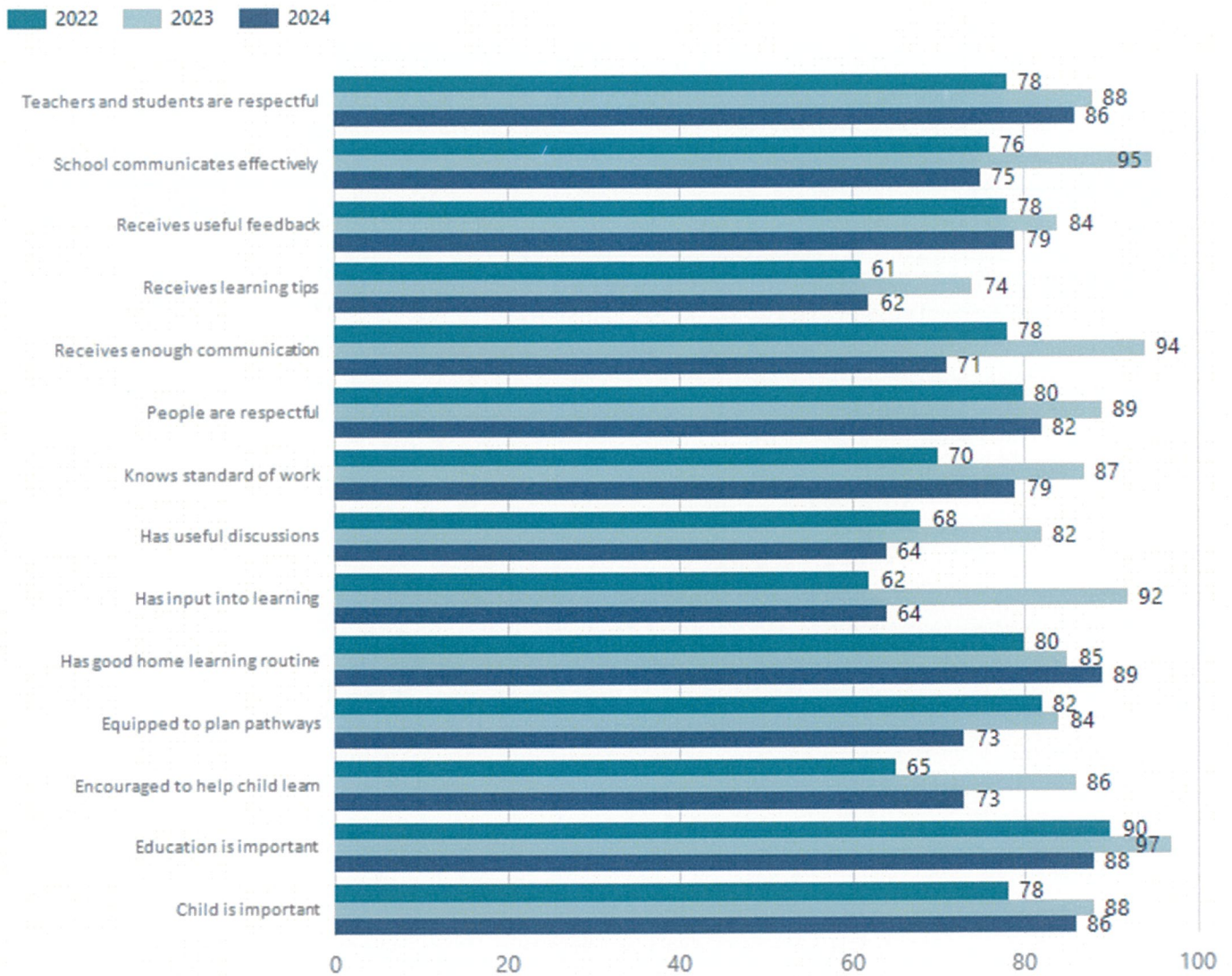
## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.



# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	8	50.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	25.0%
U - UNKNOWN	3	19.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	13.4	0.4	9.4
Persons	0.0	15.0	1.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	2,708,518.73
Grants: Commonwealth	N/A
Parent Contributions	40080.25
Fund Raising	6265.60
Other	1437.07

Data Source: School supplied data.

