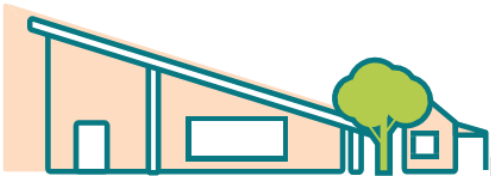




Plympton
Primary School



2023 annual report to the Community

Plympton Primary School

Plympton Primary School number: 346

Partnership: West Torrens



School principal:

Tammy Riley

Tammy Riley

Date of endorsement:

06/02/2024



Government
of South Australia
Department for Education

Context Statement

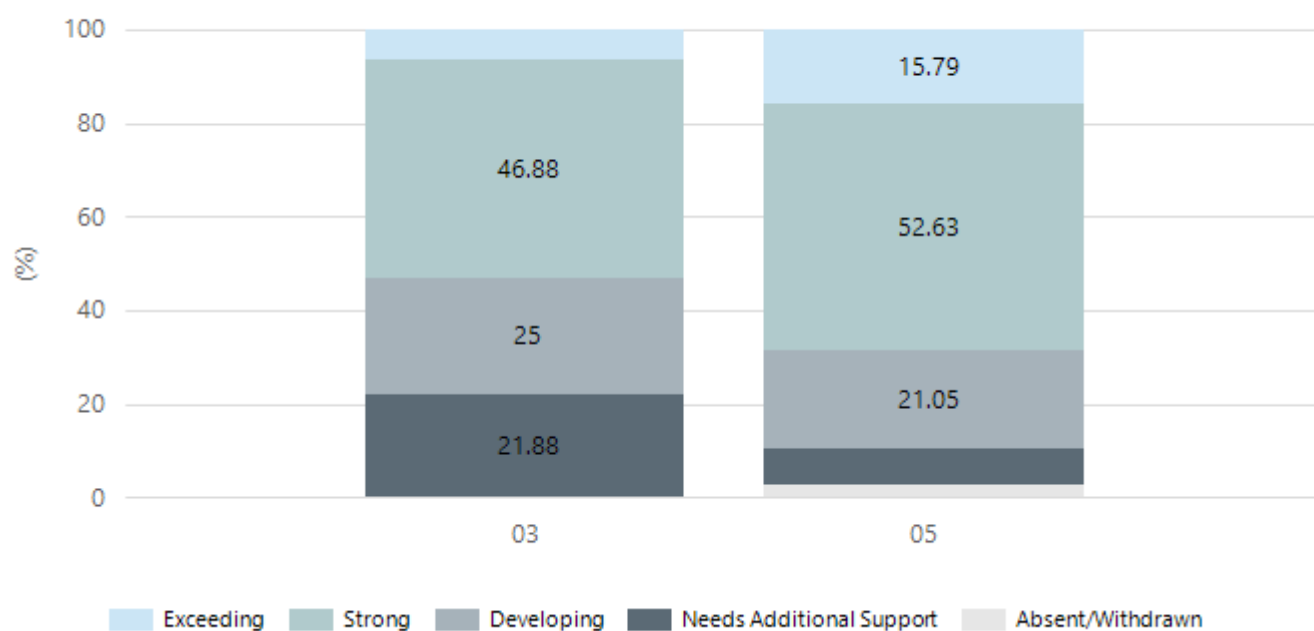
Plympton Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 298. Plympton Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 4% students with disabilities, 42% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

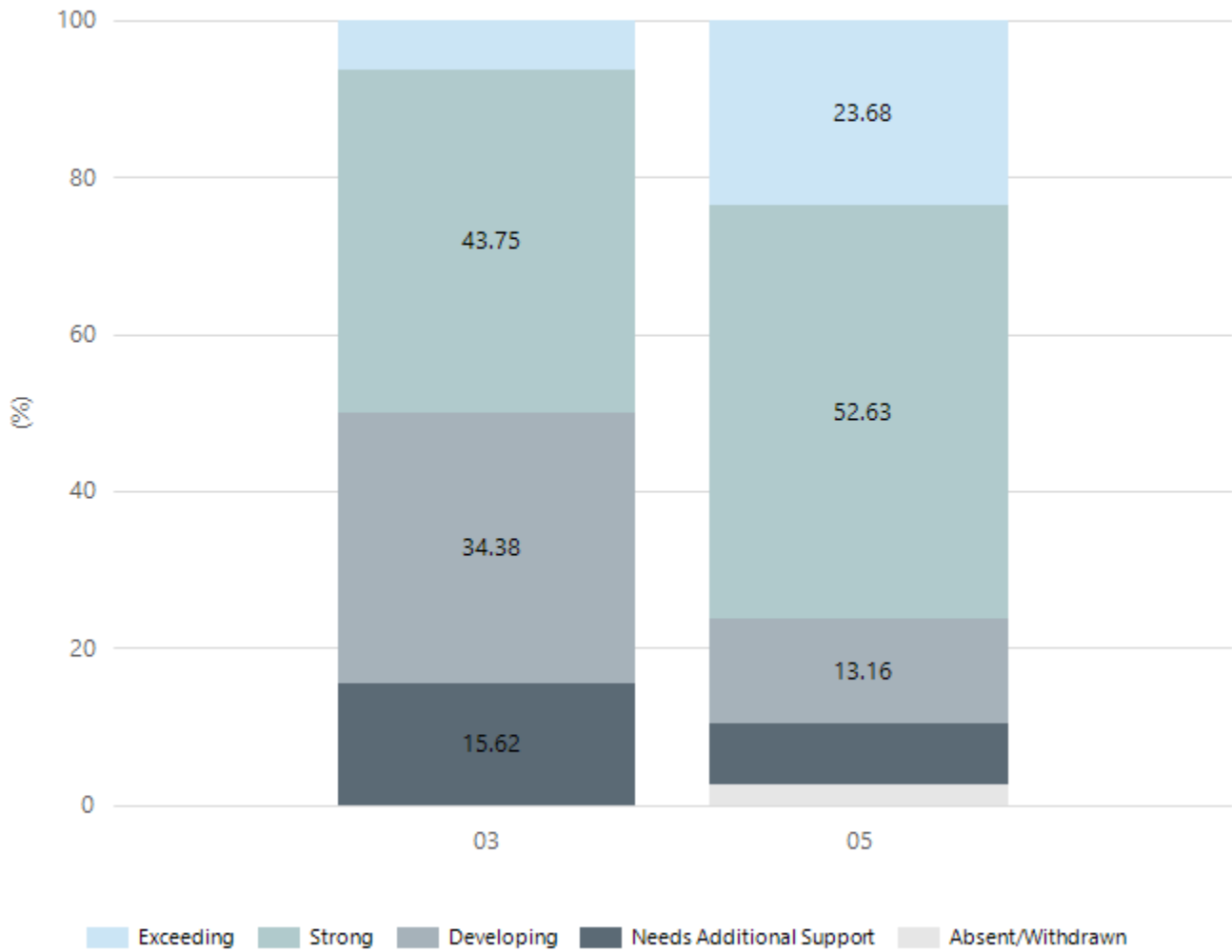
Numeracy



Year Level	03	05
Exceeding	2	6
Strong	15	20
Developing	8	8
Needs Additional Support	7	3
Absent/Withdrawn		1
Total	32	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

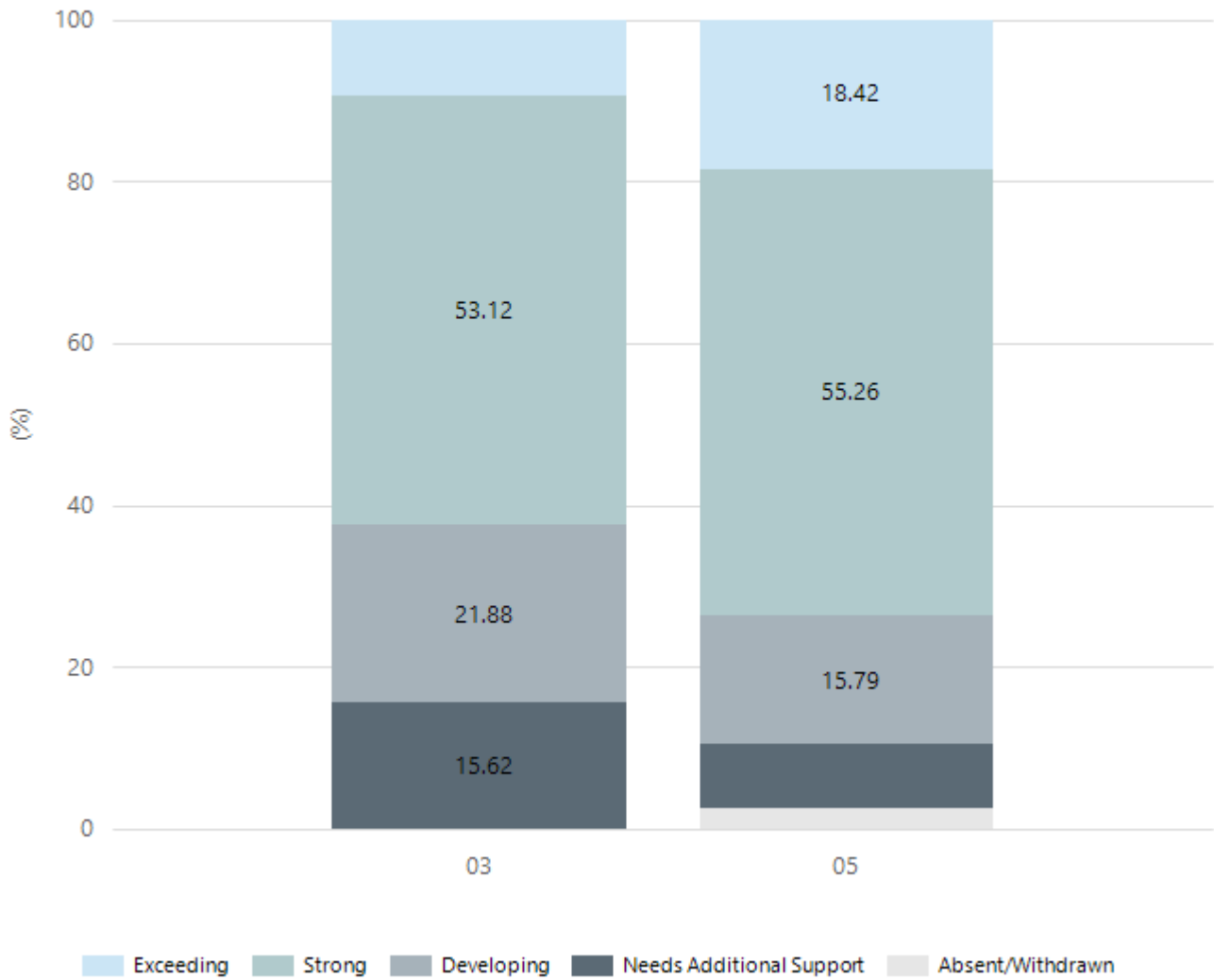
Reading



Year Level	03	05
Exceeding	2	9
Strong	14	20
Developing	11	5
Needs Additional Support	5	3
Absent/Withdrawn		1
Total	32	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

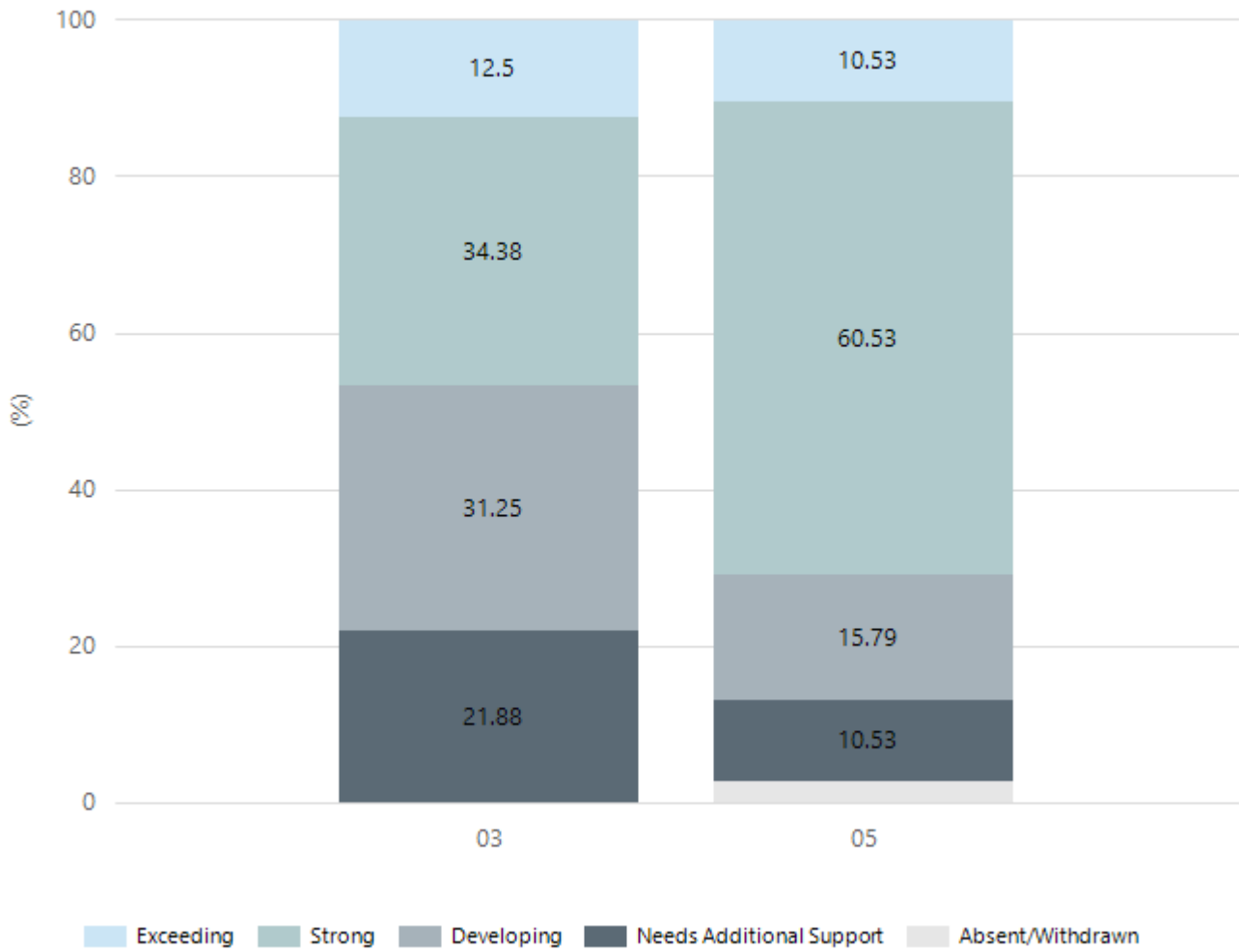
Writing



Year Level	03	05
Exceeding	3	7
Strong	17	21
Developing	7	6
Needs Additional Support	5	3
Absent/Withdrawn		1
Total	32	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

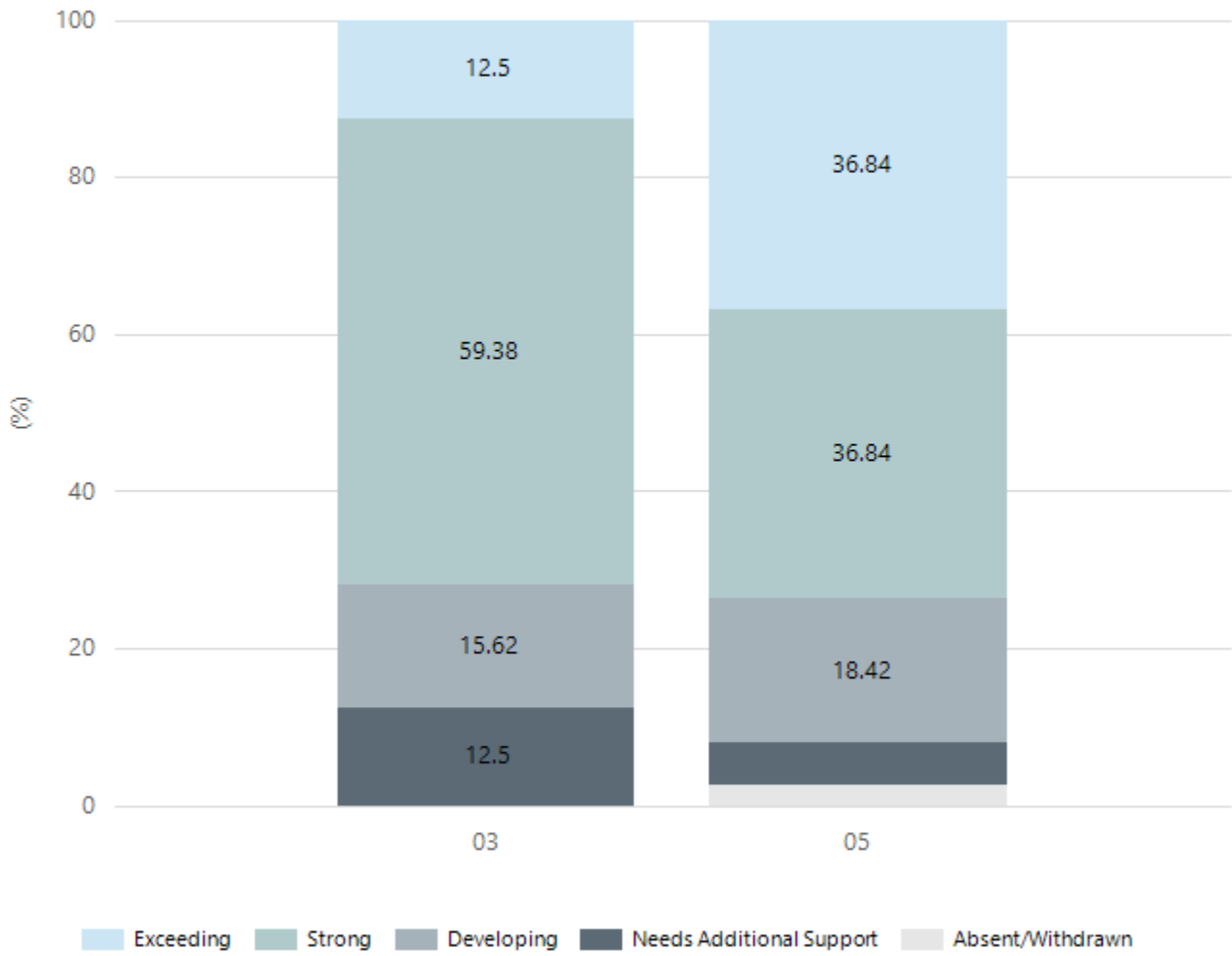
Grammar



Year Level	03	05
Exceeding	4	4
Strong	11	23
Developing	10	6
Needs Additional Support	7	4
Absent/Withdrawn		1
Total	32	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	4	14
Strong	19	14
Developing	5	7
Needs Additional Support	4	2
Absent/Withdrawn		1
Total	32	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	93.1%	87.4%	88.2%
Year 01	88.6%	87.2%	91.2%
Year 02	92.4%	89.3%	87.5%
Year 03	95.1%	88.0%	91.7%
Year 04	94.0%	88.3%	88.5%
Year 05	95.8%	90.5%	91.3%
Year 06	93.7%	88.4%	91.0%
Year 07	91.5%		
Primary Other		100.0%	85.7%
Total	93.0%	89.9%	89.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

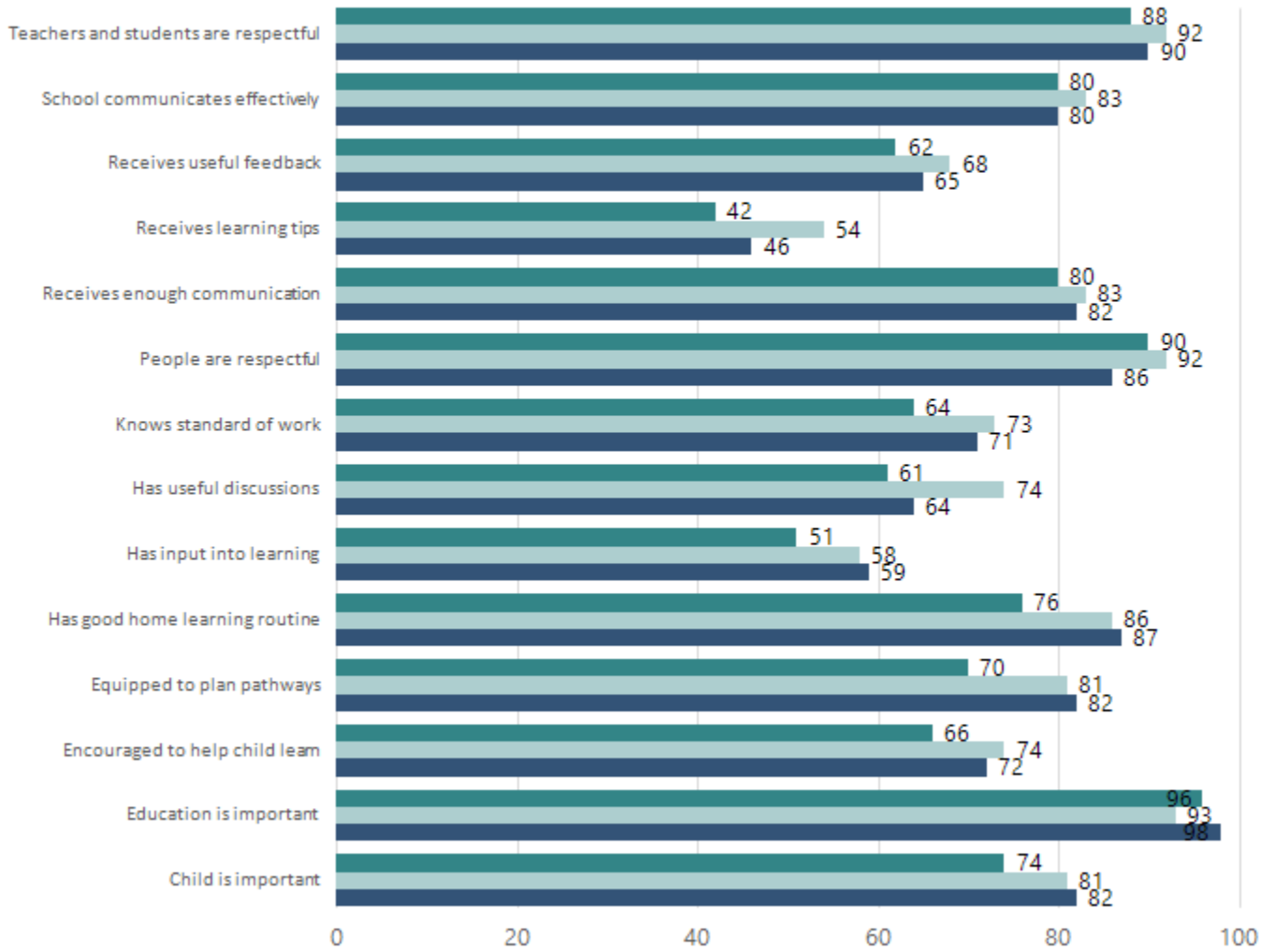
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	18.0%
NS - LEFT SA FOR NSW	2	9.0%
NT - LEFT SA FOR NT	1	5.0%
OV - LEFT SA FOR OVERSEAS	1	5.0%
QL - LEFT SA FOR QLD	1	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	50.0%
VI - LEFT SA FOR VIC	2	9.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	18.5	0.2	7.8
Persons	1.0	24.0	1.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,545,730.53
Grants: Commonwealth	\$9,400.00
Parent Contributions	\$170,482.22
Fund Raising	\$10,126.85
Other	\$44329.89

Data Source: School supplied data.

Governing Council Report

2023 was a strong and positive year for Plympton Primary School and this was evident in the support of a full complement of parents filling the Governing Council member positions.

In late 2022, the council amended our constitution to allow one additional parent member, from 9 to 10 and to reduce both staff and community member representatives from 2 to 1. We are now able to have a 13-member Governing Council including the Principal and 2024 is again shaping up to have strong parent representation on council.

We farewelled Meredith Starkey as Principal at the end of term 2, 2023 and the entire GC was very thankful for the input and direction Meredith provided us during her tenure. Meredith was instrumental in engaging with parents and families and it is her legacy that the council has its strongest parent cohort in many years.

Term 3 allowed us to welcome Tammy Riley to the school as principal for the coming five and a half years and immediately she gelled with the council members with her positive energy flowing throughout the school. We had some early wins late last year with the department supporting our school with much needed repairs to our transportable buildings, with this work is continuing during the early part of 2024 including repairs to roofing and gutters as well as contributing to other condition related work required in the school. In 2024, the school will invest in a long overdue refurbishment of the transportable buildings to make the teaching space more inviting and conducive to learning for our students and the OSHC subcommittee will continue to work with our director Payal about how we can upgrade our OSHC space and office area. There are some really promising opportunities ahead for the facilities and buildings on our school grounds and the council is most excited to work together this year and in the future on these projects.

The school now sports two new, shaded playground areas, one in the junior school and one on the heritage site, nature play upgrades are in progress, pathway improvements channelling visitors towards the office have been completed, and together with our Aboriginal families and teaching staff, a yarnning circle for communicating and storytelling have all been projects planned and implemented through the tireless efforts of Wendy Dunstan and our Grounds and Facilities Sub-Committee.

OSHC is gradually rebuilding after COVID and although daily numbers are still not back to near pre-COVID times, the service is sustainable again and Payal, our OSHC Director, and her team of dedicated educators have done a wonderful job in developing fun and educational Vacation Care, as well as day to day programs. This has all continued smoothly whilst the service has been faced with additional administrative and legislative requirements, imposed federally, after incidents in other services around Australia in recent times.

Our events subcommittee had a great 2023, with the highlight of the year being the open air movie night in September. Over 200 people came out with chairs and picnic rugs to watch the new Mario Brothers movie, enjoy a sausage sizzle, some drinks and popcorn. A fantastic night was had by all, and the weather could not have been better for us either. 2024 is shaping up to be an even bigger and better year for the events team, with Movie night V2.0, including additional pre-ordered catering with vegetarian options, and some other fun activities available for children, big and small to enjoy and make the most of. A disco night is also proposed and if we can make it happen, a pool party would be a fitting way to close out the 2024 school year, so stay posted to the newsletters and notifications for the upcoming events.

The school sports program is in a rebuild phase and with help from the sports co-ordinator, Deputy Principal and sports sub-committee, we hope to have a few teams, across multiple sporting disciplines, up and running again in 2024.

In closing, the school and the Governing Council have approached the West Torrens City Council about the lack of safe pedestrian and cyclist passage across Long Street for our children travelling to and from school. We have had a response from council, that in the current budget, a Koala Crossing (a fenced zone either side of the road with a red and white pole holding 2 orange flashing lights and painted road markings) has been approved for placement on Long Street, from the school across to in front of the Community Hall. So this is a start, however we will continue to push for additional 'school zone ahead' warning signs from further back as well, to try and slow vehicles in and around school grounds as this has been a concern raised by some parents.

Your school Governing Council is here to serve you as parents and guardians, and it is our primary focus to do the best thing by the entire school, so please do not hesitate to approach any of us on the Governing Council or email the school and write 'GC' in the title field, if you have any questions, ideas, concerns or issues and we will gladly raise them in the next meeting. Alternatively, if you feel strongly about a particular matter or just want to be involved, we would encourage you to nominate for a parent representative position on the council at our next AGM.

Every parent's voice is as loud and as important as the next, and we are here to ensure your voice is heard.

Thank you and best wishes.

John Gledhill
2023 Plympton Primary School Governing Council Chairperson