



2024 annual report to the Community

Peterborough Primary School

Peterborough Primary School number: 339

Partnership: Flinders



School principal:

Edward Duffill

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ED



Government
of South Australia
Department for Education

Date of endorsement:

29/05/2025

Context Statement

Peterborough Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 44. Peterborough Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 18% Aboriginal students, 11% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 was a good year for the school with a positive vibe across the school.

We have been lucky to be able to keep a stable core staff over the last few years which has helped in the implementation of programs across the school and great learning outcomes.

The Wellbeing role has been supportive of students developing the social skills to build personal resilience and capacity to meet the challenges of the world and community we live in.

PPS has continued to build on the strong learning culture developed over the last few years by engaging positively with new departmental strategies which has been supported through appropriate funding.

The school has continued with its upgrade of classrooms and other facilities including the replacement of all benches and cupboards plus a hot water service added to the breakfast area.

Computers have been upgraded across the school with all year 2-6 students being provided a laptop for school use. Student will have use of these devices across their schooling at PPS

The students have also had an opportunity to develop technology skills with Lego 'Spike' with programming their creations with their laptops.

Instrumental music has continued successfully with students performing at the Peterborough rotunda with the event live streamed on Facebook, with hundreds of views. This program continues in 2025 with the addition of clarinets to the trumpets and trombones.

Students enjoyed their day at the Zoo. The whole school went by bus and had a great picnic lunch which was supplied through fundraising by the SRC. The excursion provided about an animal to support an Information Report Writing sample.

Sports Day was a success with great participation and support from families and friends. Students enjoyed the tabloid events with races happening after lunch for a great day. Many parents participated in games with their children during recess and lunch.

Book week was more focused this year with students developing their own costumes with limited support from parent which saw some fantastic creations. Another event that showcased student skills.

The Patch Theatre Company visit to the school was great for the students and resulted in the showcasing of the school on their public website.

PPS continues to be supportive of community events including the Community Art Competition and we entered the school bus, festively decorated, in the Peterborough Christmas pageant.

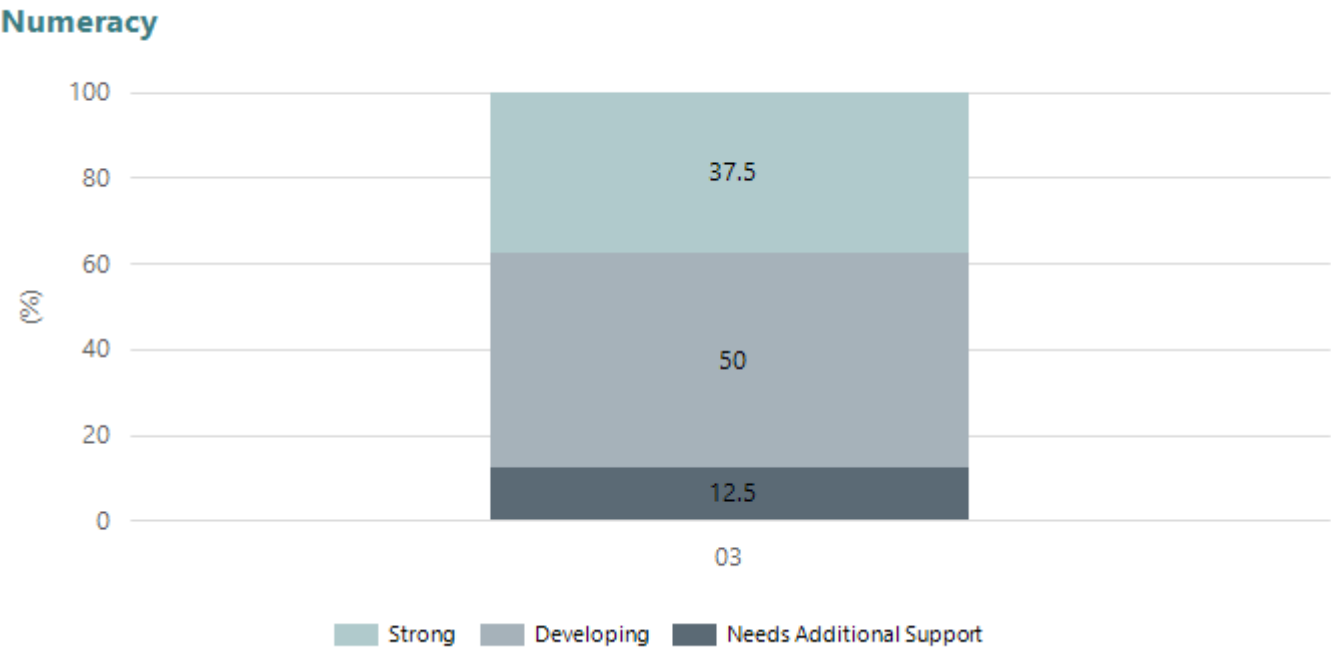
The end of year presentation night and performances again highlighted the improvements in learning and engagement across the school. A special presentation for Kate for her continued promotion of musical expertise was a highlight.

I would like to acknowledge the efforts of all school staff and governing council in ensuring students at PPS have the opportunities to enable them to prosper and grow. The skills and knowledge required to be active participants in their learning now and further into their future continues to be our goal.

Performance Summary

NAPLAN Proficiency

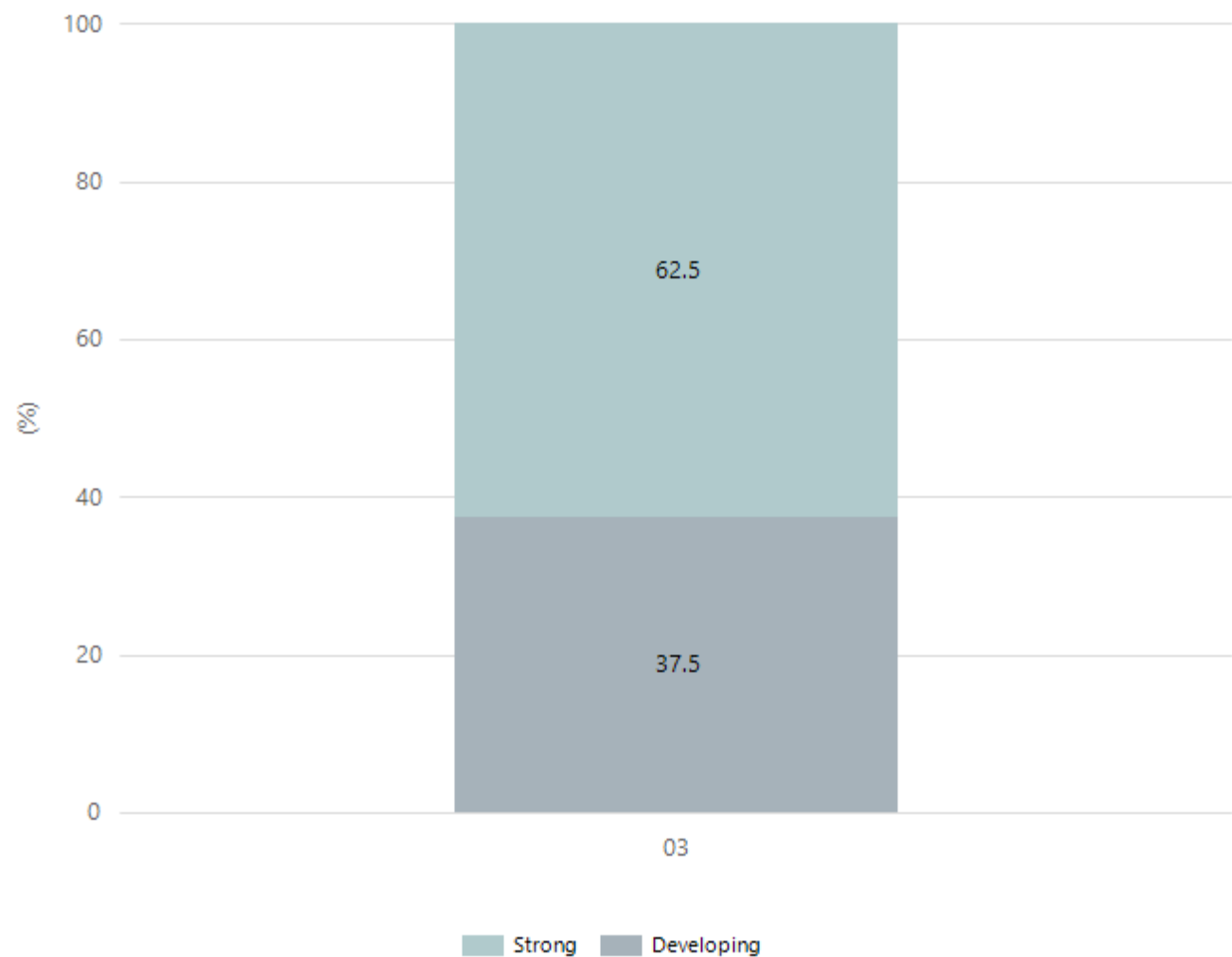
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03
Strong	3
Developing	4
Needs Additional Support	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

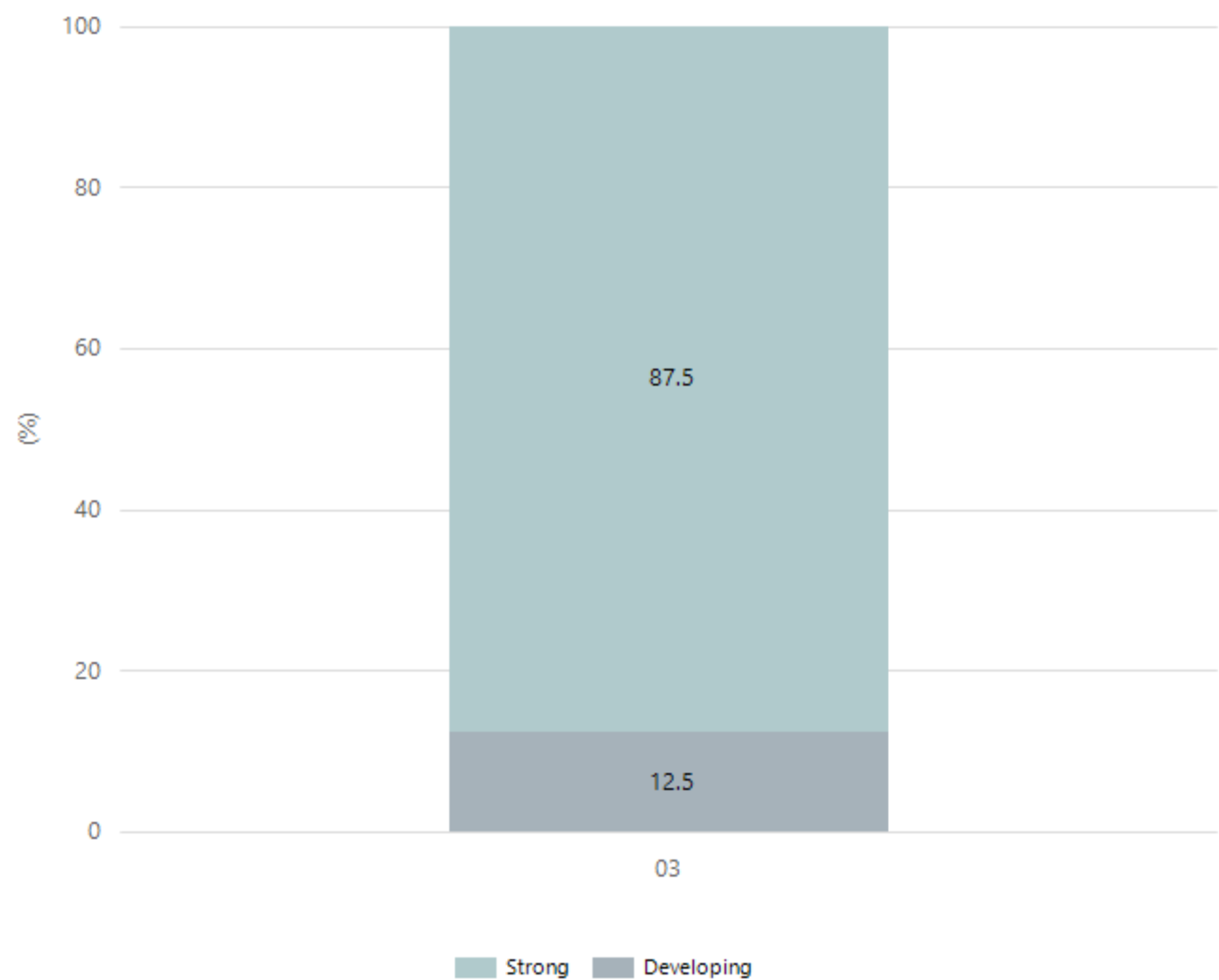
Reading



Year Level	03
Strong	5
Developing	3
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

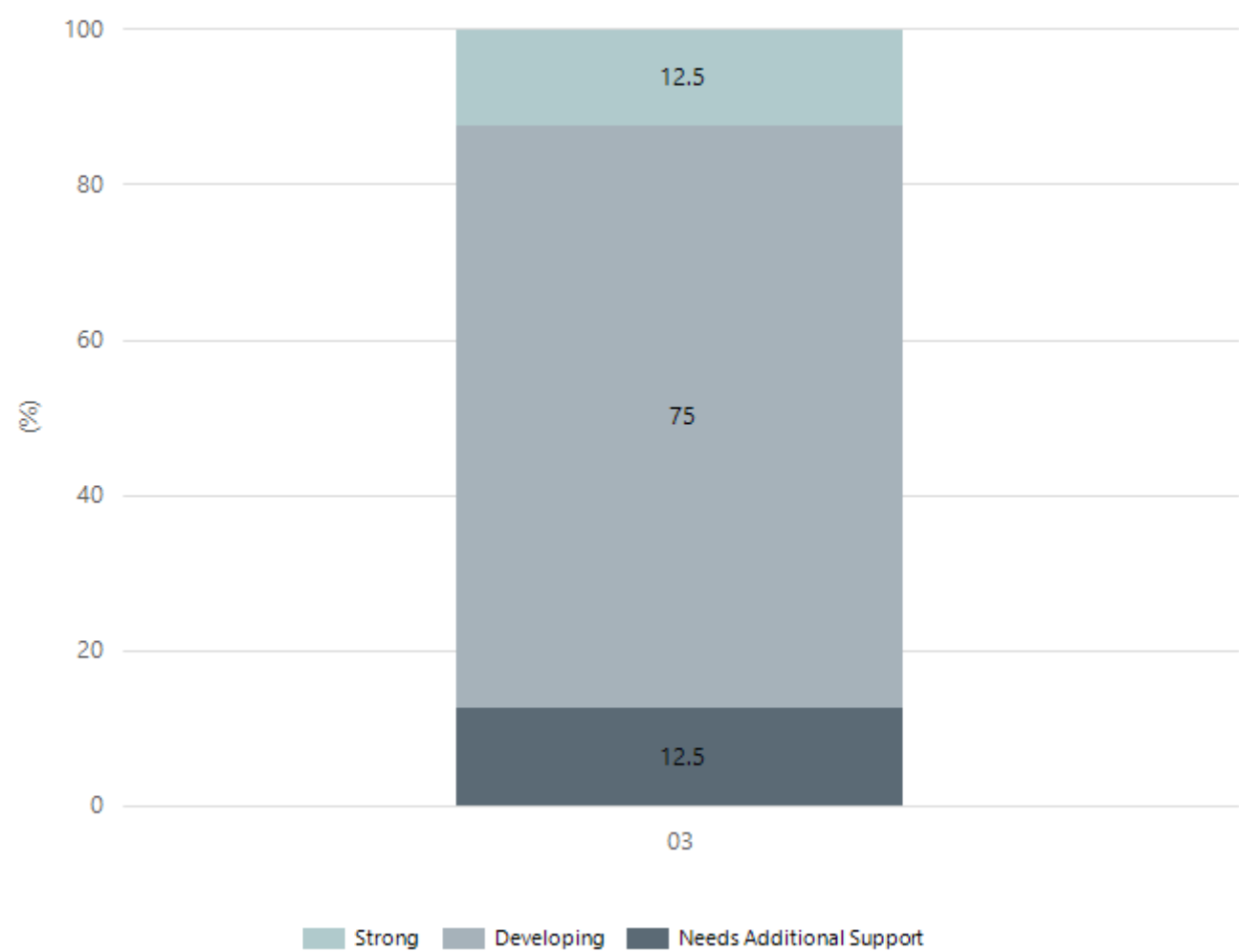
Writing



Year Level	03
Strong	7
Developing	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

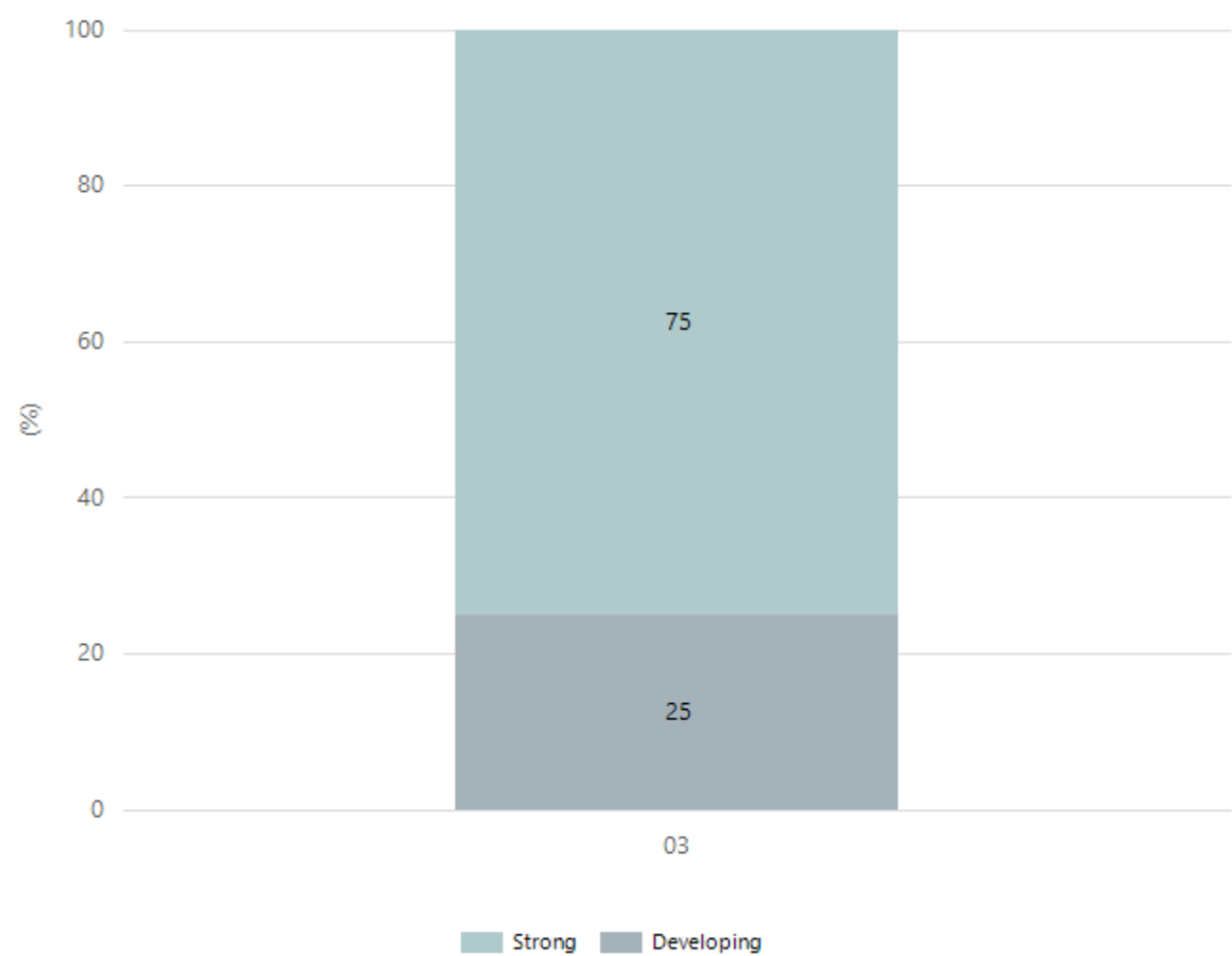
Grammar



Year Level	03
Strong	1
Developing	6
Needs Additional Support	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03
Strong	6
Developing	2
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

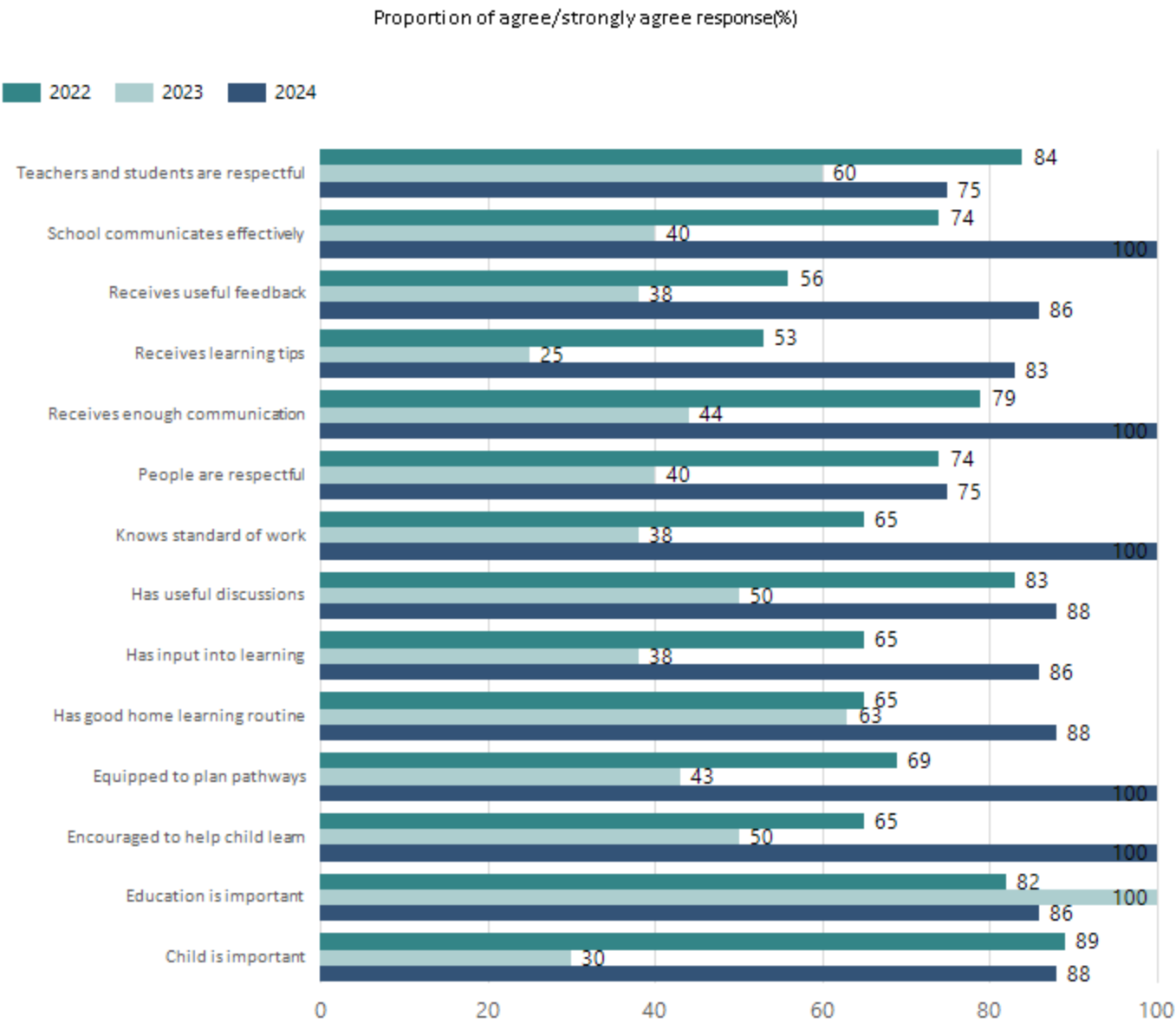
Year Level	2022	2023	2024
Reception	79.3%	95.6%	88.0%
Year 01	77.3%	86.6%	97.3%
Year 02	78.9%	87.1%	87.5%
Year 03	77.5%	88.6%	78.4%
Year 04	76.7%	84.1%	85.0%
Year 05	76.2%	89.5%	66.5%
Year 06	74.2%	76.7%	80.6%
Total	77.2%	86.4%	82.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	8.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	46.0%
U - UNKNOWN	6	46.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.0	1.2	6.3
Persons	0.0	6.0	2.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	1,259,551.42
Grants: Commonwealth	0.00
Parent Contributions	14,311.09
Fund Raising	0.00
Other	1,095.36

Data Source: School supplied data.