

2024 annual report to the Community

Nuriootpa Primary School

Nuriootpa Primary School number: 318

Partnership: Barossa Valley



School principal:

Victoria Ireland

Date of endorsement:

25/06/2025



Government
of South Australia
Department for Education

Context Statement

Nuriootpa Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 203. Nuriootpa Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 36% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

We see the end of yet another year at NPS full of great fundraising ventures, many grounds projects, and numerous excursions and incursions with staff and students.

Firstly, thank you to everyone in the governing council who contributed to all of the above. Thank you also to the staff, students, families and volunteers who make NPS such a great community to be a part of!

We welcomed Steve Cornish as Deputy Principal and I think we can all agree he has been a wonderful addition to the leadership at NPS. Thank you to he and Vicki for leading NPS with strength, integrity and a deep commitment to the care and growth of our kids.

Students took part in numerous excursions throughout the year such as swimming at the Rex, 5/6 excursion to Adelaide, R-3 sleepover, 2-4 excursion to Adelaide, and various sporting events. After a jam-packed year it was decided by staff that the Christmas concert would only be run every second year. An end of year family BBQ was organised but sadly had to be cancelled due to hot weather.

The fundraising committee and volunteers were hard at work all year with successful fundraising ventures where much needed funds were raised. These included the Easter bun drive, Mother's and Father's day stalls, the disco, Colour Run, and quiz night.

The grounds committee were hard at work again with various projects to keep our NPS grounds looking beautiful! We've had paving and mulch completed, the shed and greenhouse removed in the JP area, the mural completed, veggie/garden beds refreshed and the reconciliation garden developed.

We farewelled Frau Cooke, Michael Rostig, and Kylie Heinrich at the end of the year and wish them all the best in their new roles for 2025.

It was my honour to serve as Chairperson for NPS governing council in 2024 – it's been a pleasure to serve with you all, to learn more about the workings of NPS and to get to know everyone better!

Melanie Palmer

Chairperson, NPS Governing Council

Performance Summary

NAPLAN Proficiency

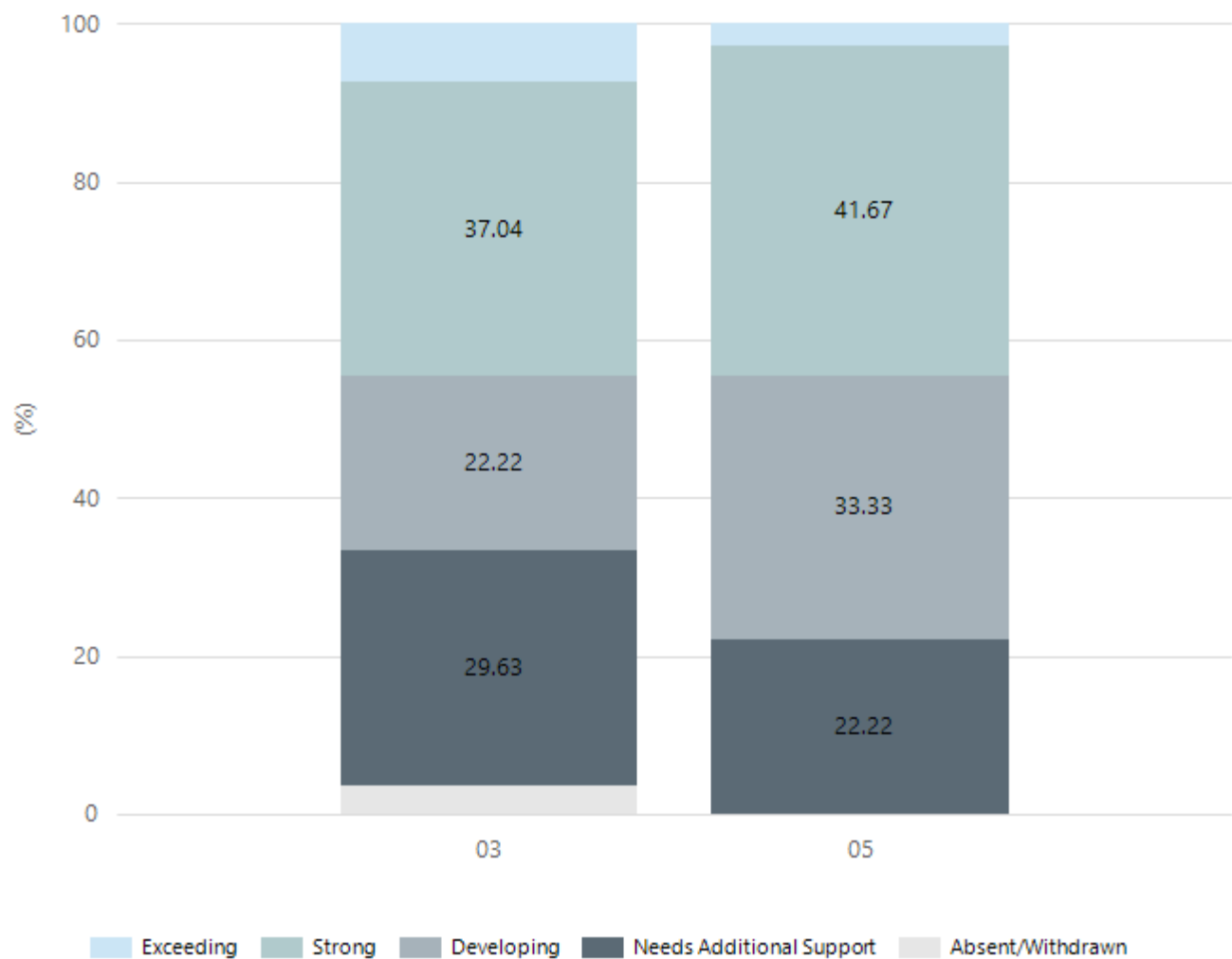
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding		1
Strong	11	15
Developing	7	12
Needs Additional Support	8	8
Absent/Withdrawn	1	
Total	27	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

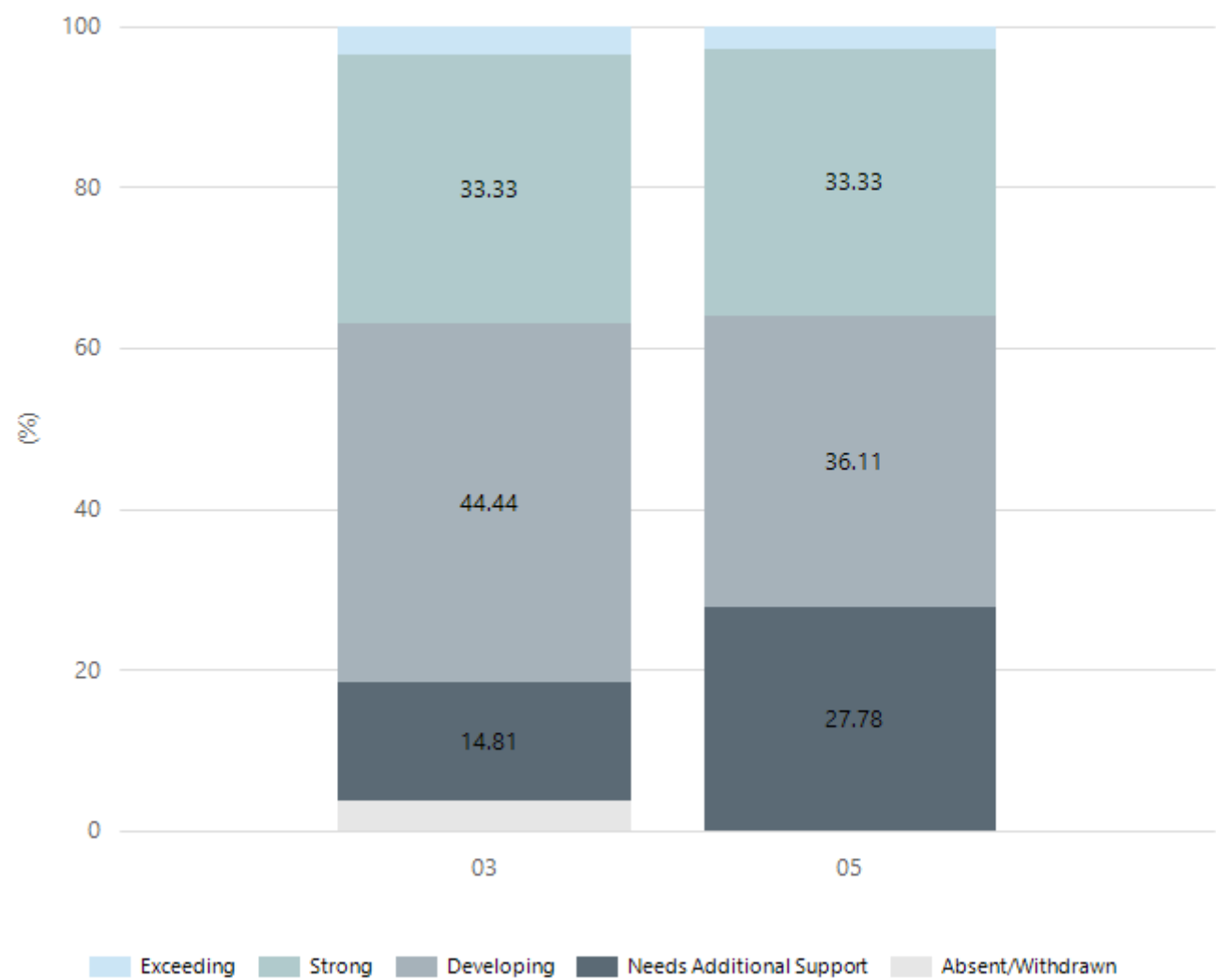
Reading



Year Level	03	05
Exceeding	2	1
Strong	10	15
Developing	6	12
Needs Additional Support	8	8
Absent/Withdrawn	1	
Total	27	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

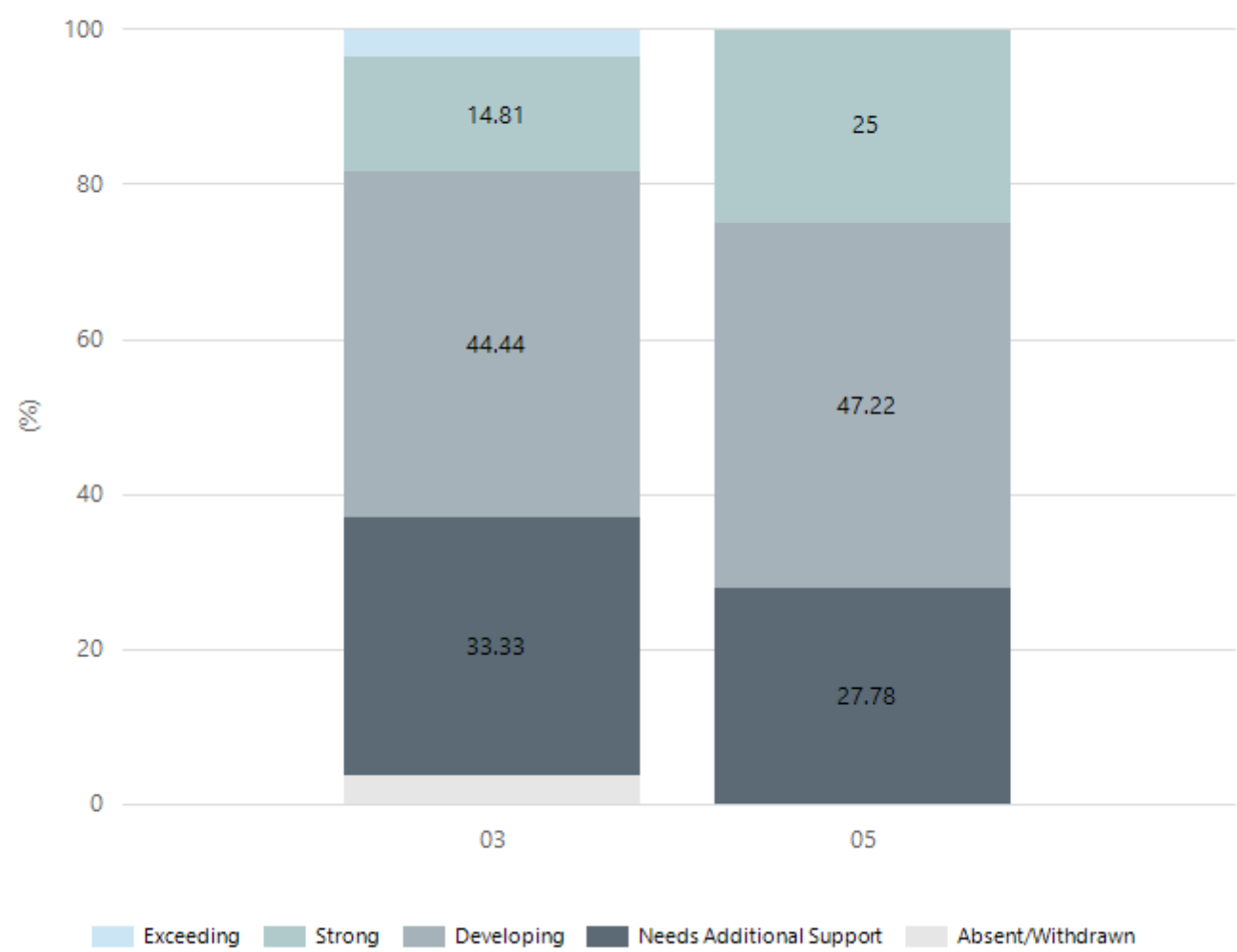
Writing



Year Level	03	05
Exceeding	1	1
Strong	9	12
Developing	12	13
Needs Additional Support	4	10
Absent/Withdrawn	1	
Total	27	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

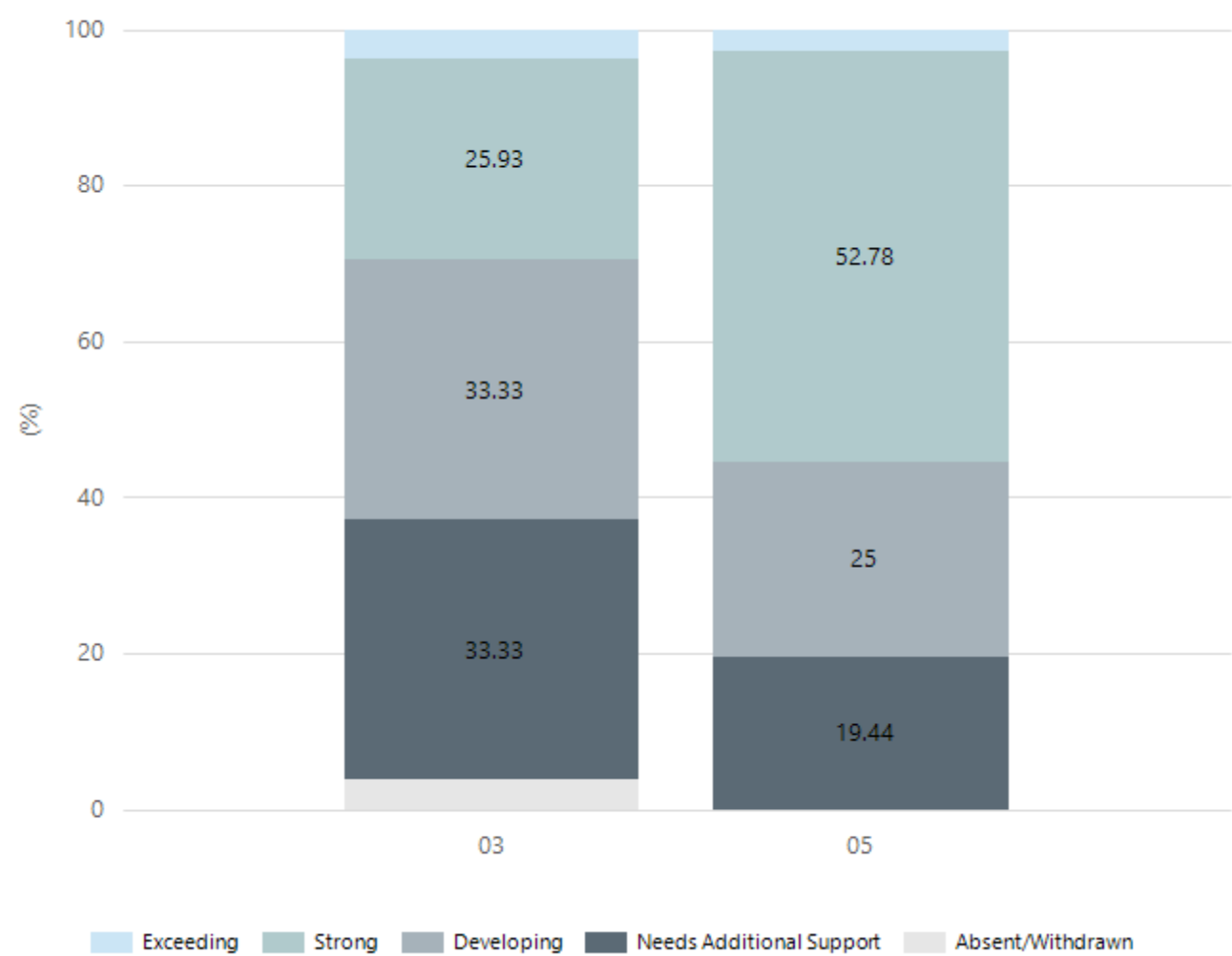
Grammar



Year Level	03	05
Exceeding	1	
Strong	4	9
Developing	12	17
Needs Additional Support	9	10
Absent/Withdrawn	1	
Total	27	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	1
Strong	7	19
Developing	9	9
Needs Additional Support	9	7
Absent/Withdrawn	1	
Total	27	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

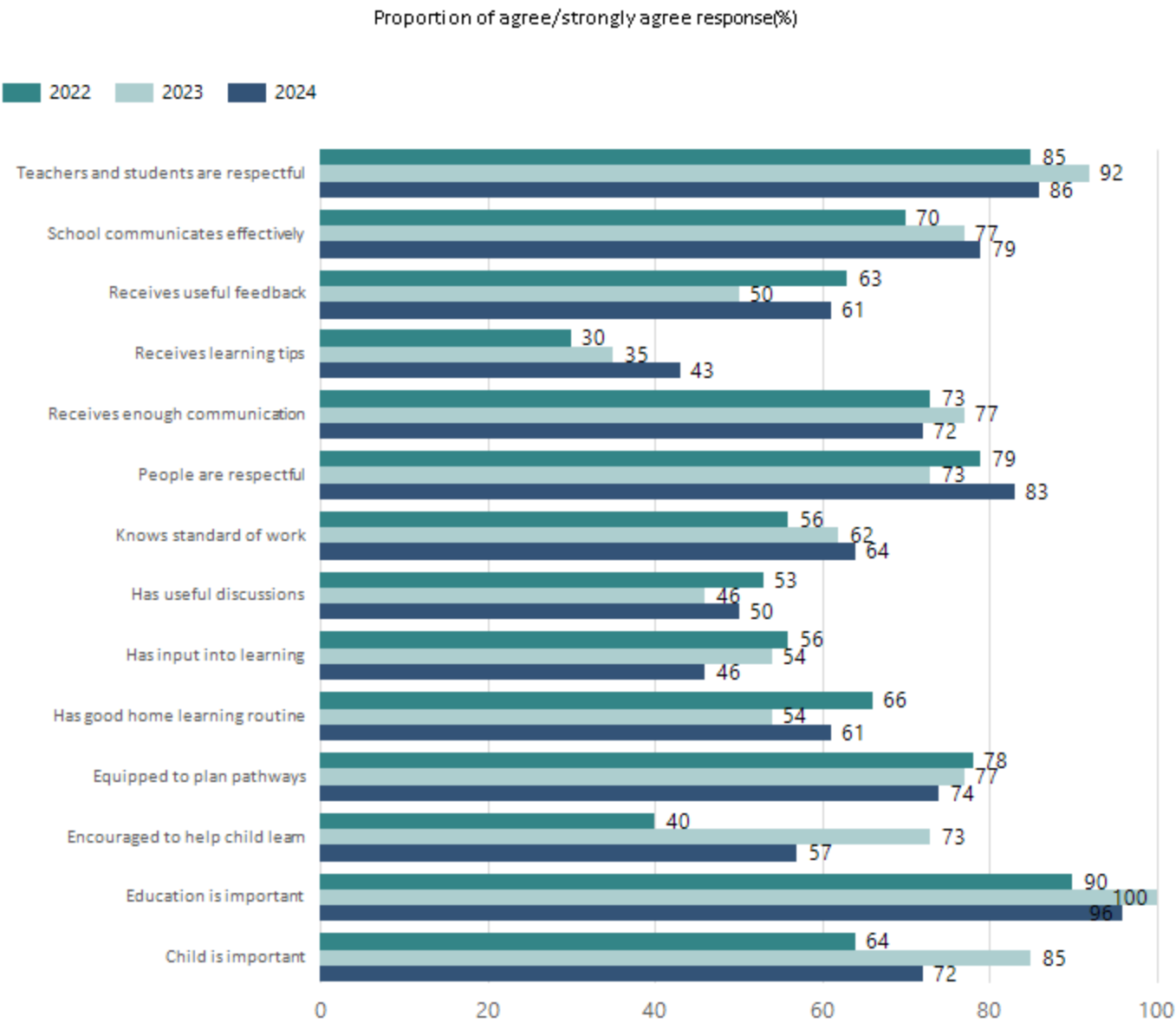
Year Level	2022	2023	2024
Reception	85.4%	89.8%	86.9%
Year 01	83.2%	84.4%	90.5%
Year 02	83.3%	83.1%	87.5%
Year 03	83.7%	90.0%	85.6%
Year 04	83.3%	86.0%	91.8%
Year 05	82.9%	86.2%	89.6%
Year 06	82.3%	87.3%	89.2%
Total	83.3%	86.8%	88.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	22.0%
QL - LEFT SA FOR QLD	1	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	67.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	9
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	13.3	0.0	4.4
Persons	0.0	14.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2,410,520.06
Grants: Commonwealth	0.00
Parent Contributions	41,465.00
Fund Raising	18,184.27
Other	48,112.82

Data Source: School supplied data.