



Nailsworth
Primary School



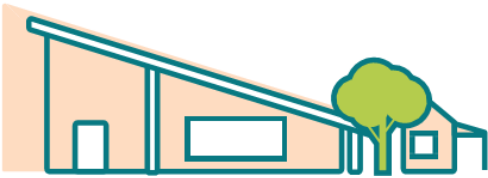
Growth



Community



Kindness



2024 Annual report to the Community

Nailsworth Primary School

Nailsworth Primary School number: 0305

Partnership: Adelaide - Prospect



School principal:

Ioanna (Jenny) Parhas



Government
of South Australia
Department for Education

Date of endorsement:

21/02/2025

Context Statement

Nailsworth Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 562. Nailsworth Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 2% students with disabilities, 15% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Nailsworth Primary School Governing Council Annual Report 2024

Presented by: Peter Worthington Eyre, GC Chairperson

As Chairperson of the Nailsworth Primary School Governing Council, I am pleased to present the Annual Report for 2024. This year has been marked by significant achievements, community engagement, and a steadfast commitment to providing quality education for our children and young people.

Council Operations

Throughout 2024, the Governing Council convened twice a term to discuss and oversee various aspects of school governance. Many parents also volunteered on sub-committees and supported the school through fundraising, reading in classrooms, excursions and donating their time and skills in many other areas. I deeply appreciate and thank everyone on the Governing Council and all who have and continue to volunteer at the school.

Our focus areas for 2024 included:

- **Policy Development and Review:** Ensuring that school policies align with the Department for Education's guidelines and reflect the needs of our school community.
- **Financial Oversight:** Monitoring the school's budget to ensure fiscal responsibility and the effective allocation of resources.
- **Strategic Planning:** Collaborating with the school leadership team to set and review long-term goals that support student achievement and well-being.

Achievements and Highlights

1. Infrastructure Development

- **Prospect Library Building Redevelopment:** We are excited to report the near completion of the multi-million-dollar redevelopment of the former Prospect library building, along with 2 other spaces. This project aims to provide specialised learning spaces and additional accommodations to meet the growing demand for enrolment at Nailsworth Primary School. The new space looks fantastic and a special thank you to our principal Jenny Parhas for going above and beyond to maximise the value of the development to provide a modern, practical and light space for our children.

2. Community Engagement and Events

- **Monthly Newsletters:** To keep our community informed, we have continued the tradition of publishing monthly newsletters on the last Friday of each month. These newsletters have served as a vital communication tool, highlighting school events, student achievements, and important announcements.
- **Fundraising Initiatives:** Our fundraising efforts have been robust in 2024, with events such as the Quiz night, summer nights, and fun runs. These activities have not only raised essential funds for school projects but have also strengthened the sense of community among students, parents, and staff.

3. Student Programs and Achievements

- **Academic Excellence:** Our students have demonstrated outstanding performance in various academic competitions and assessments, reflecting the high-quality teaching and learning environment at Nailsworth Primary School.
- **Extracurricular Activities:** Participation in clubs such as the Chess Club, STEM Club, and Debating Club has seen a significant increase, providing students with opportunities to explore their interests and develop new skills.

Financial Overview

The Governing Council has diligently overseen the school's financial management, ensuring that expenditures align with our strategic priorities. The successful fundraising events have supplemented the school's budget, allowing for enhancements in educational resources and facility upgrades.

Conclusion

The successes of 2024 are a testament to the collaborative efforts of our dedicated staff, engaged parents, enthusiastic students, and the broader community. As we look forward to 2025, the Governing Council remains committed to fostering an environment where every student can thrive academically, socially, and emotionally.

Peter Worthington Eyre

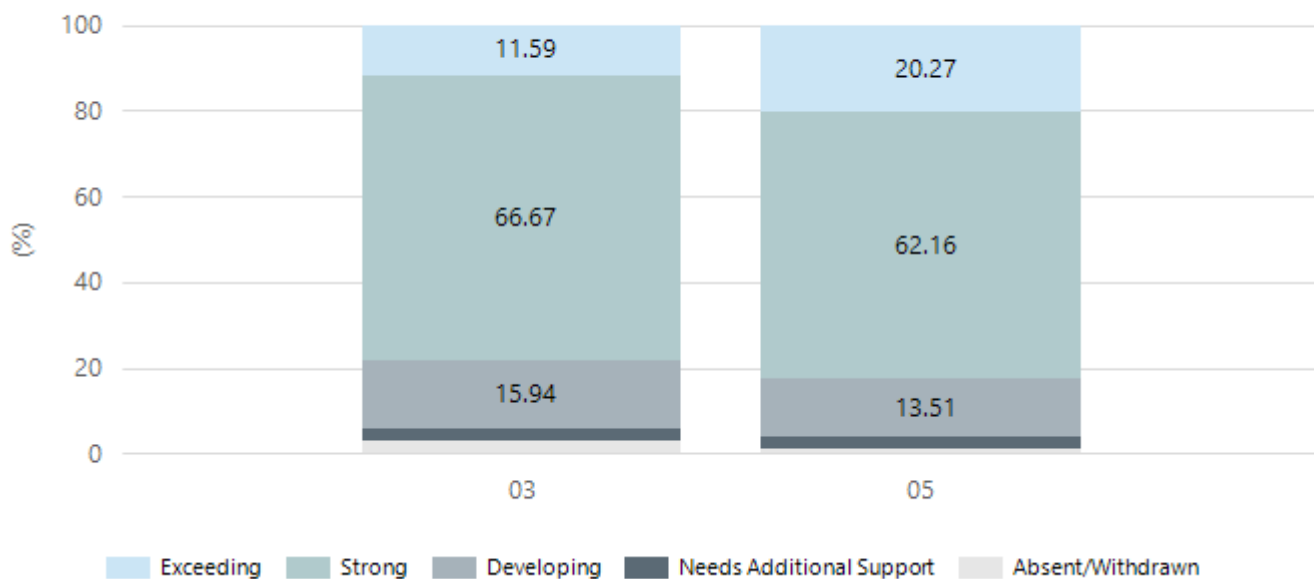
Chairperson, Governing Council
Nailsworth Primary School

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

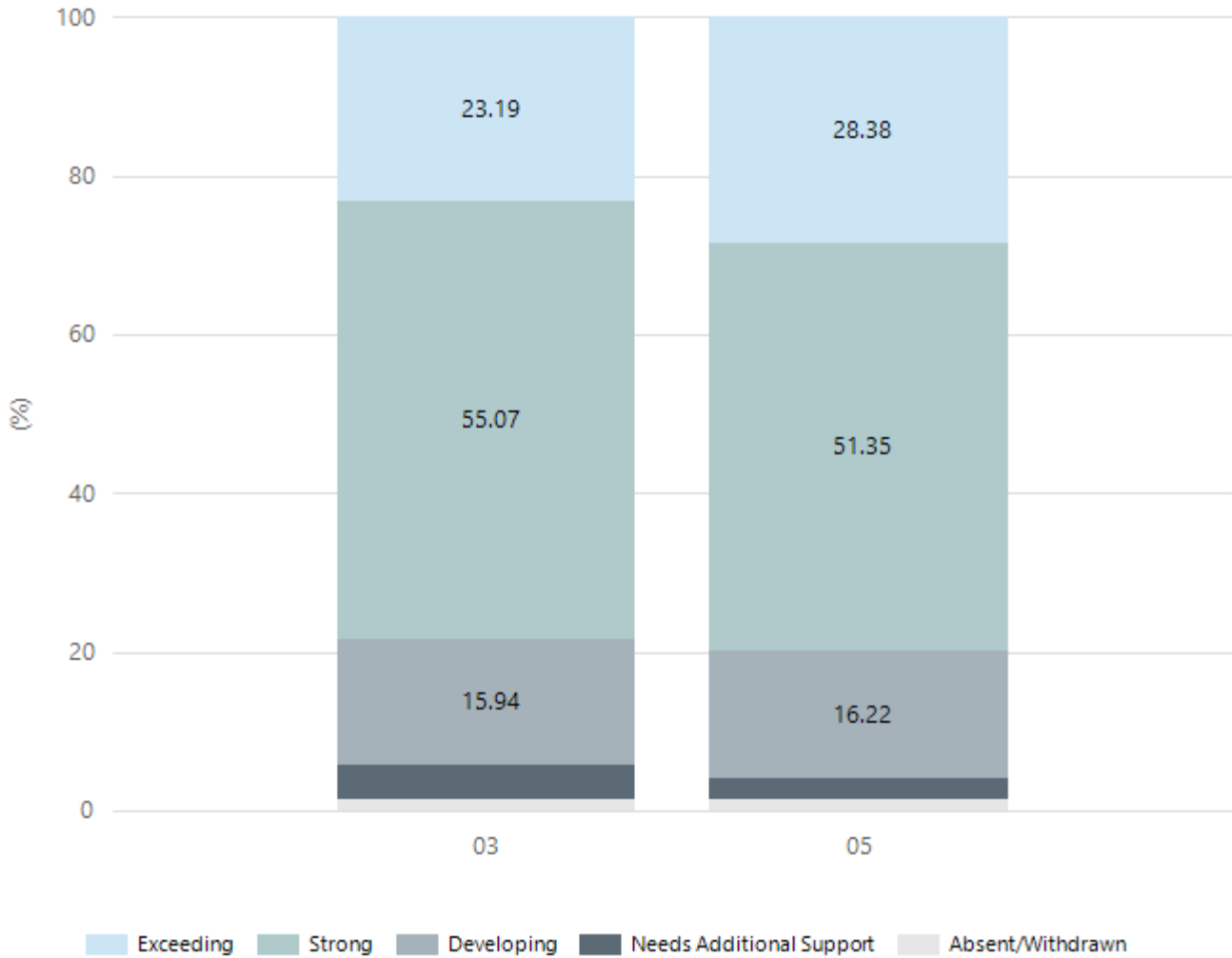
Numeracy



Year Level	03	05
Exceeding	8	15
Strong	46	46
Developing	11	10
Needs Additional Support	2	2
Absent/Withdrawn	2	1
Total	69	74

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

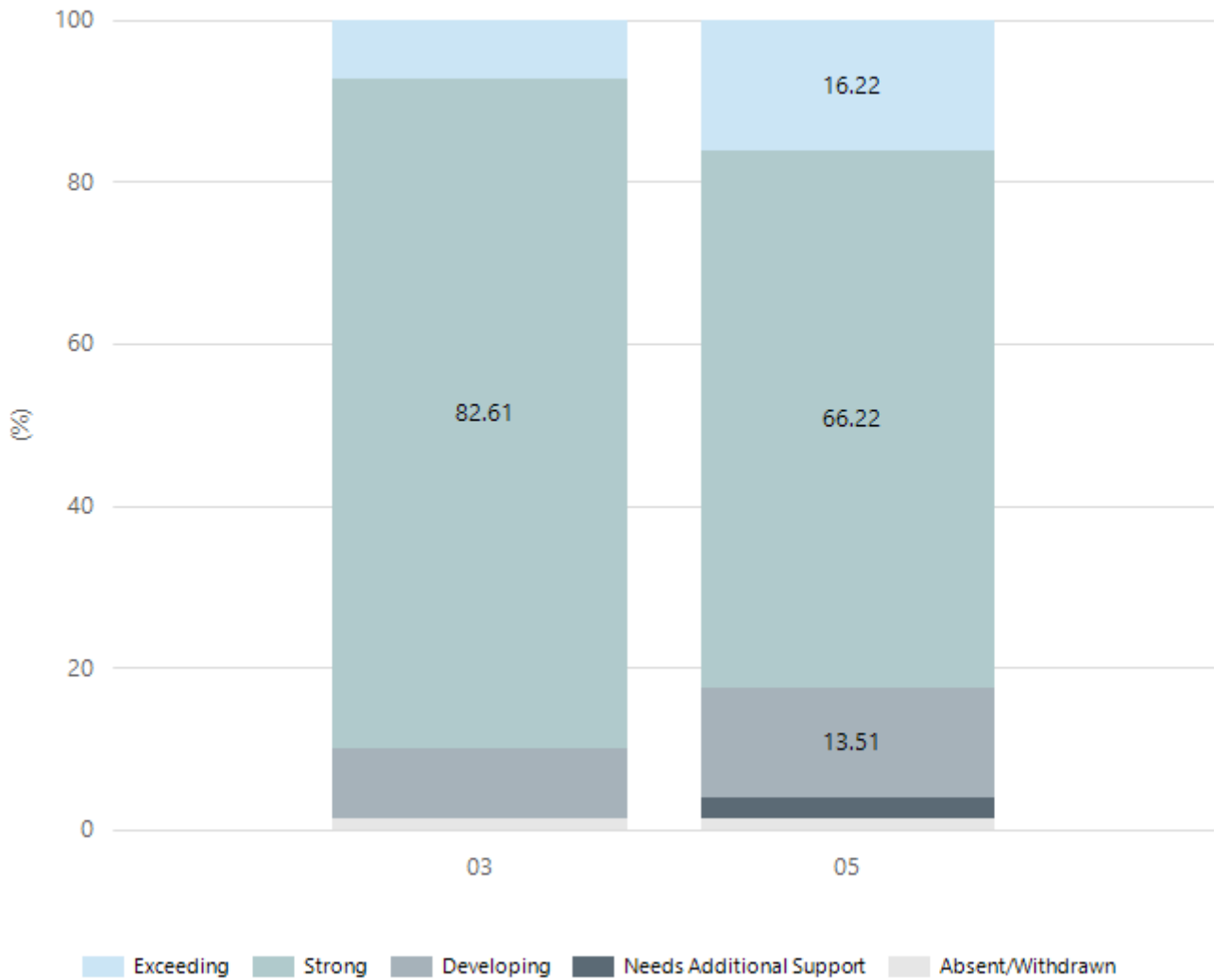
Reading



Year Level	03	05
Exceeding	16	21
Strong	38	38
Developing	11	12
Needs Additional Support	3	2
Absent/Withdrawn	1	1
Total	69	74

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

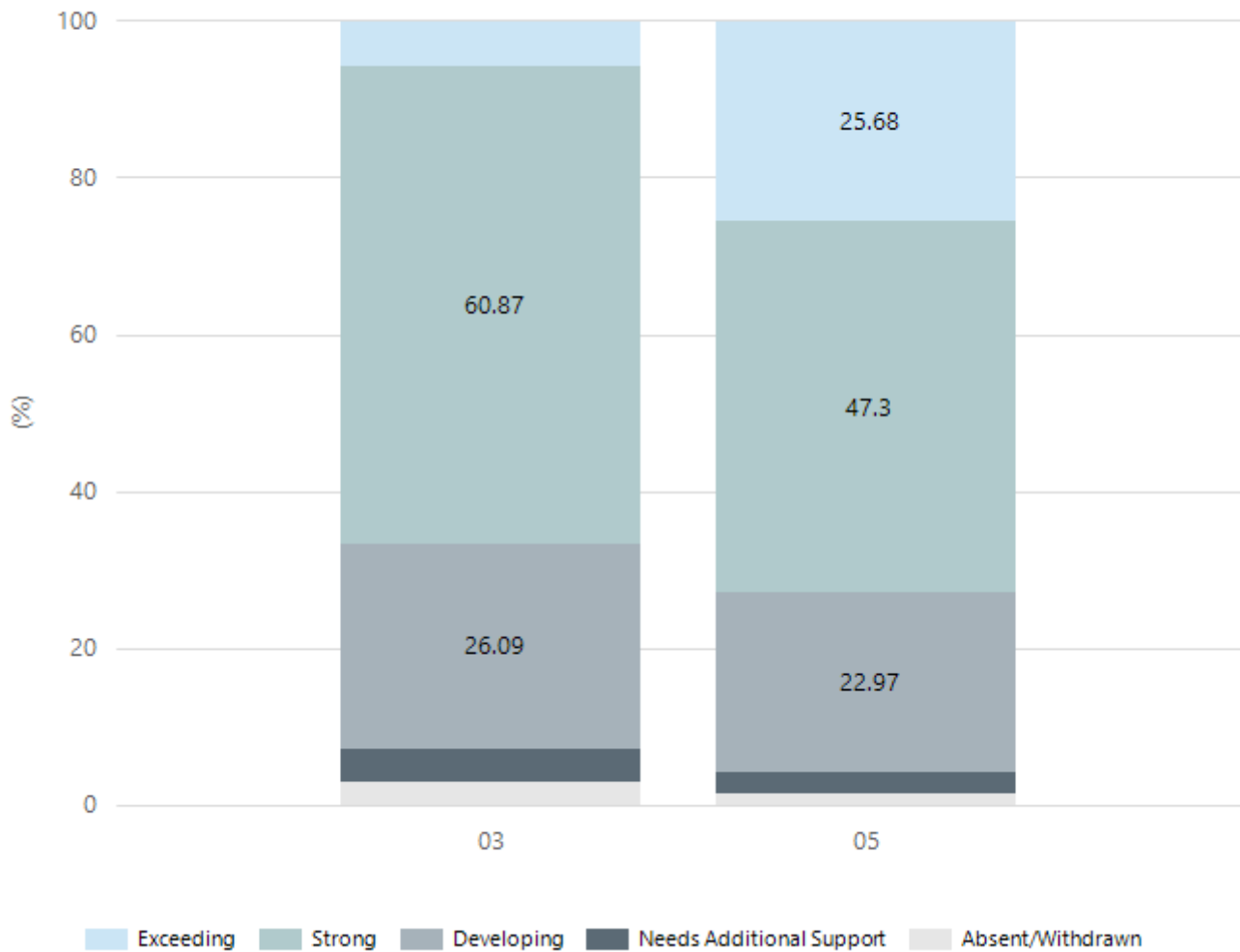
Writing



Year Level	03	05
Exceeding	5	12
Strong	57	49
Developing	6	10
Needs Additional Support		2
Absent/Withdrawn	1	1
Total	69	74

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

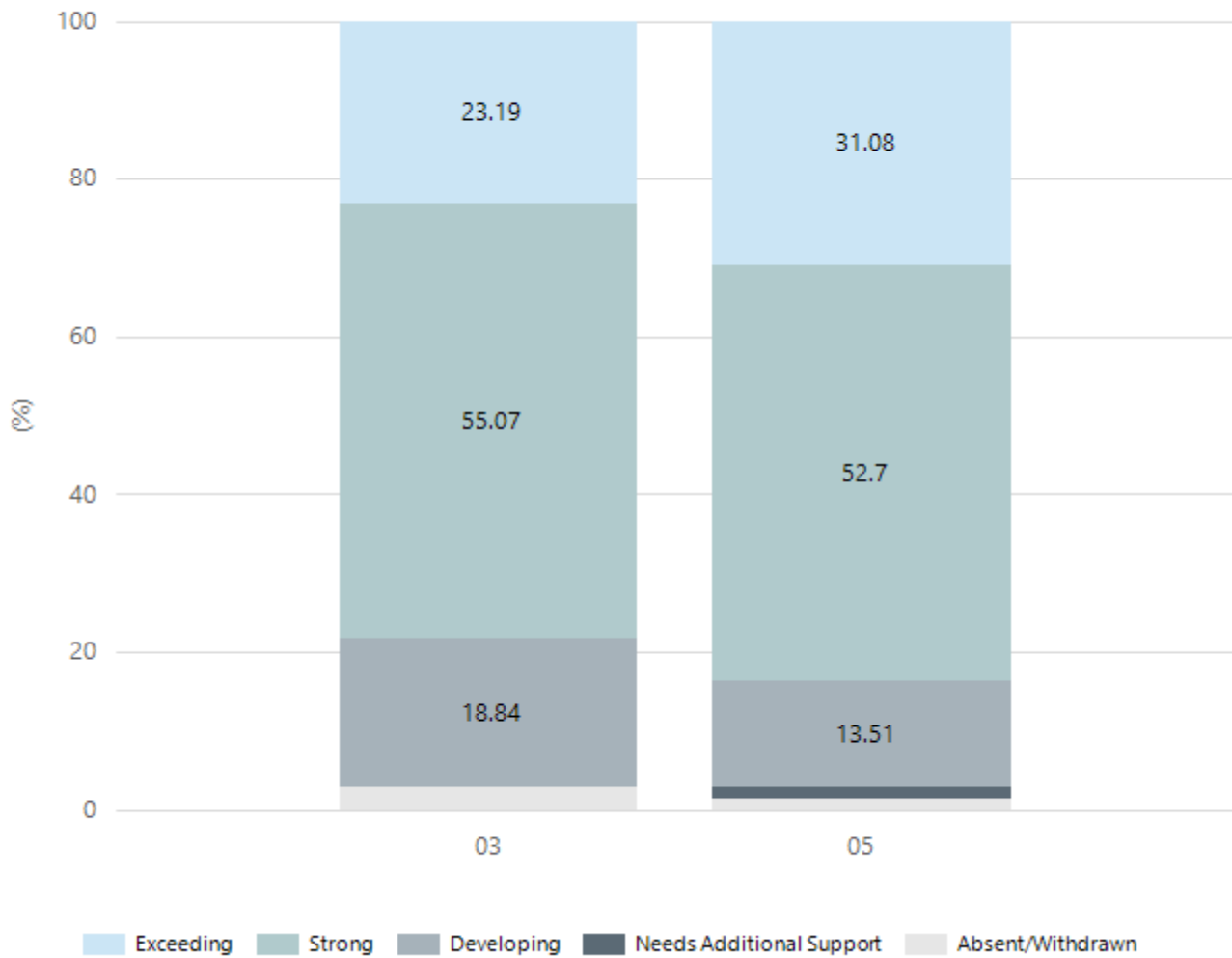
Grammar



Year Level	03	05
Exceeding	4	19
Strong	42	35
Developing	18	17
Needs Additional Support	3	2
Absent/Withdrawn	2	1
Total	69	74

Data Source: Department for Education Assessment Data Holdings, 2024.
 If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	16	23
Strong	38	39
Developing	13	10
Needs Additional Support		1
Absent/Withdrawn	2	1
Total	69	74

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	89.6%	92.3%	93.8%
Year 01	89.6%	92.3%	92.7%
Year 02	91.9%	92.4%	93.7%
Year 03	92.1%	92.0%	92.2%
Year 04	88.7%	91.7%	92.5%
Year 05	90.9%	93.3%	91.4%
Year 06	89.7%	90.7%	91.2%
Primary Other		100.0%	
Total	90.4%	92.1%	92.5%

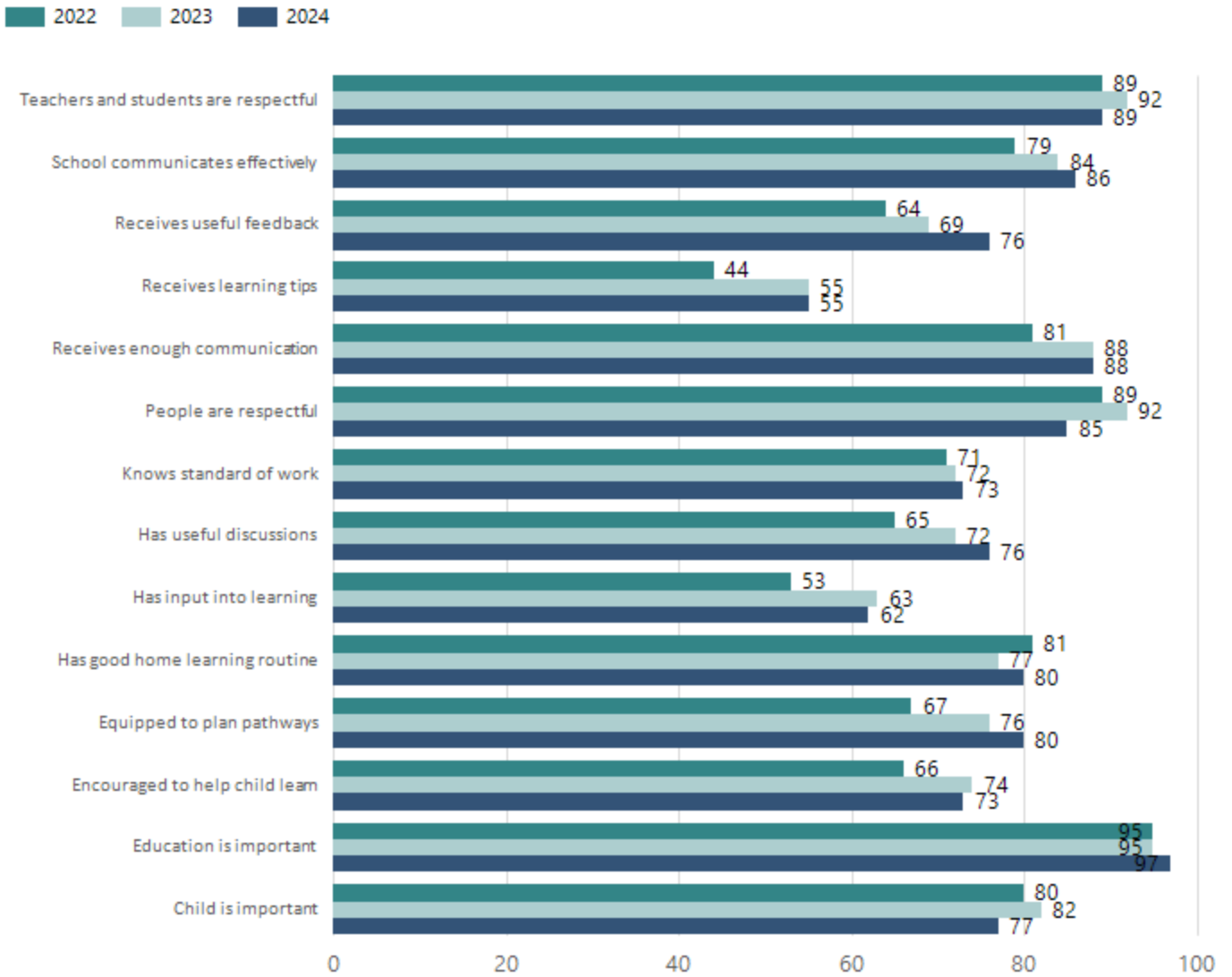
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	36.0%
OV - LEFT SA FOR OVERSEAS	2	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	27.0%
VI - LEFT SA FOR VIC	2	18.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	33
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.0	0.8	31.8
Persons	0.0	10.0	1.0	38.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3090
Grants: Commonwealth	\$7,708
Parent Contributions	\$217,441
Fund Raising	\$49,782
Other	\$58,748

Data Source: School supplied data.