

2024 annual report to the Community

Manoora Primary School

Manoora Primary School number: 245

Partnership: Lower Mid North



School principal:

Sonia Nelson

Signature

Date of endorsement:

13/03/2025



Government
of South Australia
Department for Education

Context Statement

Manoora Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 35. Manoora Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 26% Aboriginal students, 3% students with disabilities, 6% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Governing Council Report

Hello and thank you for taking the time to read this report about Manoora Primary School.

The community that makes up Manoora PS is a generous, involved, supportive community. This is a credit to those involved and I thank them profusely.

Well, 2024 has flown by.

We have welcomed our new principal, Mrs Sonia Nelson, to lead the school. She has been an asset to the school and we look forward to continuing working with her on our improvement goals.

Some of the highlights for the year including the asphalt courts being resurfaced, moving forward with the library floor and toilet refurbishment, beginning the year with the new Nature Play space, and increasing our edible plants, including some native to our area. We received multiple grants and have used those funds to go towards a new tank and gardening supplies. There will also be a new mural on the kicking wall at the beginning of 2025, designed in collaboration with the students of Manoora.

The school has run literacy and numeracy intervention programs, with many students showing great growth.

Manoora's sustainability focus has been evident in Friday rotations, with all students involved in the kitchen garden, bush garden and cooking groups. I look forward to the Governing Council supporting the school to further build connections from paddock to plate next year.

We sadly said goodbye to Tarnie Shinnick (thank you Tarnie – you've been amazing) who is off to teach in the Riverland and are welcoming Emma Mildren to the role of the upper primary classroom teacher. Tarnie and Emma have filled the role left by Heather Merritt who moved to the South East to be closer to family.

I'd also like to take this opportunity to thank Siahli and Ingrid who are also moving on next year and we hope to cross paths with them in the future.

I thank all of the Governing Council members and the Parent Club committee. These people have organised so much, raised money, used their connections, volunteered countless hours and generally just hustled to get things done and keep this school thriving.

Kind regards,

Nathan Voigt

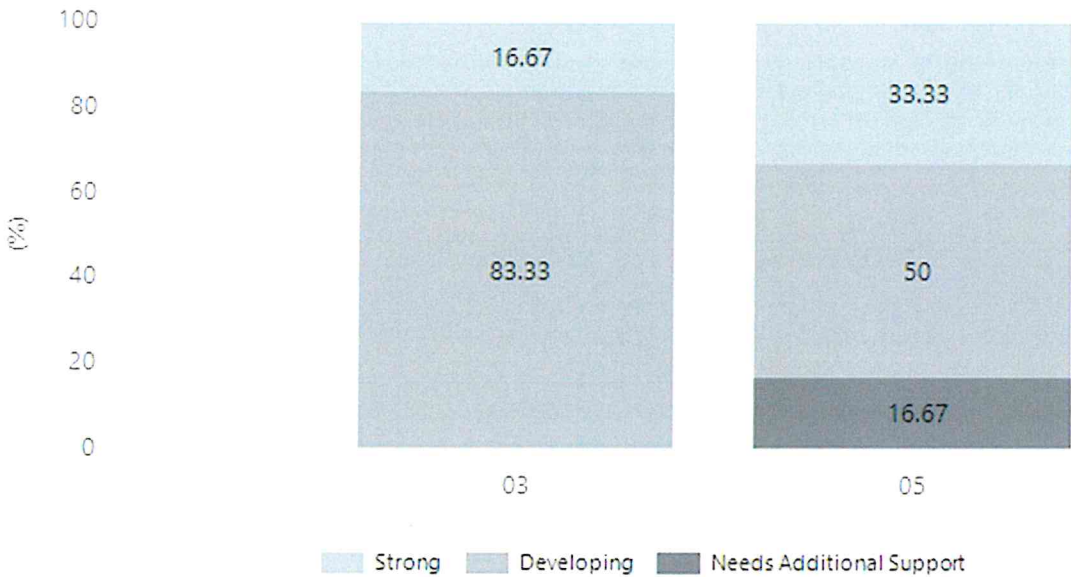
Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

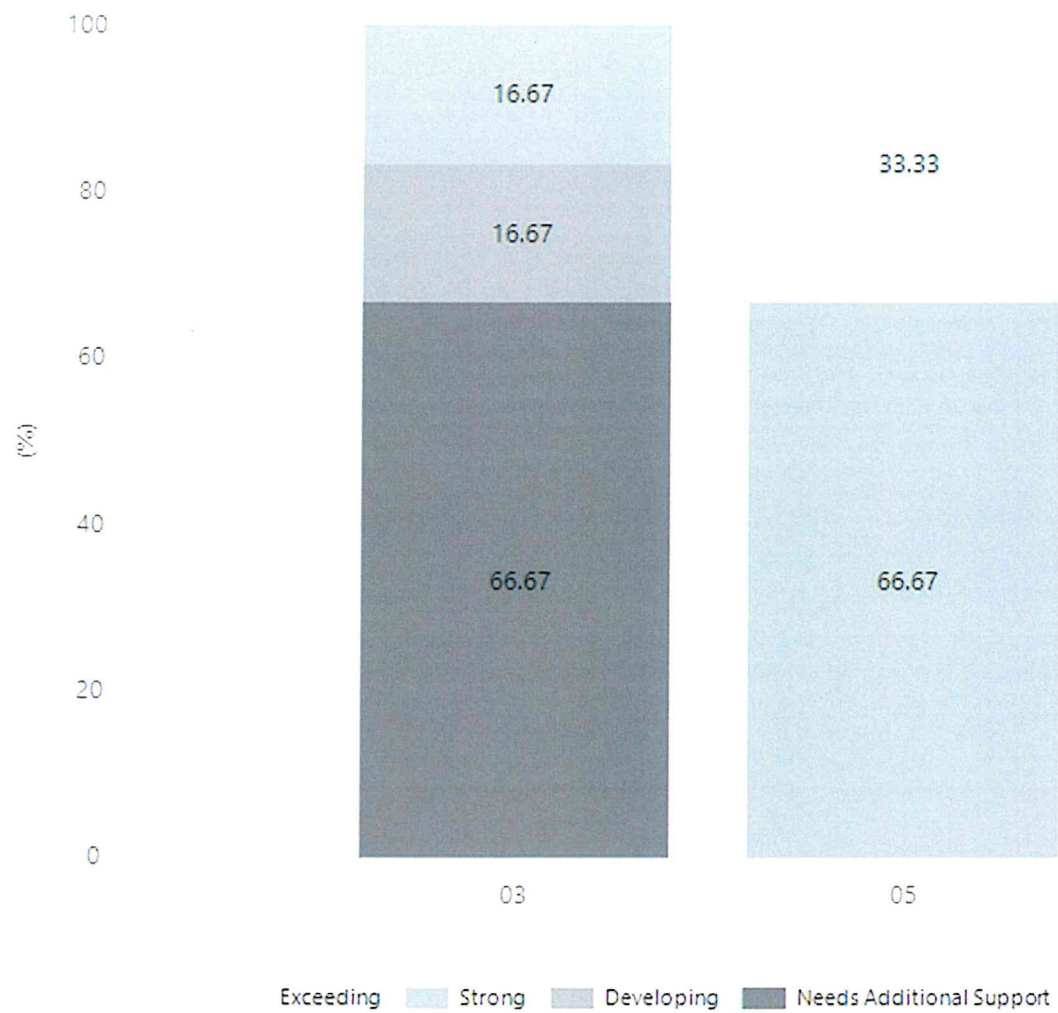
Numeracy



Year Level	03	05
Strong	1	2
Developing	5	3
Needs Additional Support		1
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

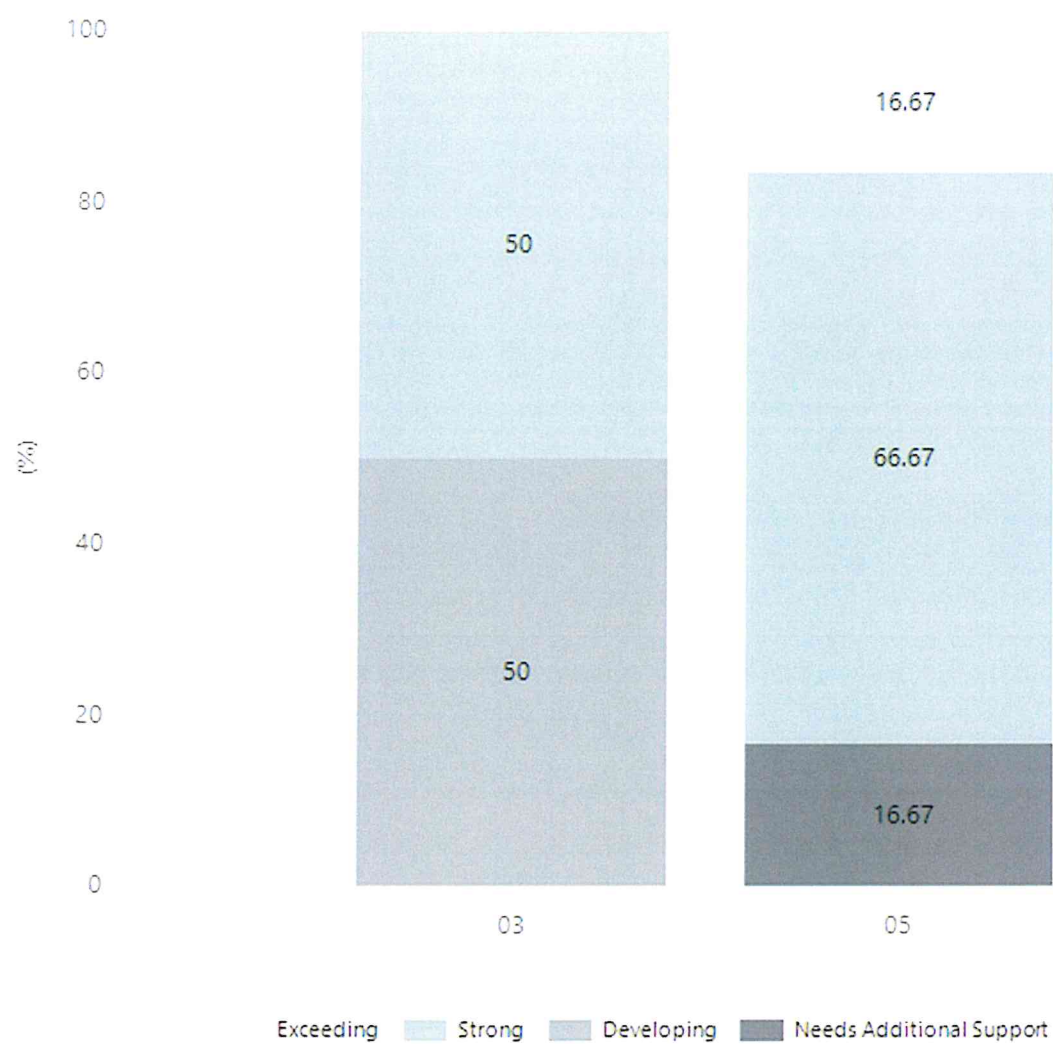
Reading



Year Level	03	05
Exceeding		2
Strong	1	4
Developing	1	
Needs Additional Support	4	
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

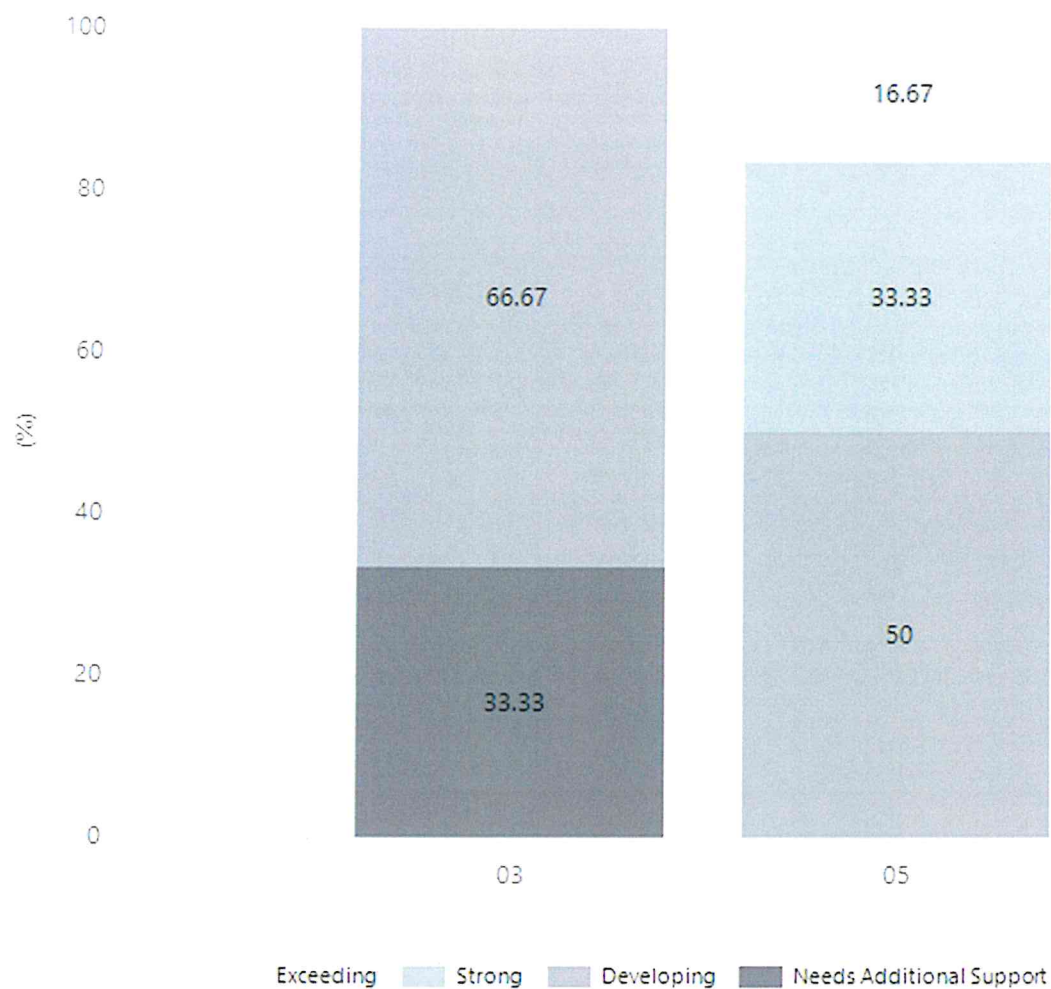
Writing



Year Level	03	05
Exceeding		1
Strong	3	4
Developing	3	
Needs Additional Support		1
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

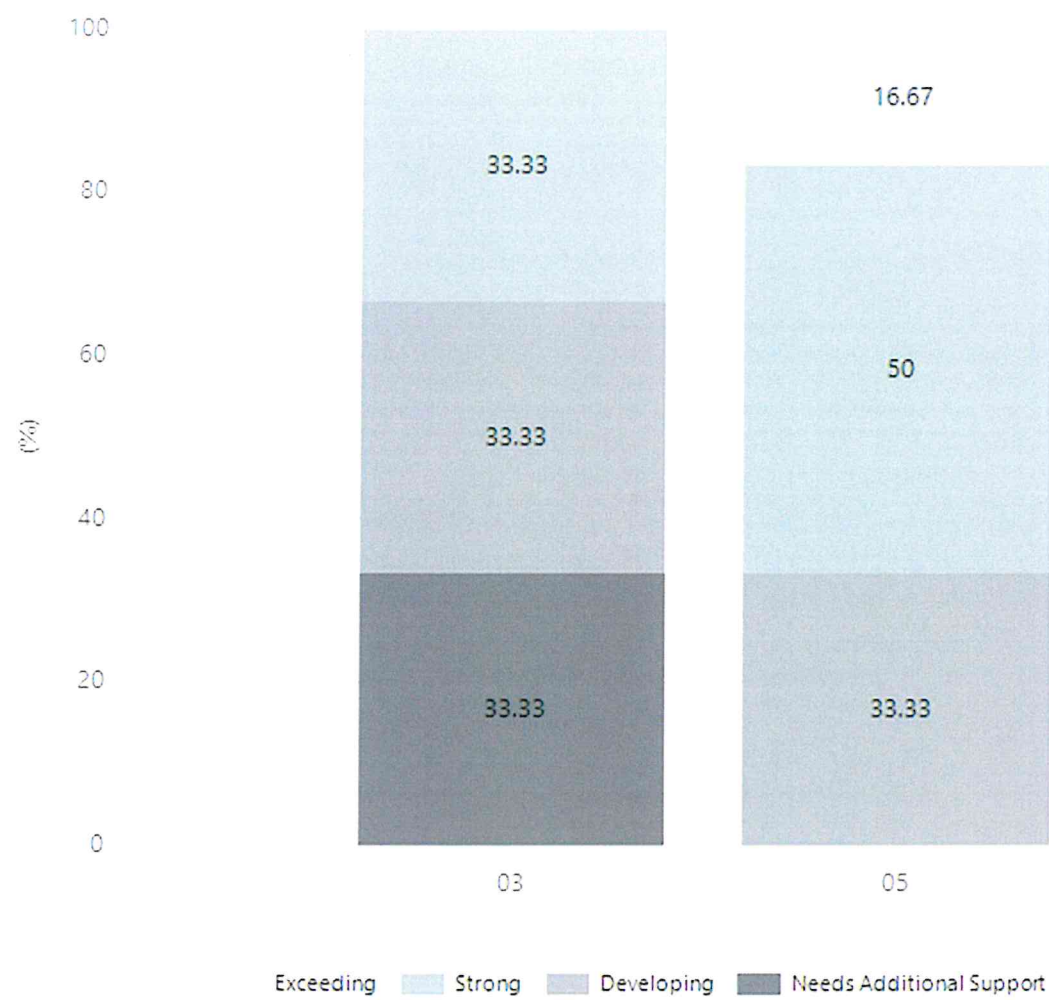
Grammar



Year Level	03	05
Exceeding		1
Strong		2
Developing	4	3
Needs Additional Support	2	
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding		1
Strong	2	3
Developing	2	2
Needs Additional Support	2	
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	85.0%	94.1%	80.9%
Year 01	73.5%	88.0%	97.0%
Year 02	85.1%	81.4%	90.0%
Year 03	70.8%	88.1%	86.7%
Year 04	82.9%	82.7%	93.7%
Year 05	83.3%	90.3%	77.7%
Year 06	66.5%	90.3%	95.0%
Total	80.5%	87.4%	87.1%

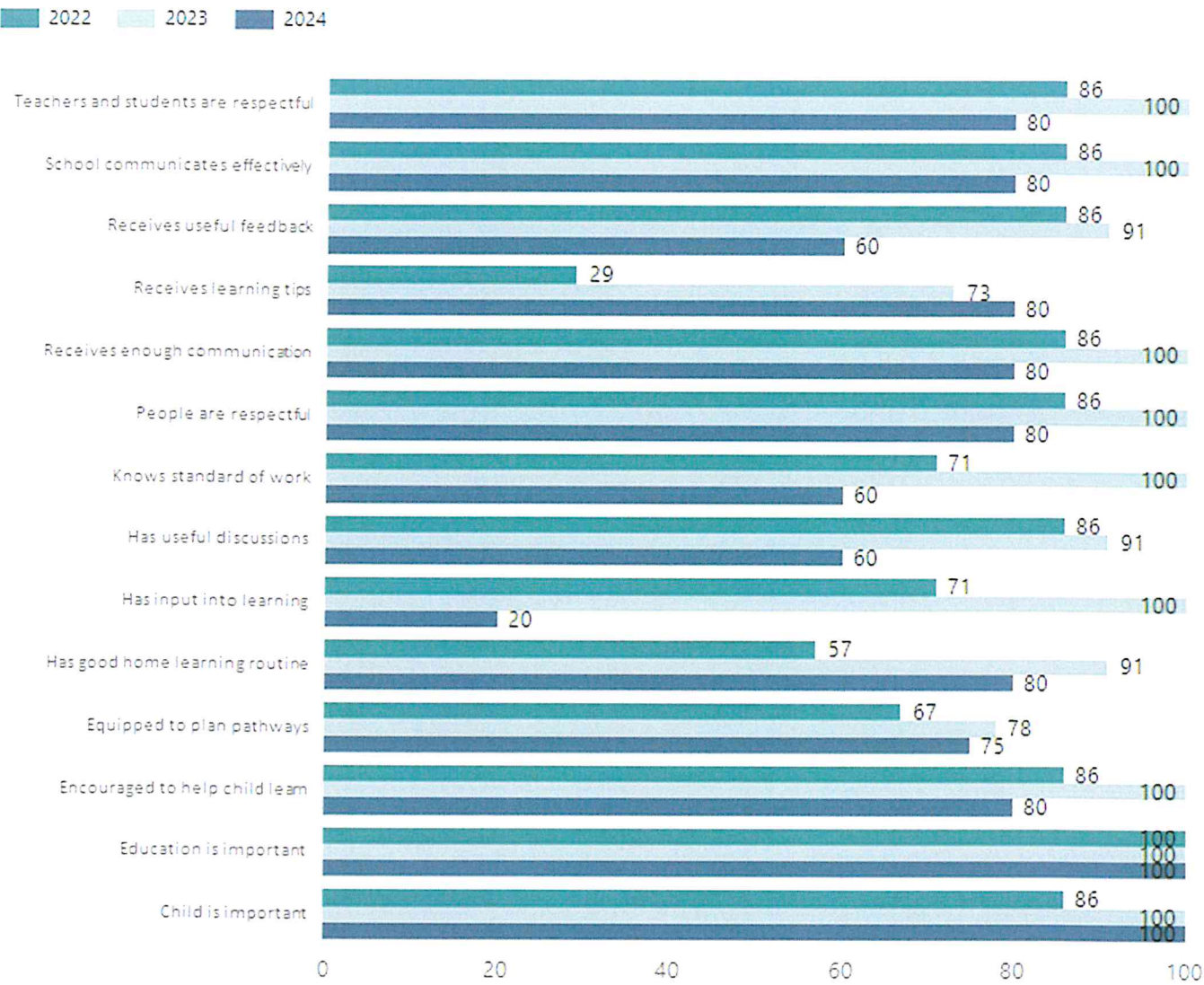
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.4	0.3	2.3
Persons	0.0	4.0	1.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	\$3900
Parent Contributions	\$13647.04
Fund Raising	\$14938.70
Other	\$4388.46

Data Source: School supplied data.