

2024 annual report to the Community

# Largs Bay School

Largs Bay School number: 219

Partnership: Le Fevre Peninsula



School principal:

Helen Dunlop

Date of endorsement:

05/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Largs Bay School caters for students from R-6. At the time of this report, the enrolment in 2024 is 423. Largs Bay School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 8% students with disabilities, 6% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

# Governing Council Report

As I write my chairperson report for 2024, I can't help but reflect on the incredible journey of the past year. We welcomed new leadership in Helen, Hamish, and Brad, and said goodbye to our much-loved Student Wellbeing Leader, Karen. The year 2024 was filled with its own set of challenges, but it was also a year of immense pride and celebration as we commemorated the 100th anniversary of our school's establishment.

A big thank you to all the students, staff, support staff, and families of our school who helped create all the highlight events, including the Centenary dinner, Book Week, Sports Day, camps, excursions, assembly performances, Graduation, and my favourite, the Christmas concert. These events were further enhanced by the support from the canteen, especially the barista coffee.

The OSHC had another fantastic year with an incredible holiday program, featuring trips to the beach house and incursions with a full-blown carnival. The staff created such a fun environment with mid-week discos, cricket games, and ping pong tournaments.

I would like to take this opportunity to thank all the Governing Council members' of 2024 for their time and support. Although it is not the most riveting topic for some, a significant focus of our meetings this year has been on the financial health of the school. We have made substantial strides toward a positive financial outlook, and I look forward to another great year in 2025.

As we move forward, I am confident that our school community will continue to thrive and achieve new heights. Together, we will build on the successes of the past year and create even more memorable experiences for our students. Here's to a bright and promising future for our school!

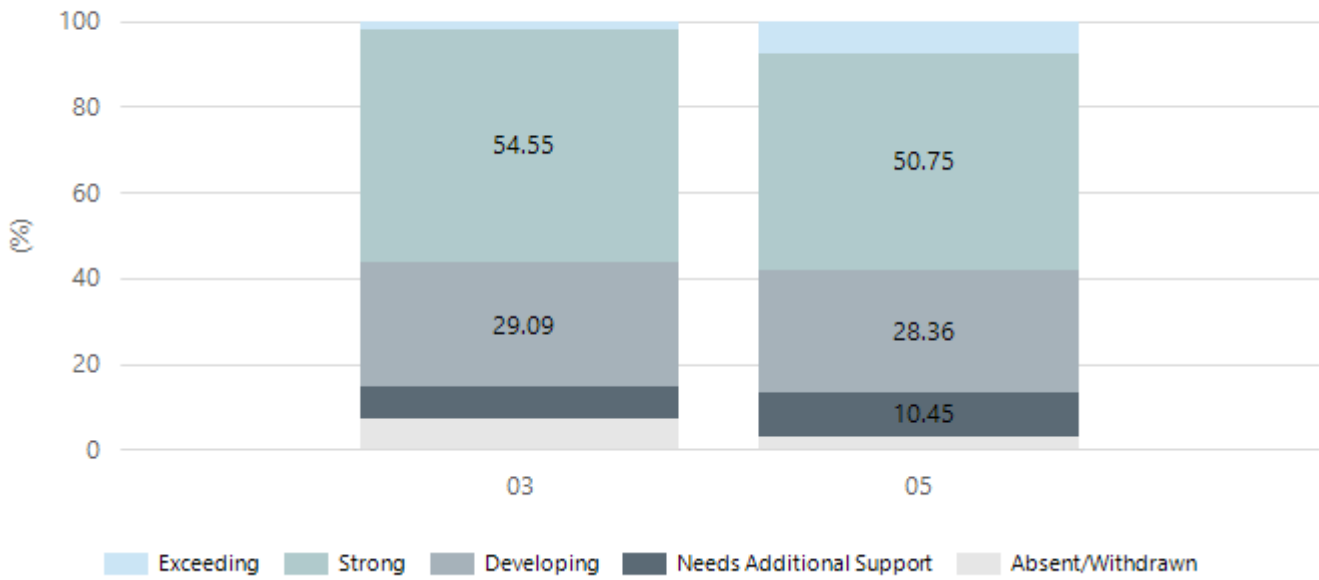
Erica Dearlove

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

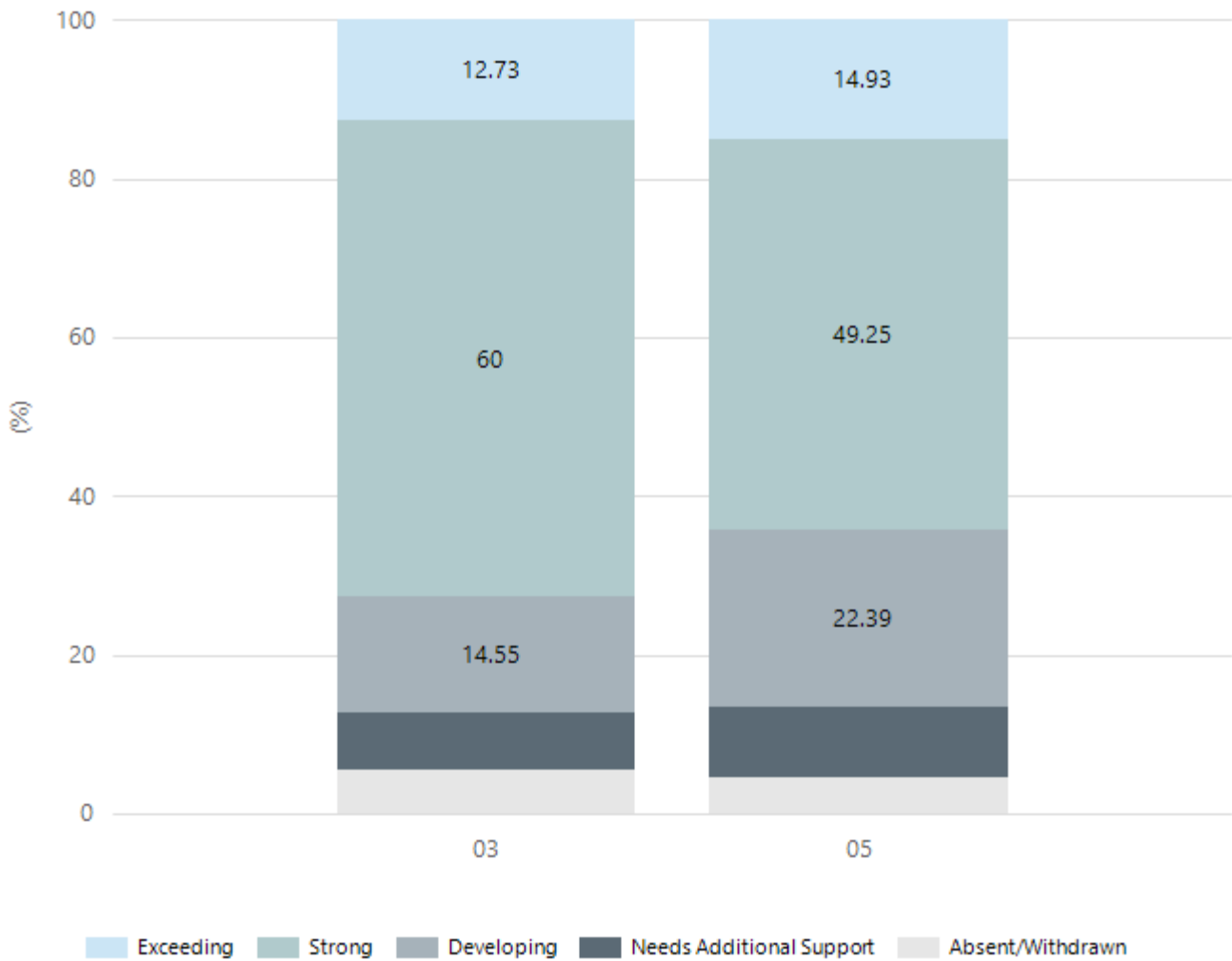
## Numeracy



Year Level	03	05
Exceeding	1	5
Strong	30	34
Developing	16	19
Needs Additional Support	4	7
Absent/Withdrawn	4	2
Total	55	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

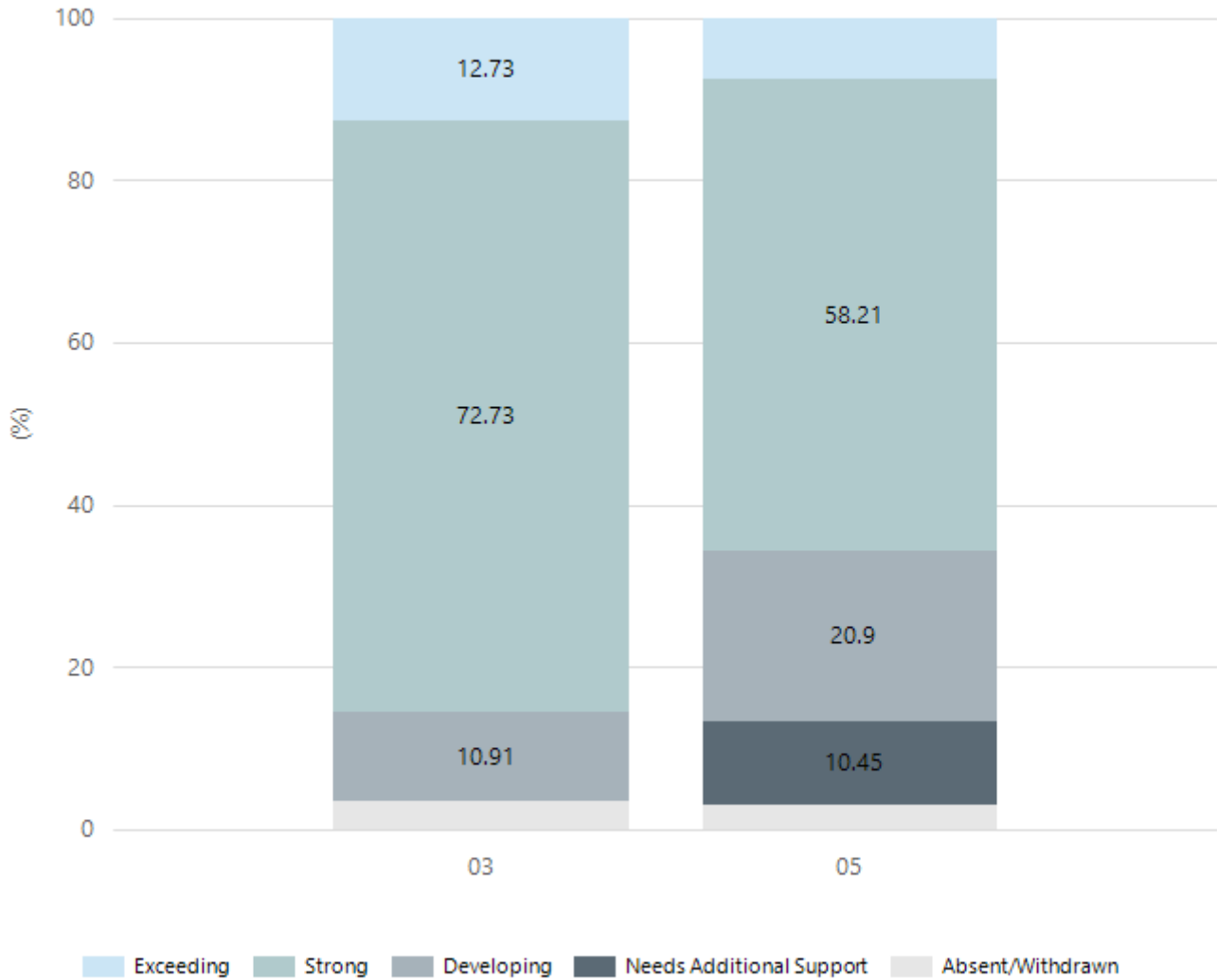
## Reading



Year Level	03	05
Exceeding	7	10
Strong	33	33
Developing	8	15
Needs Additional Support	4	6
Absent/Withdrawn	3	3
Total	55	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

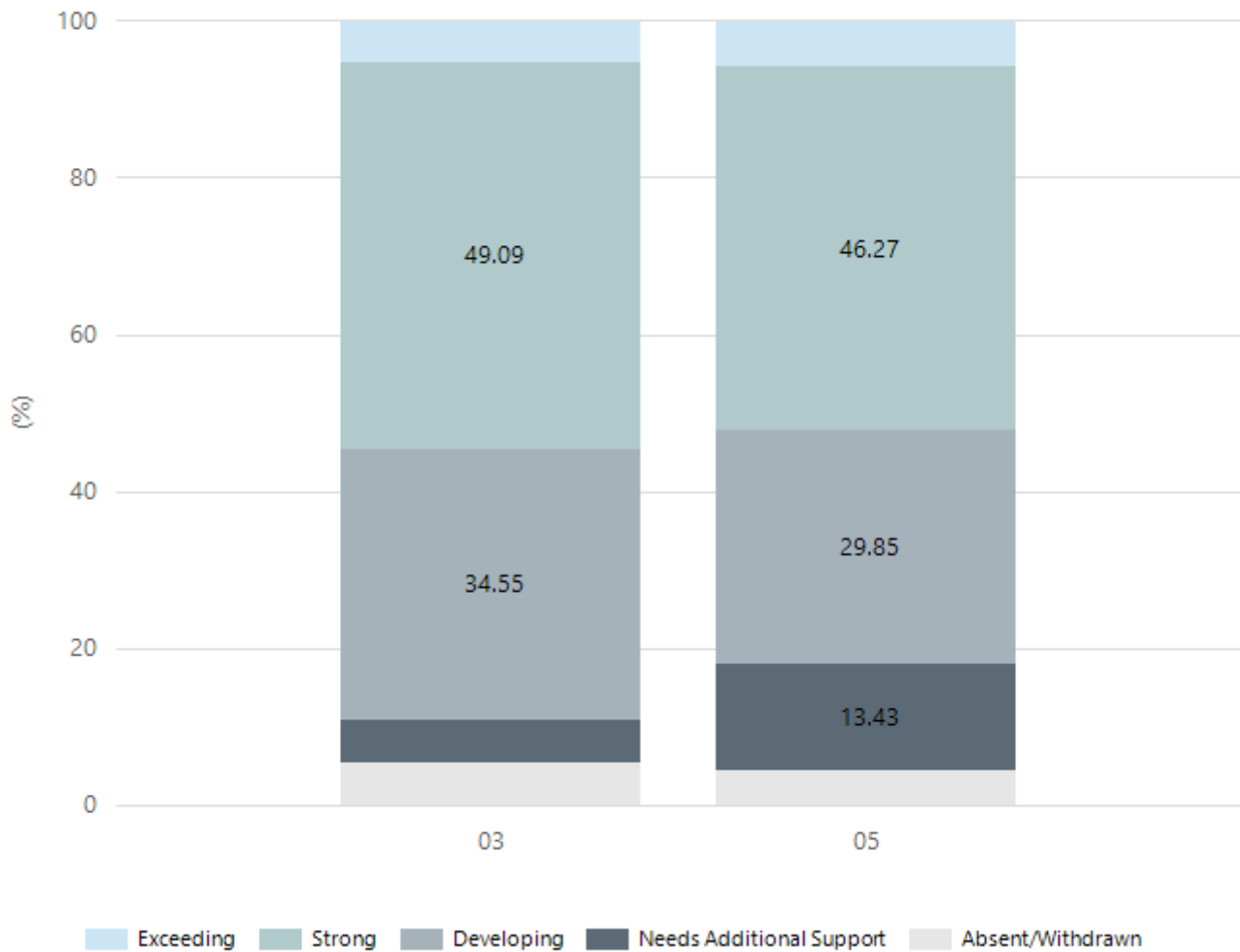
## Writing



Year Level	03	05
Exceeding	7	5
Strong	40	39
Developing	6	14
Needs Additional Support		7
Absent/Withdrawn	2	2
Total	55	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

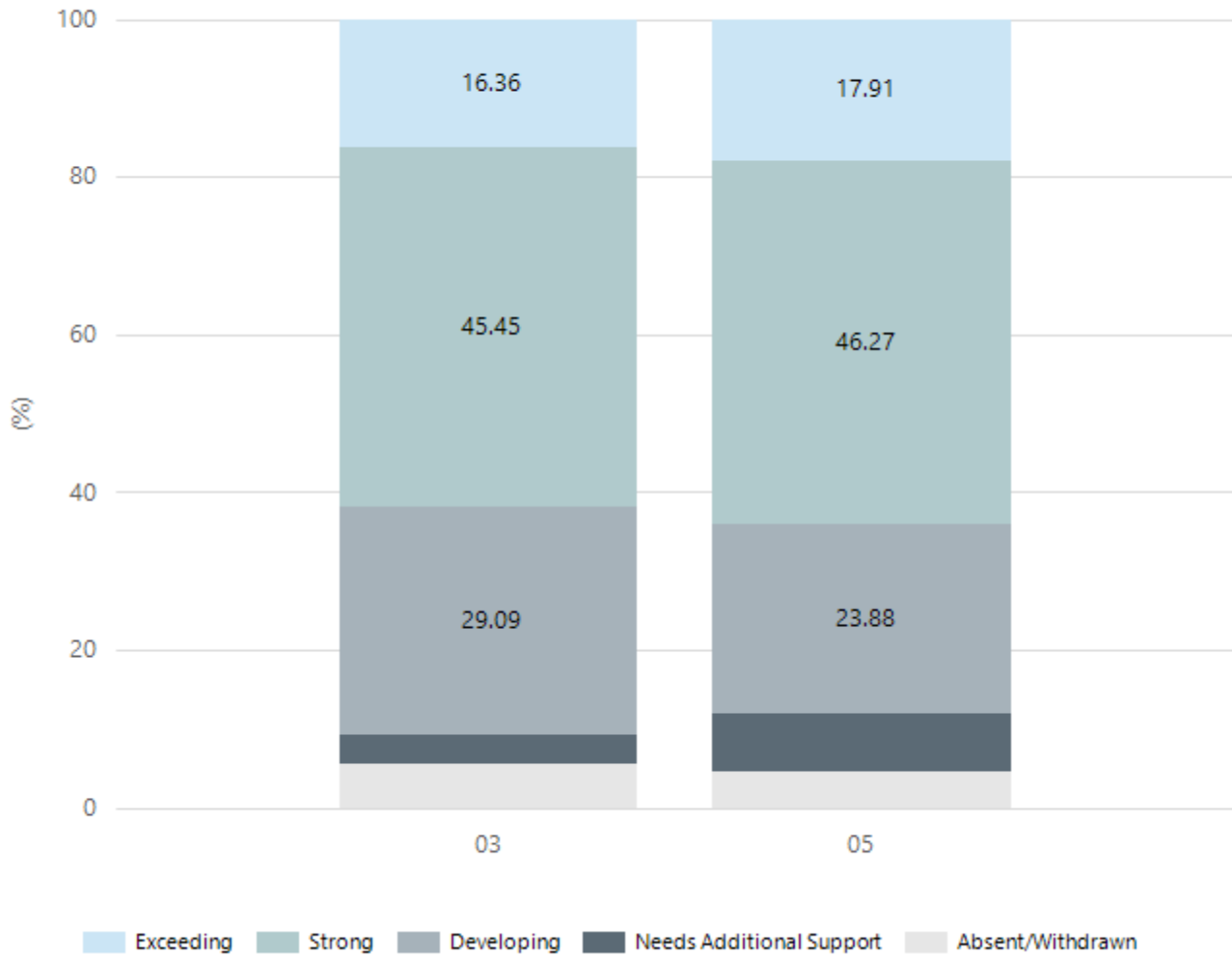
## Grammar



Year Level	03	05
Exceeding	3	4
Strong	27	31
Developing	19	20
Needs Additional Support	3	9
Absent/Withdrawn	3	3
Total	55	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	9	12
Strong	25	31
Developing	16	16
Needs Additional Support	2	5
Absent/Withdrawn	3	3
Total	55	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2022	2023	2024
Reception	86.8%	89.2%	89.4%
Year 01	86.9%	88.1%	92.7%
Year 02	88.3%	92.1%	89.2%
Year 03	89.0%	90.9%	92.0%
Year 04	87.2%	90.1%	90.7%
Year 05	86.4%	90.4%	91.4%
Year 06	84.6%	91.0%	87.8%
Total	87.0%	90.2%	90.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

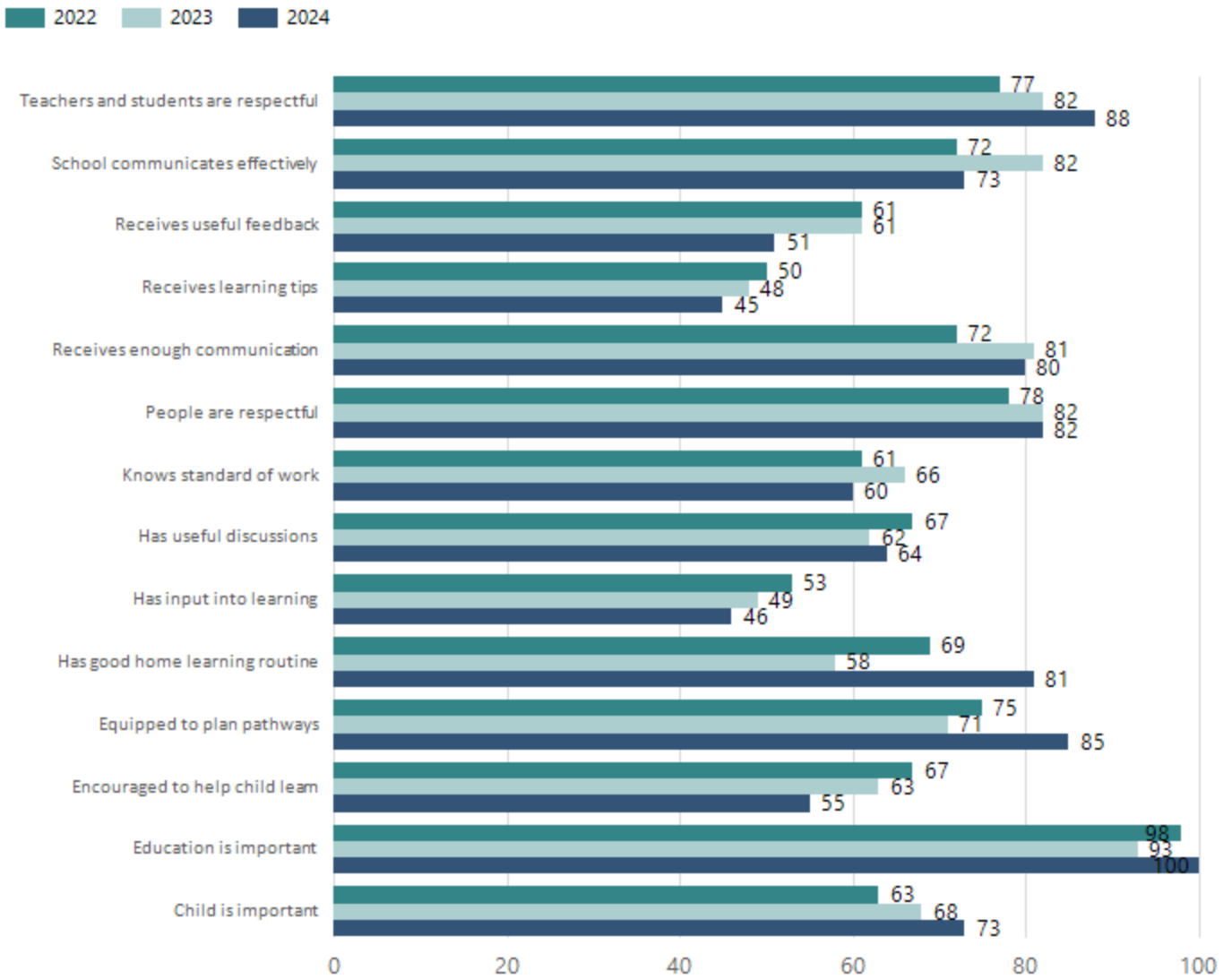
## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.



# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	14.0%
OV - LEFT SA FOR OVERSEAS	1	7.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	79.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	30
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	29.0	1.0	8.3
Persons	0.0	37.0	1.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$4,746,108.89
Grants: Commonwealth	\$29,430.13
Parent Contributions	\$181,429.35
Fund Raising	\$14,705.13
Other	\$43,361.79

Data Source: School supplied data.