



2023 annual report to the Community

Kongorong Primary School and Kongorong Child Parent Centre

Kongorong Primary School number: 211

Kongorong Child Parent Centre number: 1593

Partnership: Blue Lake



School principal:

Sharon Day

Signature

Date of endorsement:

06/02/2024



Government
of South Australia
Department for Education

Context Statement

Kongorong Primary School caters for students from R-7. At the time of this report, the enrolment in 2023 is 20. Kongorong Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes , 10% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Kongorong is an area 27 km south west of Mount Gambier and 7 km from the coast. Kongorong Primary School and Child Parent Centre (CPC) caters for the educational needs of children from the Kongorong, Carpenter Rocks and Blackfellow Caves districts. Enrolments are usually between 40 and 60.

The original school building at Kongorong was shipped to Port MacDonnell by steamer and officially opened on the 4th June 1912. In 1925 a new school was opened on the present site and in July 1981 the CPC was established.

The Kongorong Primary School was redeveloped in 1981 around a library resource area, with mezzanine floor. The school has four teaching areas. Two of the teaching areas are flexible: sliding walls allow the areas to be opened up into an open space teaching area or closed to provide separate class areas. A double transportable unit with central science/art room and store room was added in March 2011.

Information about Kongorong Child Parent Centre is available on the centre's website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Governing Council Report

In 2023, a bus route change was proposed: a letter was drafted and sent from chair on behalf of the parents and caregivers to have the route extended into Nene Valley. This was accepted and put into place in term three.

Federal government allocated funding to all schools for student wellbeing, to spend on activities that support mental health and well-being. We were allocated \$30,000. Options were discussed as to how to spend it with many varied options put forward, including but not limited to activities such as a day at the local swimming centre, trampoline excursion, Well-being counsellor, education courses, assistance to cover camp, upgrade playground for lower primary, refresh front of the school e.g. plants, mural. The children were also keen on getting some new sports equipment. This project is ongoing in 2024 with a focus on front of school and play area upgrades.

A sporting grant was obtained and with those funds a new table tennis table for the activity room was purchased.

On the passing of a past principal it was suggested to purchase and install a bench or tree with a plaque in memory of Allan Buckingham. This is scheduled for completion as part of the front of school/playground upgrade.

Jennifer Stolp

Governing Council Chairperson 2023

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	88.6%		73.3%	90%
2021 centre	80%	80%	96.7%	90%
2022 centre	75%	100%	83.3%	83.3%
2023 centre		81.2%	80%	100%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state		82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	87.8%	84.3%	84.4%
Year 01	87.1%	95.3%	86.9%
Year 02	84.3%	85.1%	92.8%
Year 03	90.9%	75.0%	81.7%
Year 04	93.3%	79.2%	89.6%
Year 05	86.8%	82.0%	90.1%
Year 06	85.4%	82.0%	87.7%
Year 07	90.6%		
Primary Other			52.2%
Total	88.3%	83.3%	83.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0211 - Kongorong Primary School	100.0%	100.0%	80.0%
9999 - Unknown			20.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	100.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.7	0.0	1.8
Persons	0.0	4.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	819,550.89
Grants: Commonwealth	1,500.00
Parent Contributions	11,975.17
Fund Raising	2,958.10
Other	2,830.97

Data Source: School supplied data.