

2024 annual report to the Community

# Kingston-on-Murray Primary School



Kingston-on-Murray Primary School number: 209

Partnership: Renmark Loxton



School principal:

Kara Voigt

Date of endorsement:

12/02/2025



# Context Statement

Kingston-on-Murray Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 20. Kingston-on-Murray Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 25% students with disabilities, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

Well, that's another year done!

A big thank you to all my fellow Governing Council members for all your input and hard work this year. From breakfast to tuck day, what a great amount of volunteers we have in our school! With the kids all being able to enjoy such a great experience at Roonka from the money raised at tuck, it's fantastic to see our efforts pay off.

The school bus decision wasn't easy but was definitely the right one for our school. We did enjoy it for the time we had, but ultimately, funds are more needed elsewhere. A big thanks to Josh—the kids really enjoyed their trips to and from school.

How exciting as we get closer to seeing all of Kara's hard work with the Moorook funds to refurbish our school. Thank you, Kara, and hopefully, it will all happen soon!

We were lucky with the school sports funds to have bowling and gymnastics, which the kids loved! Thanks to the lovely ladies from the Moorook Bowling Club too. Hopefully, the canoeing can get underway soon.

A big thanks to all the teachers and SSOs for another fantastic year, teaching and supporting our kids to grow. Congratulations to Kara on winning another three years with us—we are looking forward to it!

I hope you have a well-earned three terms off with your beautiful family and the welcoming of your second child. We look forward to updates along the way.

Welcome, Jen! We hope you enjoy your time at KOMPS.

Again, thank you all for another great year, and I look forward to the next year ahead as we get to see all the amazing changes in store for our school.

**Aim high, be kind, and thrive together.**

Thanks,  
Jo Hogg

(Governing Council Chair)

# Principal's Annual Report

Reflecting on 2024, I am filled with pride as I share the remarkable achievements of Kingston on Murray Primary School. This year has been one of growth, resilience, and a true sense of community, where every child has thrived academically, socially, and emotionally.

## Academic Excellence:

Our commitment to evidence-based teaching continues to deliver outstanding results. Orton-Gillingham pedagogy, Big 6 of Reading, InitiaLit, Spelling Morphology, Brightpath, and Essential Maths have been central to our approach, ensuring consistent growth across all year levels. This is reflected in our exceptional NAPLAN and PAT results, showcasing the dedication of our teachers and the hard work of our students.

## Community Events:

Tuck Days, End of Term Coffee, Australia Day, and Movie Night fostered connection and created lasting memories.

## The Resilience Project:

Empowered students with tools for emotional strength and positive mental health.

## New Enrollments:

A mid-year Reception intake and new students brought fresh energy to our classrooms.

## Playcentre Funding:

Enabled improved learning outcomes for children aged 0-4.

## Civics in the City:

Expanded students' understanding of governance and citizenship.

## Gardening Program:

Encouraged hands-on learning about sustainability and healthy eating.

## Breakfast Club:

Provided a nourishing start to the day, supporting students' readiness to learn.

## Choir Performances:

Showcased our students' talent at the Riverland Schools Music Festival.

## Excursions & Camps:

Riverlinx camps, Chaffey Theatre, Calprum Station, and Roonka provided unique learning opportunities.

## Aboriginal Culture Focus:

Deepened our celebration of Aboriginal culture, promoting reconciliation.

## Sporting Programs:

Bowling, gymnastics, kayaking, swimming, and SAPSASA events fostered teamwork and physical growth.

## Art Projects:

Under Brenton's guidance, students transformed the school with vibrant artwork.

## Young Environmental Leaders:

Students led environmental initiatives, fostering leadership skills.

## Year 6 and Reception Transitions:

Smooth transitions supported by Loxton High School and Barmera Pre-School collaboration.

## School Concert & Splash Day:

Celebrated student talent and fun, capping off a fantastic year.

### **Inclusion & Individual Growth:**

Every student made significant progress, whether academically or socially, and should be incredibly proud of their growth.

### **Community & Connection:**

The strong partnerships with our families and the broader community were the foundation of 2024. From assemblies and sports days to parent-teacher interviews, our community came together to create a nurturing environment for our children.

### **Dedicated Staff:**

Our teachers and SSOs are the heart of our school. Their dedication, expertise, and care have ensured that every student feels supported and empowered to succeed. Together, they've created a thriving academic and personal growth environment.

### **Special Events**

We celebrated many special events throughout the year, including Premier's Be Active and Reading Challenge, Remembrance Day, ANZAC Day, Sports Day, SAPOL Presentations, Volunteer Week, Book Week, World Teachers' Day, SSO Week, Harmony Week, and NAIDOC Week.

### **Bus Run**

The bus run continued to serve our Moorook families in 2024, with heartfelt thanks to the staff who gave up their time for the morning and evening shifts.

### **Staff Training & Development**

Staff engaged in various professional development, including Brightpath Writing Moderation, DIBELS, The Resilience Project, PAT Data Collection, the New Education Strategy, and Paddle SA Accreditation.

As I take leave to welcome my second child in 2025, I extend my sincere gratitude to our students, staff, families, and community for your unwavering support. Together, we have built a school where learning and growth thrive, and I'm confident that Kingston on Murray Primary School will continue to Aim High, Be Kind and Thrive Together.

We will continue to build on our strong foundation, embracing new learning opportunities while prioritizing student well-being. With our dedicated staff, enthusiastic students, and supportive community, the future of our school is bright.

Thank you to everyone who has contributed to our journey this year. Your commitment makes Kingston on Murray Primary School the special place it is, filled with lasting memories and achievements.

Kind Regards,

Kara Voigt  
Principal  
Kingston on Murray Primary School

# Performance

## Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

## School Attendance

Year Level	2022	2023	2024
Reception	82.7%	80.7%	77.5%
Year 01	64.0%	75.3%	91.7%
Year 02	87.5%	50.0%	69.1%
Year 03	86.6%	87.6%	78.8%
Year 04		87.4%	84.1%
Year 05	85.6%	83.4%	83.0%
Year 06	88.7%	90.8%	85.7%
Total	84.7%	83.6%	82.1%

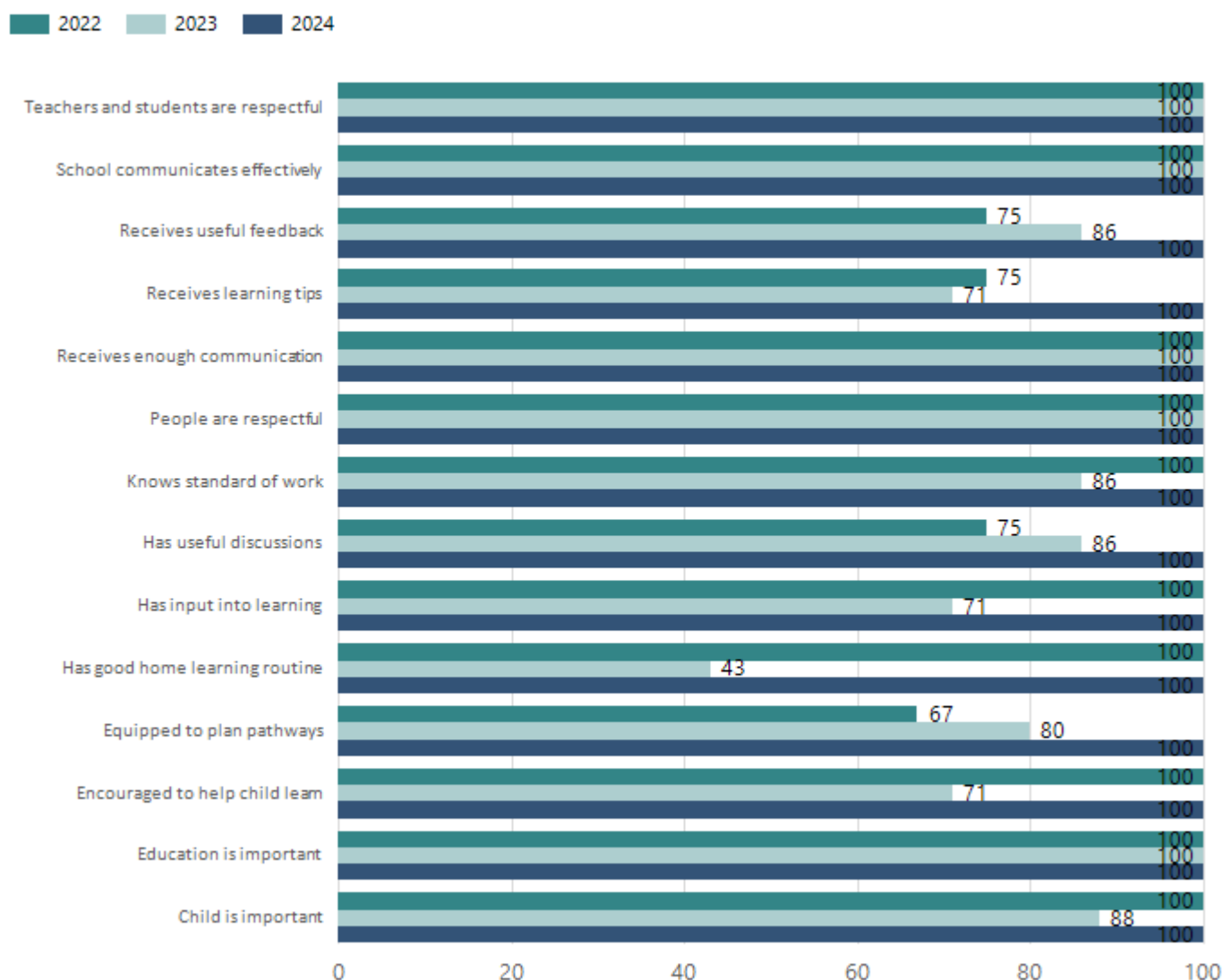
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

## Intended Destination

Leave Reason	Number	%
NT - LEFT SA FOR NT	1	25.0%
U - UNKNOWN	3	75.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.5	0.0	3.1
Persons	0.0	4.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	749577.21
Grants: Commonwealth	3250
Parent Contributions	23387.53
Fund Raising	3043.29
Other	3163.57

Data Source: School supplied data.