

2024 annual report to the Community

## Kapunda Primary School

Kapunda Primary School number: 200

Partnership: Goyder & Light



School principal:

Sharon Okmasich

*Sharon Okmasich* Signature

Date of endorsement:

19/02/2025



Government  
of South Australia  
Department for Education

## Context Statement

Kapunda Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 297. Kapunda Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 7% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

In 2024 the Kapunda Primary School (KPS) governing council enjoyed a constructive year, with a balance of long-term members and several new members. I thank the commitment of this group of parents and congratulate them on what has been achieved. One event I noticed this even contribution was KPS's significant fundraiser running the 24hr canteen, with help from across the governing council and the school community. Thanks especially to those that filled official roles; Hani Molles as Secretary, Alison Hughes as Treasurer, Skye Jarman as the KOSHC representative and Joshua Gates as the Parents and Friends (P&F) representative.

One of the biggest influences a school governing council can have is assisting in the selection of a new principal. In 2024 this was the case and I thank Alison Hughes for representing us in this role. We are extremely lucky to have Sharon Okmasich join our school, bringing a wealth of knowledge and her "can do" attitude to KPS. We look forward to working constructively with her over the coming years.

2024 has finally seen the implementation of the P&F Terms of Reference, developed to help the P&F function effectively while reducing the burden of governance. Several people have helped achieve this, most notably Ange Mickan. I thank the P&F committee and volunteering parents for their contribution to the school in 2024.

The KOSHC is also overseen by the governing council and over the last couple of years this has been done thoroughly with Skye as the representative. The KOSHC is an important service to our community and we thank Louise Jenner and her team for their efforts. The governing council is committed to working closely with them with their relocation in 2025.

Finally, one of the best aspects of being a member of the governing council is being exposed to the many moving parts of a school community. On behalf of the governing council I thank everyone for their efforts to make this school what it is and we look forward to helping improve it in 2025 and beyond.

Jarred Tilley

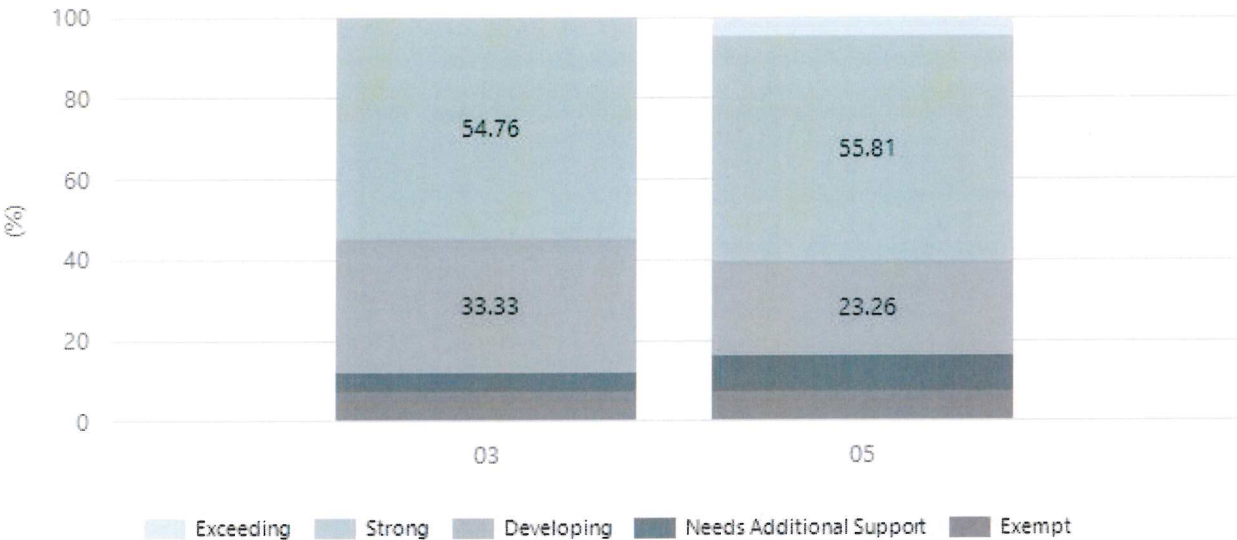
Governing Council Chairperson

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

### Numeracy

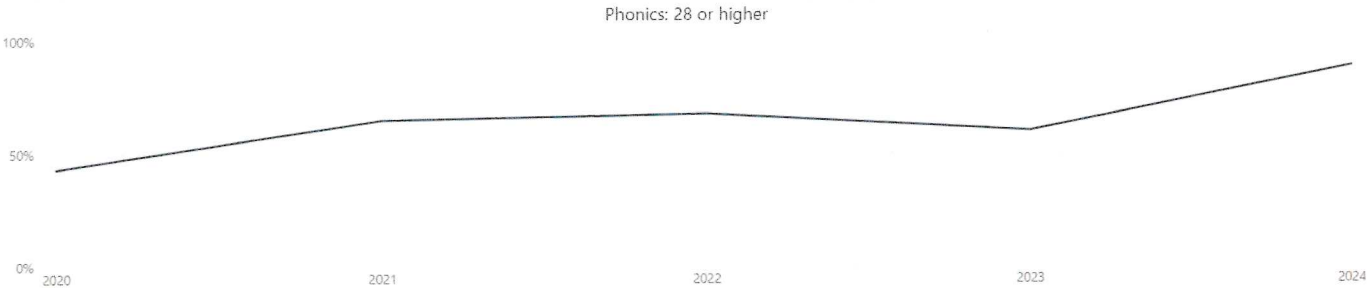


Year Level	03	05
Exceeding		2
Strong	23	24
Developing	14	10
Needs Additional Support	2	4
Exempt	3	3
Total	42	43

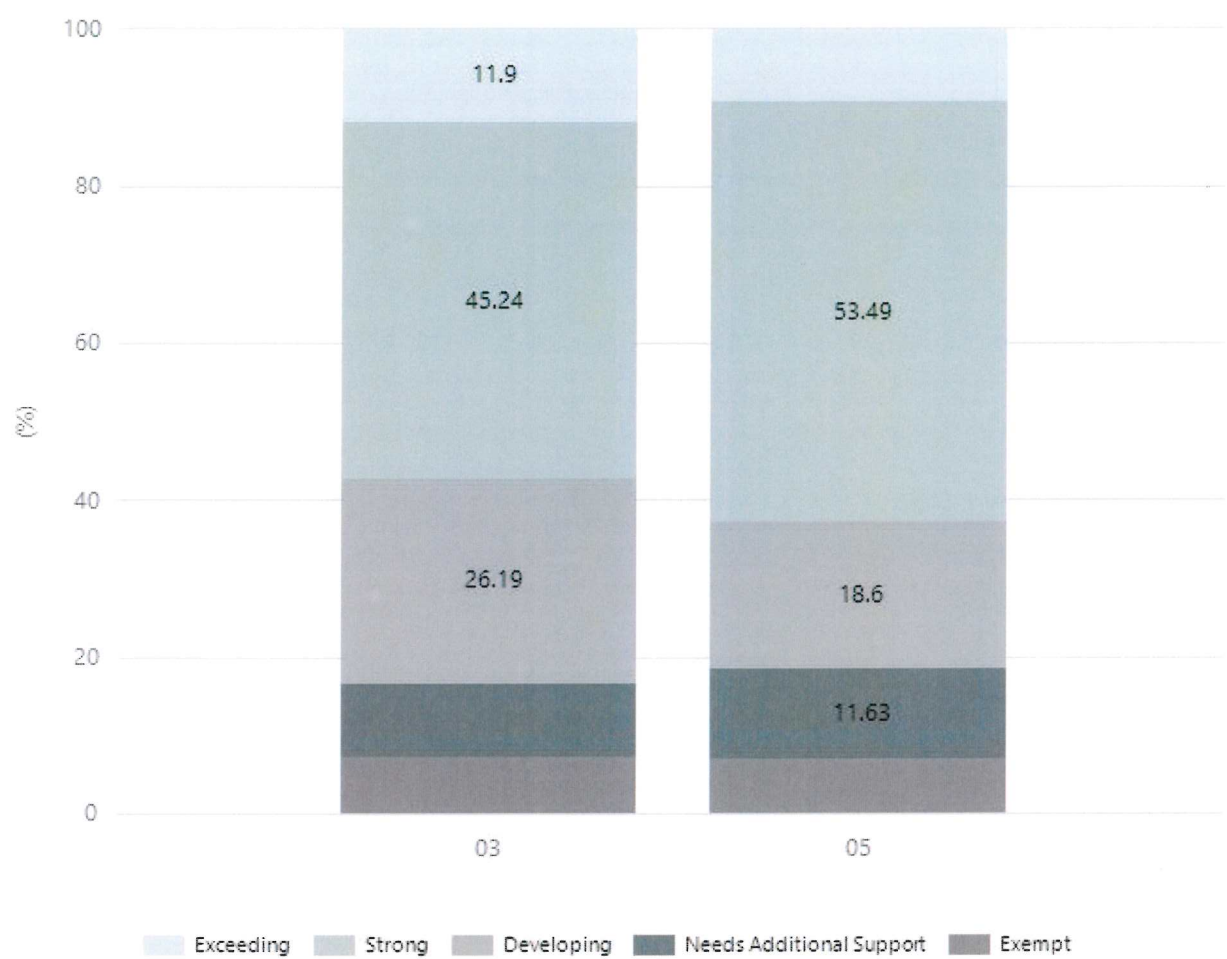
Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

### Phonics

2020	2021	2022	2023	2024
43%	65%	67%	60%	89%



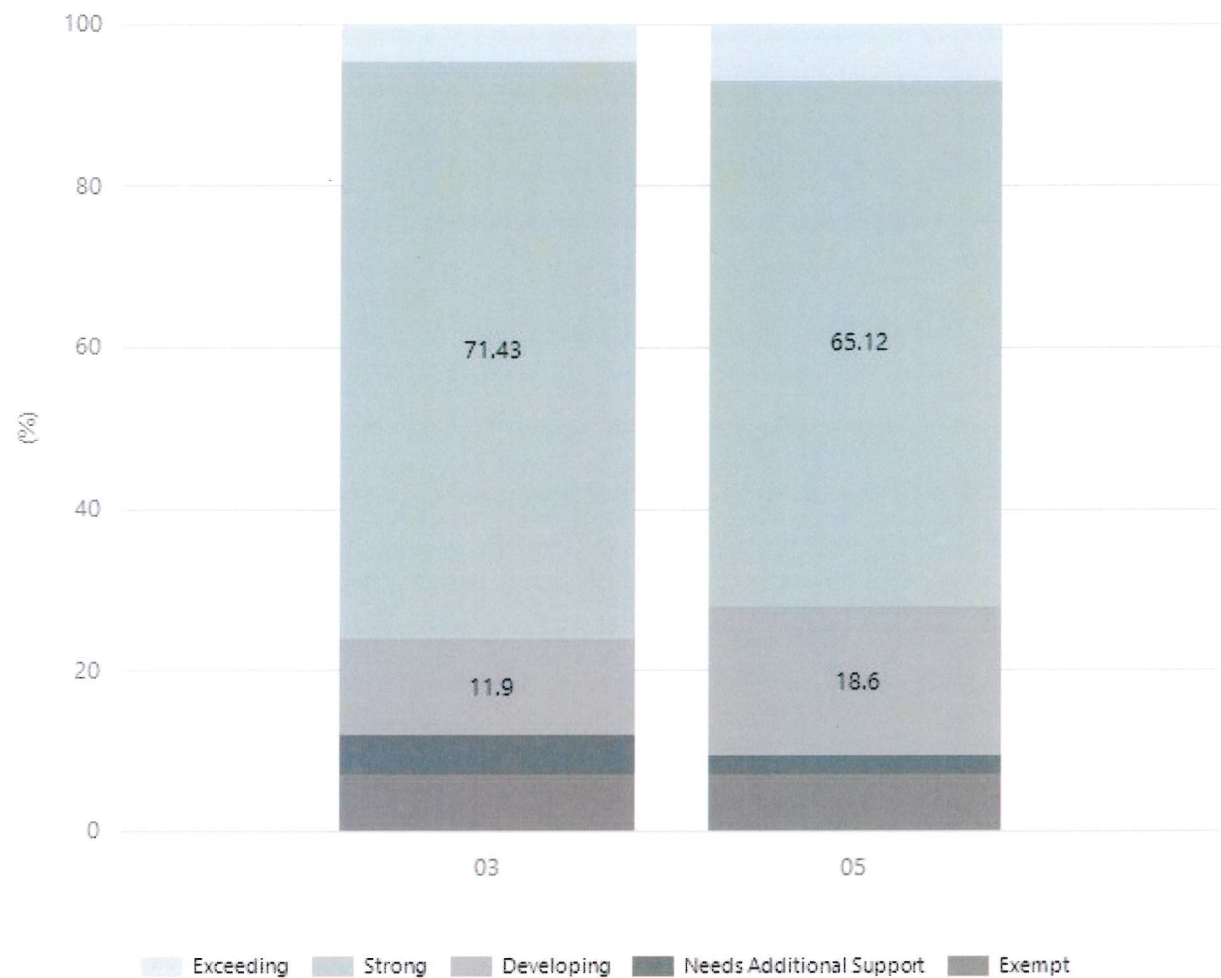
Reading



Year Level	03	05
Exceeding	5	4
Strong	19	23
Developing	11	8
Needs Additional Support	4	5
Exempt	3	3
Total	42	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing

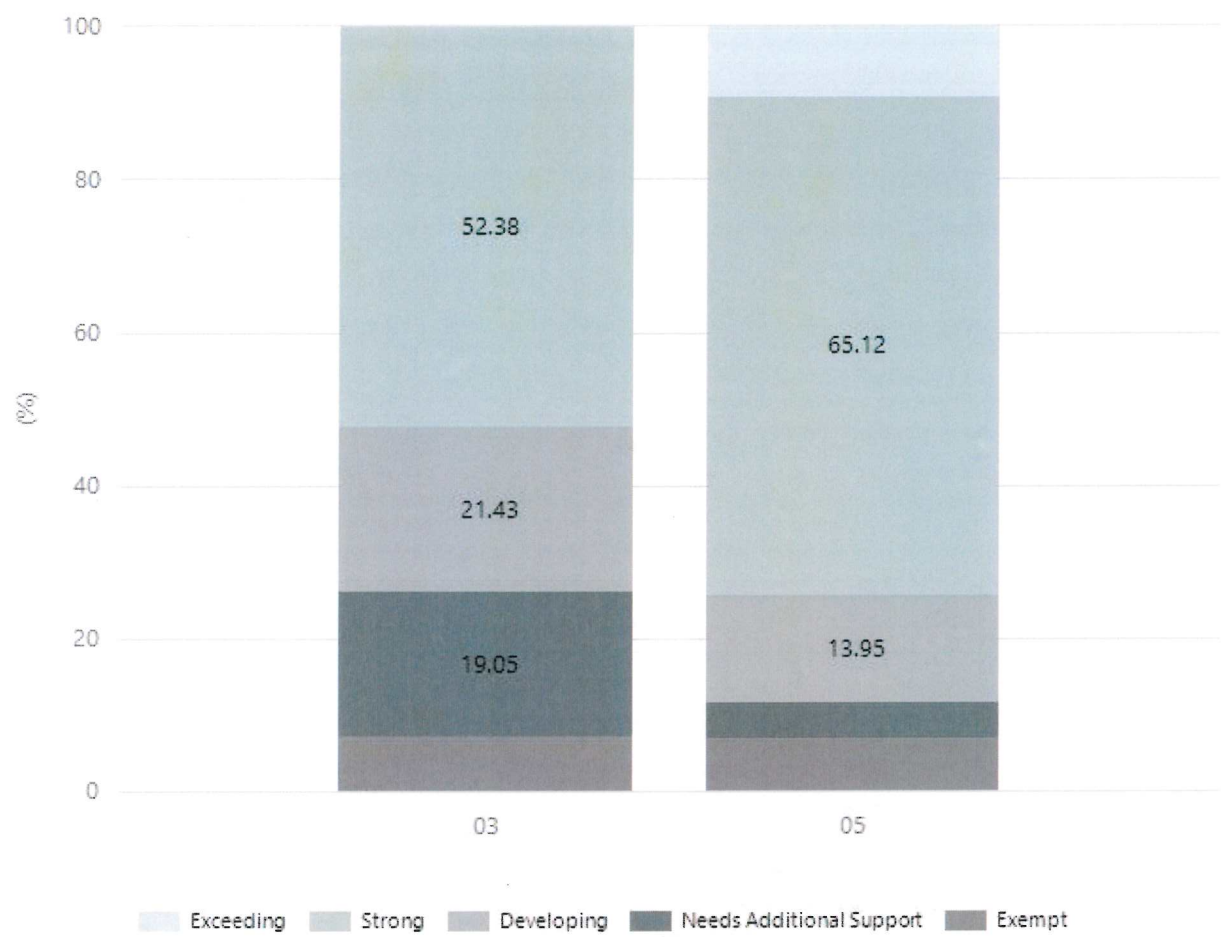


Year Level	03	05
Exceeding	2	3
Strong	30	28
Developing	5	8
Needs Additional Support	2	1
Exempt	3	3
Total	42	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



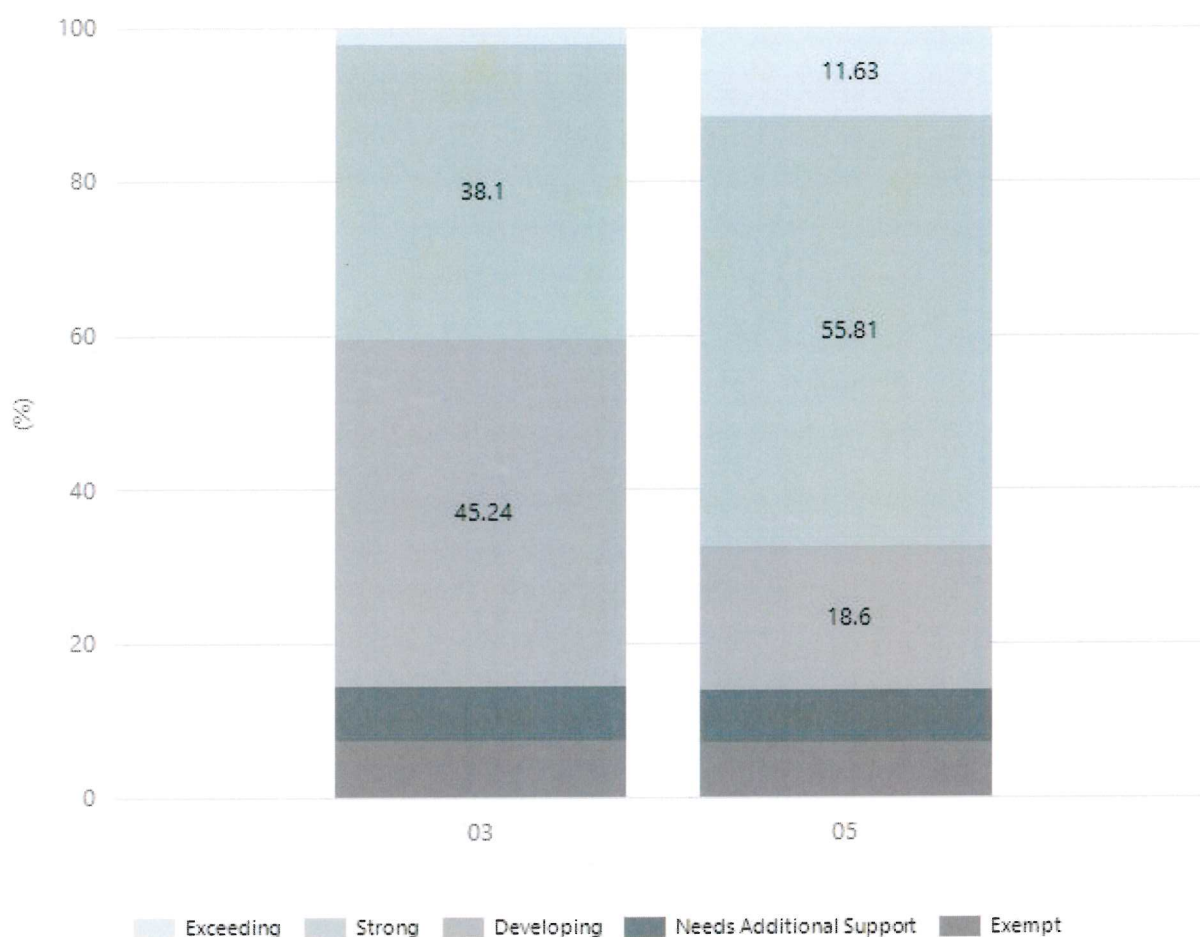
Grammar



Year Level	03	05
Exceeding		4
Strong	22	28
Developing	9	6
Needs Additional Support	8	2
Exempt	3	3
Total	42	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	1	5
Strong	16	24
Developing	19	8
Needs Additional Support	3	3
Exempt	3	3
Total	42	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2022	2023	2024
Reception	84.3%	88.8%	92.9%
Year 01	87.6%	85.9%	90.9%
Year 02	87.4%	90.0%	89.6%
Year 03	87.8%	89.7%	91.8%
Year 04	90.0%	88.9%	90.1%
Year 05	85.7%	90.0%	88.4%
Year 06	89.7%	89.6%	89.8%
Total	87.6%	89.0%	90.5%

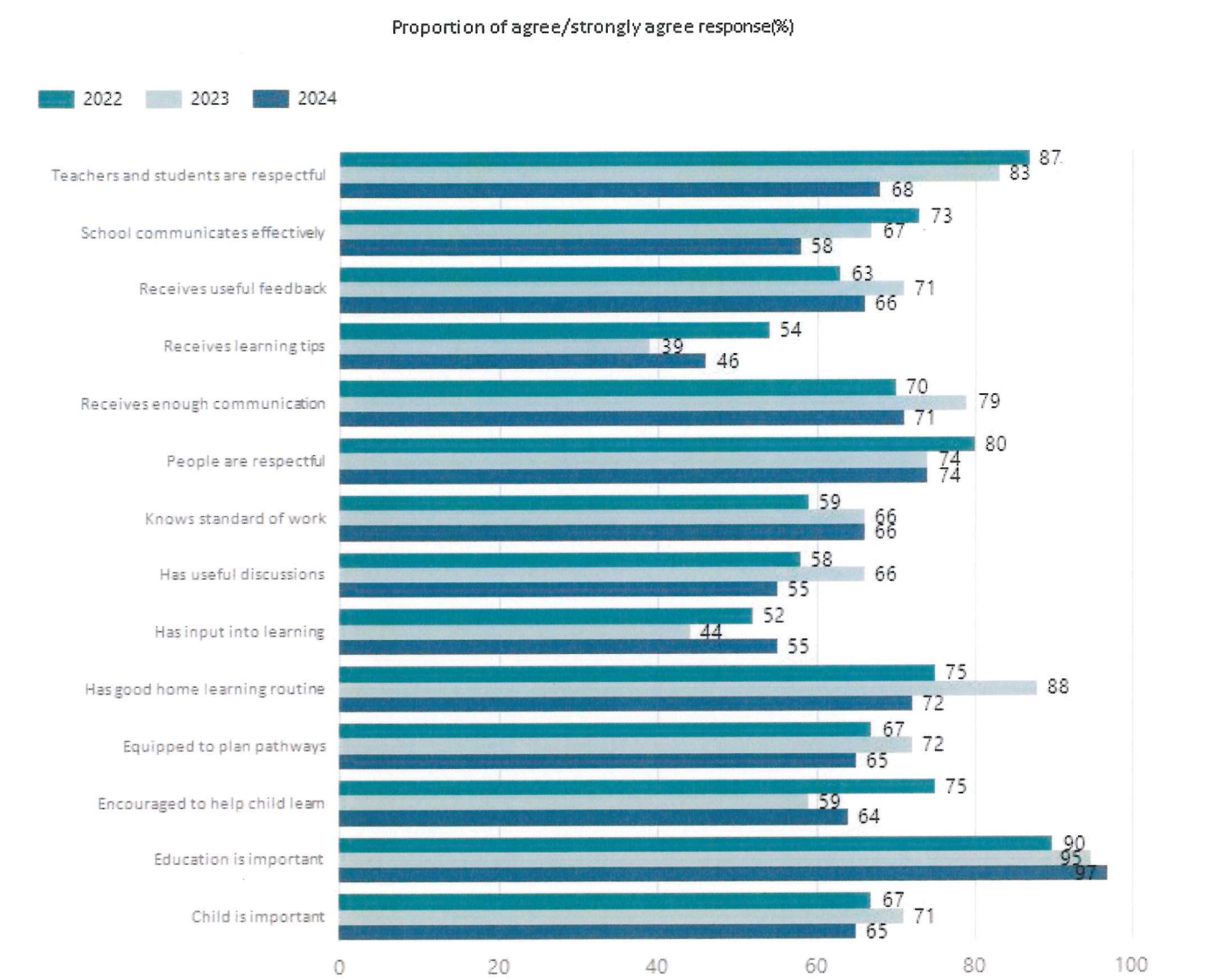
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.



# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	17.0%
NT - LEFT SA FOR NT	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	22.0%
U - UNKNOWN	7	39.0%
VI - LEFT SA FOR VIC	1	6.0%
WA - LEFT SA FOR WA	2	11.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	18.6	0.0	12.1
Persons	0.0	21.0	0.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$3,494,637.79
Grants: Commonwealth	\$4,700.00
Parent Contributions	\$67,342.25
Fund Raising	\$33,389.97
Other	\$185,994.02

Data Source: School supplied data.