



# 2023 annual report to the Community

# Kalangadoo Primary School

Kalangadoo Primary School number: 197

Partnership: South East Coast & Vines



School principal: Alison Whibley Signature

Date of endorsement: 19/02/2024



# Context Statement

Kalangadoo Primary School caters for students from R-7. At the time of this report, the enrolment in 2023 is 21. Kalangadoo Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 28% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

# School Attendance

| Year Level | 2021  | 2022  | 2023  |
|------------|-------|-------|-------|
| Reception  | 86.1% | 91.0% | 86.8% |
| Year 01    | 85.6% | 83.9% | 97.0% |
| Year 02    | 87.9% | 87.5% | 90.4% |
| Year 03    | 90.6% | 91.9% |       |
| Year 04    | 92.8% | 88.3% | 87.8% |
| Year 05    | 86.5% | 98.1% | 93.6% |
| Year 06    | 90.6% | 84.3% | 71.8% |
| Year 07    | 80.4% |       | 80.7% |
| Total      | 87.5% | 87.2% | 88.6% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

# Intended Destination

| Leave Reason | Number |
|--------------|--------|
|--------------|--------|

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Chairperson's Report

2024 – a new school year already! I would like to offer my sincerest thanks to both Governing Council members and our wider community for your ongoing efforts and continued support.

Throughout 2023 we continued to put ourselves out there, sharing and promoting our school within the wider community. KPS was involved with the Kalangadoo Farmer's Market throughout the year as well as representing our school at the Penola Coonawarra Arts Festival, and the Mount Gambier, Penola *and* Millicent Shows. A special thank you also goes to those families who have supported their children in representing our school during other important community events, such as the ANZAC Dawn Service, Remembrance Day and Ash Wednesday Anniversary services. The effort we put in as a school community does not go unnoticed and has brought positive feedback across the year.

We have maintained ongoing upgrades and renovations around the school over the past year, with the site and facilities looking better than they have in a very long time. Our Mindful Monsters Mural has brought a (rather large) splash of colour as well as quite a bit of publicity and buzz around our little school. Improved sensory spaces and garden areas, new student IT and fresh resources for the library have also been a big hit, with students utilising these daily. The positive changes to our school environment are set to continue in 2024, with a full playground make-over planned for this year and further improvements to both our indoor and outdoor spaces in the works.

Community engagement remains a focus and we are both proud and extremely thankful for the support we have received in 2023. The overwhelmingly positive response we received during our mural fundraising efforts and the community consultation for our proposed playground upgrades speaks to the growth we have made and the relationships we continue to build across our local community and beyond.

As always, thank you all for being a part of our journey.

Naomi Denniss-Holmes  
Governing Council Chairperson,  
Kalangadoo Primary School.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 2                        |
| Postgraduate Qualifications    | 2                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                      | Teaching Staff |                | Non-Teaching Staff |                |
|----------------------|----------------|----------------|--------------------|----------------|
|                      | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalent | 0.0            | 3.3            | 0.0                | 3.0            |
| Persons              | 0.0            | 4.0            | 0.0                | 5.0            |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount    |
|----------------------|-----------|
| Grants: State        | \$13499   |
| Grants: Commonwealth | \$2000    |
| Parent Contributions | \$4043.75 |
| Fund Raising         | \$4048.65 |
| Other                |           |

Data Source: School supplied data.