

2024 annual report to the Community

Youth Education Centre

Youth Education Centre number: 195

Partnership: Inner West



School principal:

Daniel Pearce





Date of endorsement:

18/02/2025

Context Statement

Youth Education Centre caters for students from 5-12. At the time of this report, the enrolment in 2024 is 12. Youth Education Centre is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 50% Aboriginal students. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Performance Summary NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	100%	96%	95%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
А				10%
A-			4%	5%
B+			13%	10%
В	17%	6%	4%	5%
B-	33%	19%	17%	15%
C+	17%	31%	21%	15%
С	25%	25%	33%	35%
C-	8%	19%	4%	
D+			4%	
D				5%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
			83%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training		30%	43%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			86%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 11	60	70	Cavan: 100 Kilburn: 73.5
Year 12	70	70	Cavan: 100 Kilburn: 68.85
Total	65	70	Cavan: 100 Kilburn: 71.12 School: 85.56%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	10	6.0%
U - UNKNOWN	163	94.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	17
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.6	20.6	0.8	15.0
Persons	2.0	22.0	1.0	17.0

 ${\tt Data\ Source: Data\ extracted\ from\ Mandatory\ Workforce\ Information\ Collection\ as\ on\ the\ last\ pay\ date\ of\ June\ 2024.}$

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

Funding Source	Amount
Grants: State	\$4,796,829.11
Grants: Commonwealth	\$0.00
Parent Contributions	\$0.00
Fund Raising	\$0.00
Other	\$4,796,829.11

Data Source: School supplied data.

[&]quot;Indigenous category" is self-reported by staff in the system.