

2024 annual report to the Community

# Rose Park Primary School

Partnership: Central East



School principal:

Dora Iuliano



Government  
of South Australia  
Department for Education

Date of endorsement:

01/02/2025

# Context Statement

Rose Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 487. Rose Park Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 3% students with disabilities, 10% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

*Dear Members of the School Community,*

*As I reflect on the past year, I feel immense gratitude and pride in acknowledging the many contributions made to Rose Park Primary School by our dedicated staff, the leadership team, fellow members of the Governing Council, committee members, and the broader school community.*

*I am always deeply impressed by the unwavering community spirit demonstrated by the many parents, teachers and volunteers who consistently dedicate their time and efforts to improving our school.*

*Notable Contributions:*

*School Leadership and Governing Council Partnership*

*Our leadership team and Governing Council have worked collaboratively to drive our site improvement plan, focusing on achieving our literacy goals in writing and numeracy goals in mathematics. As a result, we have seen an increasing number of students achieving strong and exceeding proficiencies. The IB PYP Exhibition and learning journeys continue to showcase our students' inquiry and research skills, helping them develop into lifelong learners and leaders.*

*Wellbeing - We remain committed to student wellbeing, ensuring that all children feel safe, supported, and engaged in their learning environment. A whole school focus on zones of regulation has helped to support our students to use strategies to identify their emotions and use strategies to become more resilient.*

*OSHC*

*We welcomed a new Director to our OSHC service. With over 350 enrolments, the service remains well attended. A significant compliance audit was carried out, and new initiatives have been introduced, including software changes for internal operations and the introduction of clubs led by specific educators focusing on gardening, cooking, and homework support.*

*Environment and Facilities*

*The Environment and Facilities Committee has had a busy year, winning the Burnside Council Major Environment Award of \$1000 to finance our Green Thumbs Project to purchase a new raised garden bed. On World Environment Day, our year 6 student leaders worked in collaboration with the GC committee members and parent volunteers to promote sustainable environmental practices with additional planting working bees.*

*There have been improvements under the Asset & Maintenance schedule. Some completed projects include:*

*Installation of new drinking fountains – funded by Parents and Friends*

*Flooring upgrades in the Administration building*

*Pedestrian verge on Alexandra Avenue*

*Verandahs and Transportable refurbishment – STEM Building*

*Upcoming projects in 2025 to include:*

*Soccer pitch and fencing enhancements*

*Smoke alarm, airconditioning, security system updates*

*Historic buildings - External timber maintenance and painting*

*Hall floor upgrade*

*Policy Advisory Committee*

*The Policy Advisory Committee has reviewed and updated numerous policies throughout the year. This committee serves as a crucial platform for parents to voice their perspectives and collaborate with school leadership to ensure that policies align with the needs and expectations of all stakeholders.*

*After-School Sports*

*Our after-school sports program continues to enjoy strong participation in basketball, netball, and soccer. However, cricket numbers have tapered, and currently, Rose Park does not field a football team. We encourage parents to volunteer as coaches to support their child's chosen sport.*

*We thank Grace Henderson for co-ordinating our After School Sports and the committee for promoting our sports with trial sessions and we welcome May Daniel to the role this year.*

*Parents and Friends*

*Our Parents and Friends group continues to play a vital role in fostering community spirit, fundraising and supporting school initiatives of Mothers Day and Fathers Day stalls; R-6 Disco evening; Cake Stalls and Barbecue at the History Event; Raffles; Second Hand Uniform sales; VIP day – morning tea and Art display support.*

*Old Scholars*

*Old Scholars meet weekly to archive school records and to update our foyer displays. They provide sessions to students in classrooms regarding topics that align with our school's units of inquiry.*

*Sales of the book Tales from the School Yard continue at a steady pace—be sure to grab a copy if you haven't already!*

*Looking Ahead*

*As we approach a new chapter in our school's journey, we invite volunteers to join our Governing Council and various committees. Several of our longstanding members will be retiring this year, creating a fantastic opportunity for fresh perspectives and dedicated individuals to step in and make a real impact.*

*Your involvement, whether big or small, helps shape the future of our school and enriches the learning experience for our students. We encourage you to consider how you might contribute and look forward to welcoming new members.*

*Thank you for your ongoing support and dedication to the Rose Park Primary School community.*

*Warm regards,*

*Governing Council Chairperson*

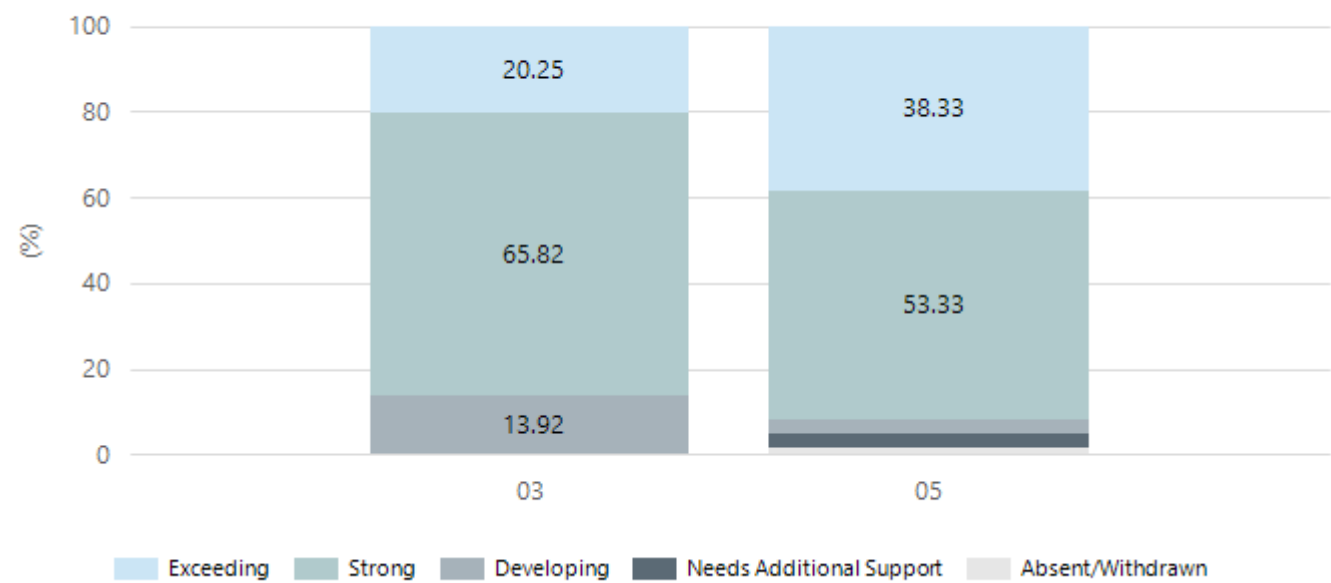
*Anthony Alexopoulos*

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

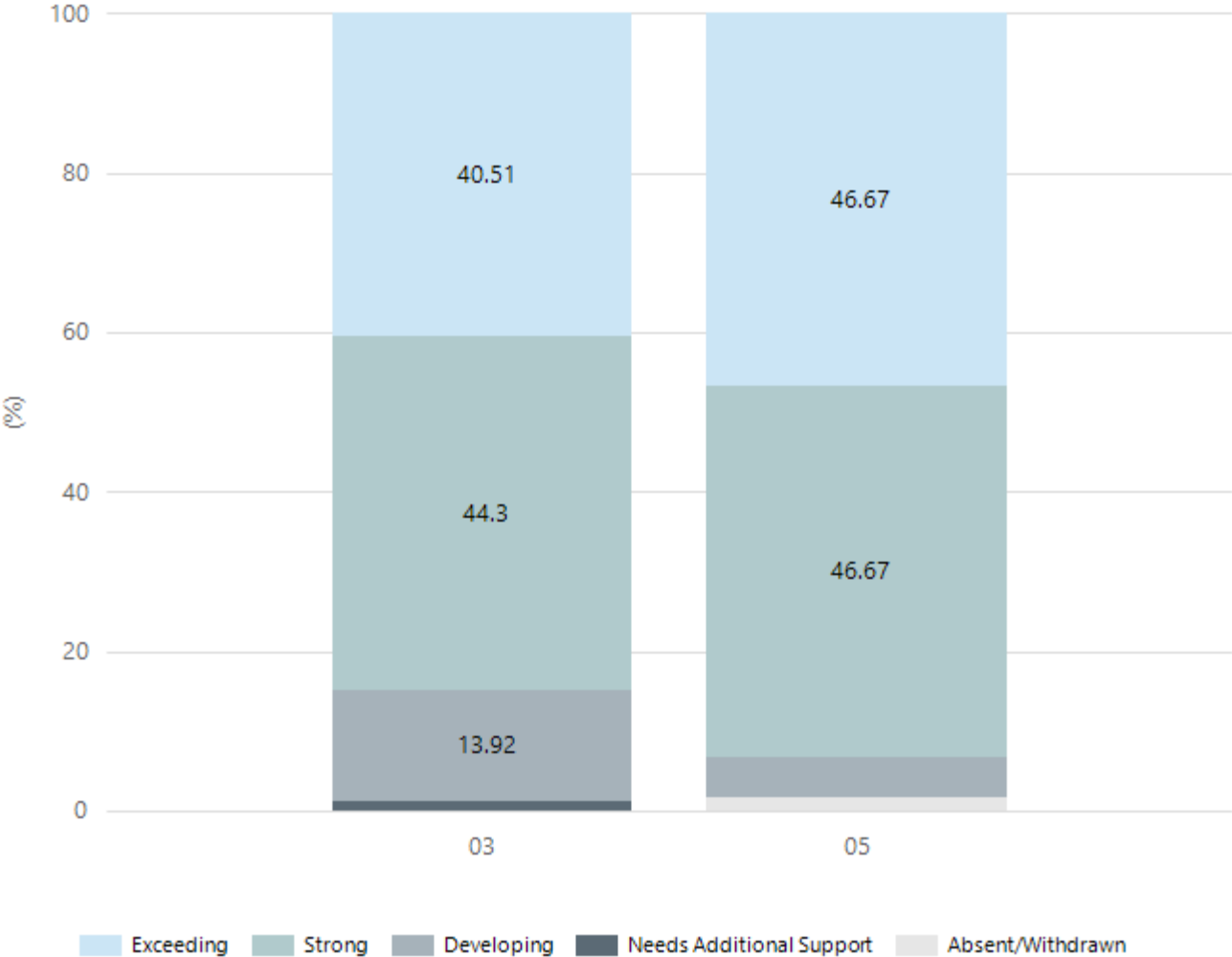
### Numeracy



Year Level	03	05
Exceeding	16	23
Strong	52	32
Developing	11	2
Needs Additional Support		2
Absent/Withdrawn		1
Total	79	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

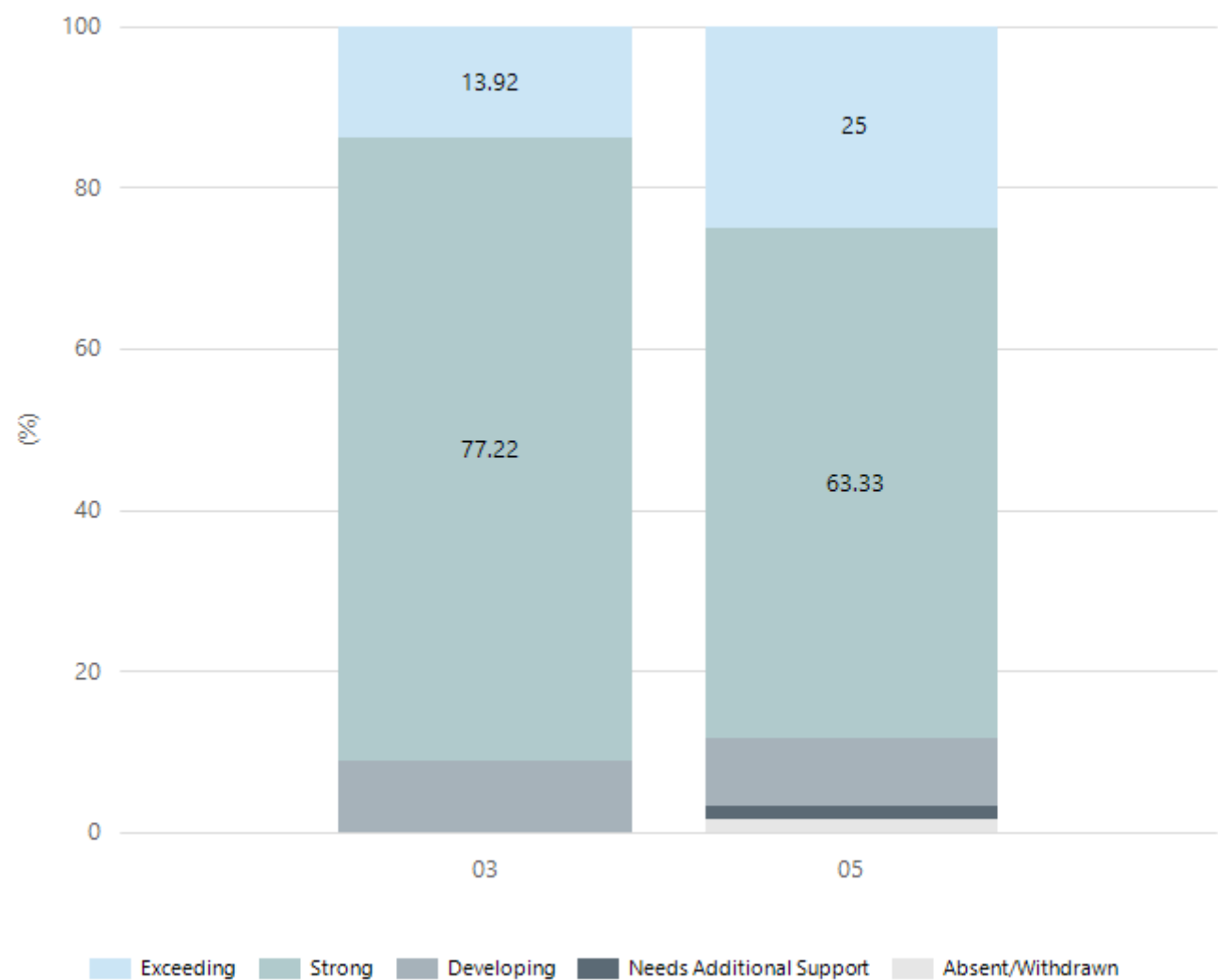
# Reading



Year Level	03	05
Exceeding	32	28
Strong	35	28
Developing	11	3
Needs Additional Support	1	
Absent/Withdrawn		1
Total	79	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

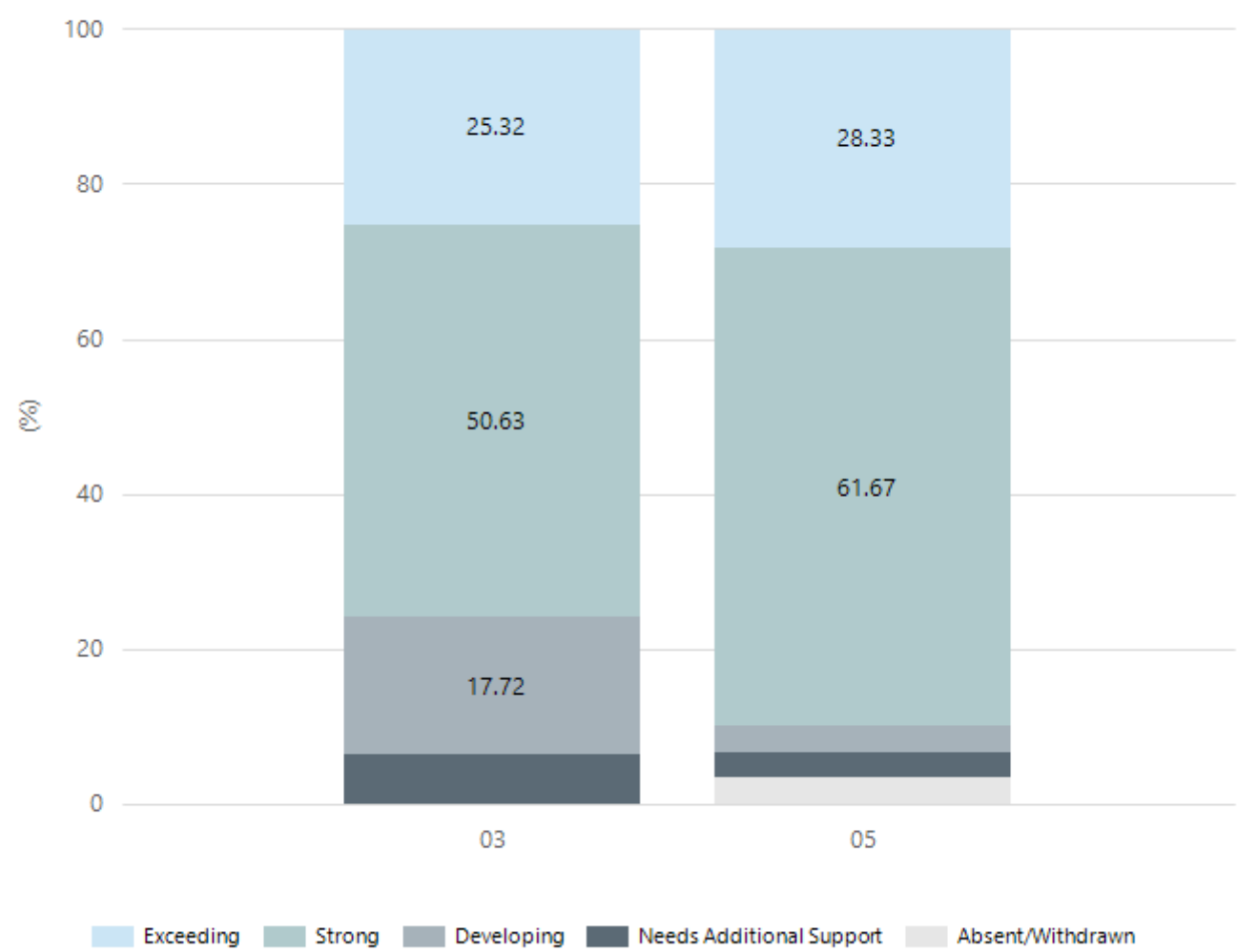
Writing



Year Level	03	05
Exceeding	11	15
Strong	61	38
Developing	7	5
Needs Additional Support		1
Absent/Withdrawn		1
Total	79	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

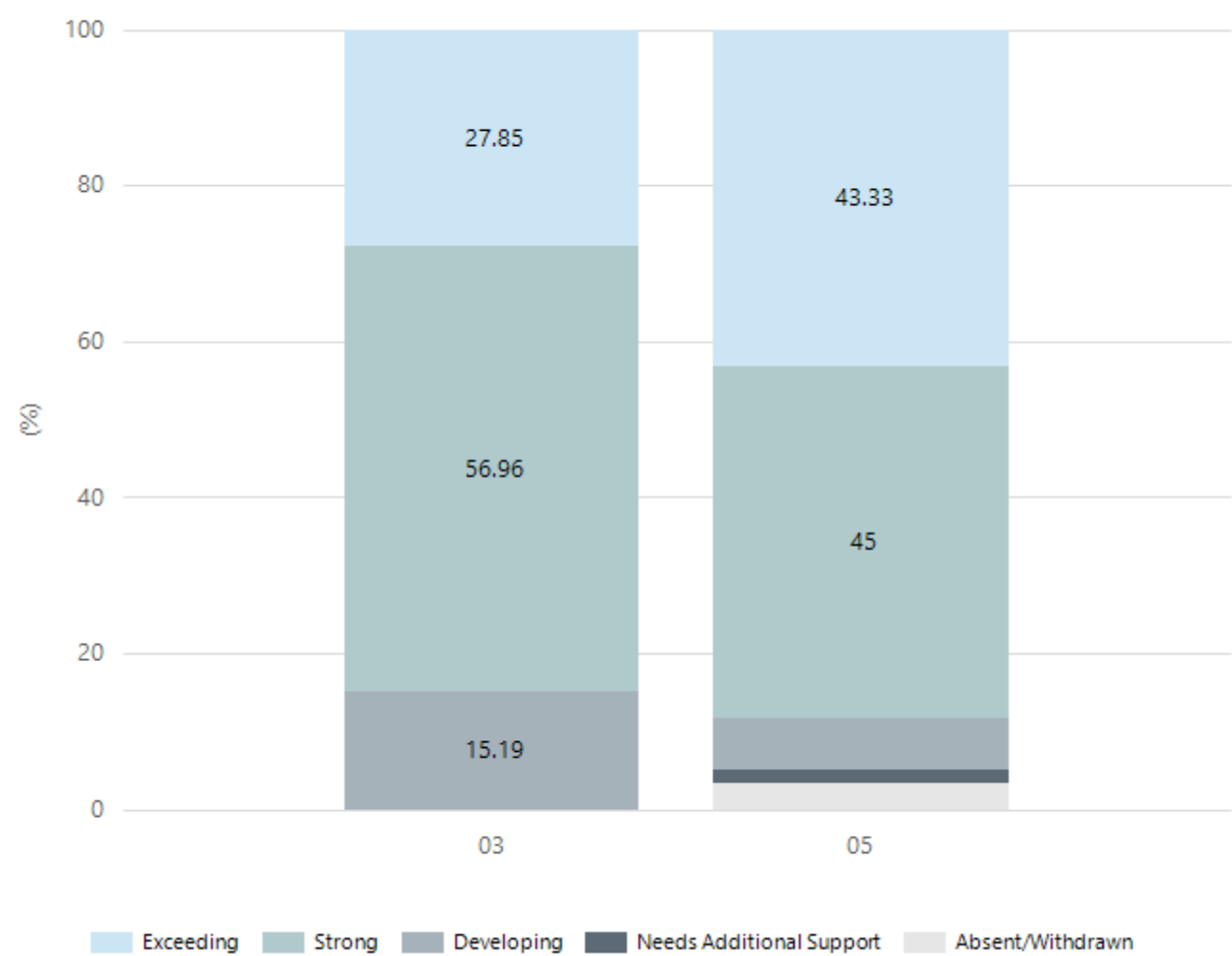
Grammar



Year Level	03	05
Exceeding	20	17
Strong	40	37
Developing	14	2
Needs Additional Support	5	2
Absent/Withdrawn		2
Total	79	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	22	26
Strong	45	27
Developing	12	4
Needs Additional Support		1
Absent/Withdrawn		2
Total	79	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



## School Attendance

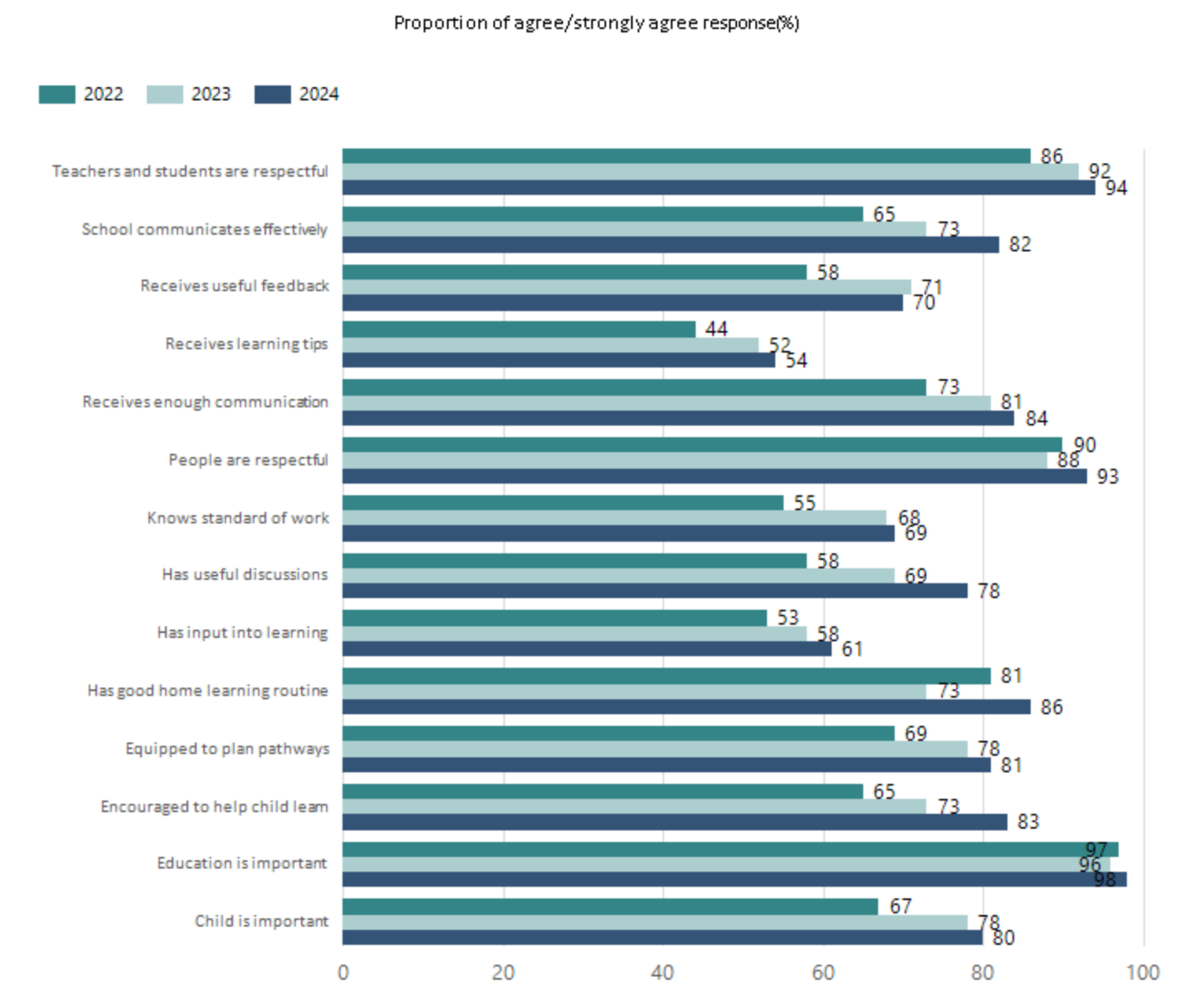
Year Level	2022	2023	2024
Reception	92.2%	94.7%	94.4%
Year 01	91.2%	91.9%	93.6%
Year 02	91.7%	93.9%	94.5%
Year 03	92.5%	94.0%	94.3%
Year 04	91.4%	94.5%	94.2%
Year 05	90.6%	92.7%	93.6%
Year 06	92.5%	94.4%	93.6%
Total	91.8%	93.8%	94.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	6.0%
NS - LEFT SA FOR NSW	1	6.0%
OV - LEFT SA FOR OVERSEAS	3	17.0%
QL - LEFT SA FOR QLD	2	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	44.0%
VI - LEFT SA FOR VIC	2	11.0%
WA - LEFT SA FOR WA	1	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	18
Postgraduate Qualifications	14

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	28.9	0.0	7.7
Persons	0.0	32.0	0.0	11.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$1,546
Grants: Commonwealth	\$5,400
Parent Contributions	\$351,887
Fund Raising	\$24,170
Other	\$128,741

Data Source: School supplied data.