



Hahndorf

primary school | preschool

2024 annual report to the Community

Hahndorf Primary School and Hahndorf Preschool

Hahndorf Primary School number: 163

Hahndorf Preschool number: 1683

Partnership: Heysen



School principal:

Ngari Boehm

Date of endorsement:

25/03/2025



Government
of South Australia
Department for Education

Context Statement

Hahndorf Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 177. Hahndorf Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 2% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Hahndorf Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024

Governing Council Report

2024 saw our children enjoy new learning, experiences as well as participating in annual events such as Grandparents and Friends Day, Remembrance Day, Swimming lessons and Aquatics. This could not have occurred without the amazing learning our students have engaged in, our dedicated staff, and supportive families.

Communication on how our children were progressing academically, through rolling reports continued in 2024. Knowing how our children were developing at that point in time, rather than six months later in a semester report, had been a positive implementation. Thank you to all the teachers and staff for distributing this information, we appreciated it immensely.

Term 2 saw a new challenge to the Hahndorf students and staff with a focus of 'Service to the Community' And what an amazing and engaging term! We had the Early Years Unit investigating local businesses. The Junior Primary Unit learning about local areas and then giving guided tours of these areas with very informative new learning to the adults on them. The Middle Years Unit researching a local hero and celebrating them with a wonderful showcase and the Senior Unit developing tourist information through videos, QR codes and brochures.

Opportunities for students to engage in activities that encouraged problem solving, team work, persistence and resilience was evident when participating in Tournament of the Minds and Pedal Prix. These students should be very proud of themselves. The Tournament of the Minds students, worked with limited adult supervision (as this is part of the requirements for the tournament) and received an honourable mention. Students in the choir performed in the Festival of Music at a new venue, the Entertainment Centre, and represented Hahndorf with pride. This takes a lot of courage and bravery to perform to such a big audience.

In term 3, we welcomed a group of 12 new receptions with the implementation of the half year intake. It was wonderful to see the transition work smoothly as they had their own space, but then joined the Early Years Unit throughout the day to build those positive relationships and connection to their school.

One of the biggest changes in 2024 was to the Out of School Hours Care. With staff absences in term 3, Debbie became the responsible person and Charlie, Riley and Fiona did a wonderful job keeping the service operating, when so many families rely on it. In term 4, Camp Australia took over, which did see the school based OSHC finish. The students and families who have used this service in the past, would like to express our gratitude to Teresa, Taylor, Katelyn, Cooper, Fiona, Charlie, Riley, Daniel, Tamika and Abby for all of the dedication, persistence and support you have given our children for so many years.

Sportsfest was a highlight, with Taminga taking the honours once again, with Boolee second, Hahn third and Heysen fourth. It was wonderful to see the students showing great team work, persistence, challenging themselves and awesome sportsmanship. Thank you to all who came out to support the students and the wonderful volunteers who helped with setting up and packing up, and organising the fresh fruit and lunch orders. A huge thank you to the staff as well, Sportsfest is a much loved event on the calendar and without your enthusiasm and organisation it would not be the event it is. Of course, we cannot forget to say thank you to Mr Simon Yard for all of the hard work you put in to organising this.

We finished the year off with events that our children enjoyed such as the whole school fun day, the Senior Unit's play performance, graduation and who could forget the Family Picnic evening! What an amazing night to bring the school community together. The students had so much fun and presented their performances with enthusiasm and pride. Thank you to Serena Gilbert for your organisation and teaching our children such amazing dances!

One last thanks to the Governing Council members' of 2024. Thank you for volunteering your time to give the parent body a voice. 2024 saw the departure of some very long serving members, including Nicole Brookes. Nicole served on the governing council for the past 10 years and was the chairperson for 8 of those years. This is a huge commitment and we want to express our gratitude to Nicole and other members who are departing, for all that you have done for Hahndorf Preschool and Primary School.

Jasmin Ferraro, Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

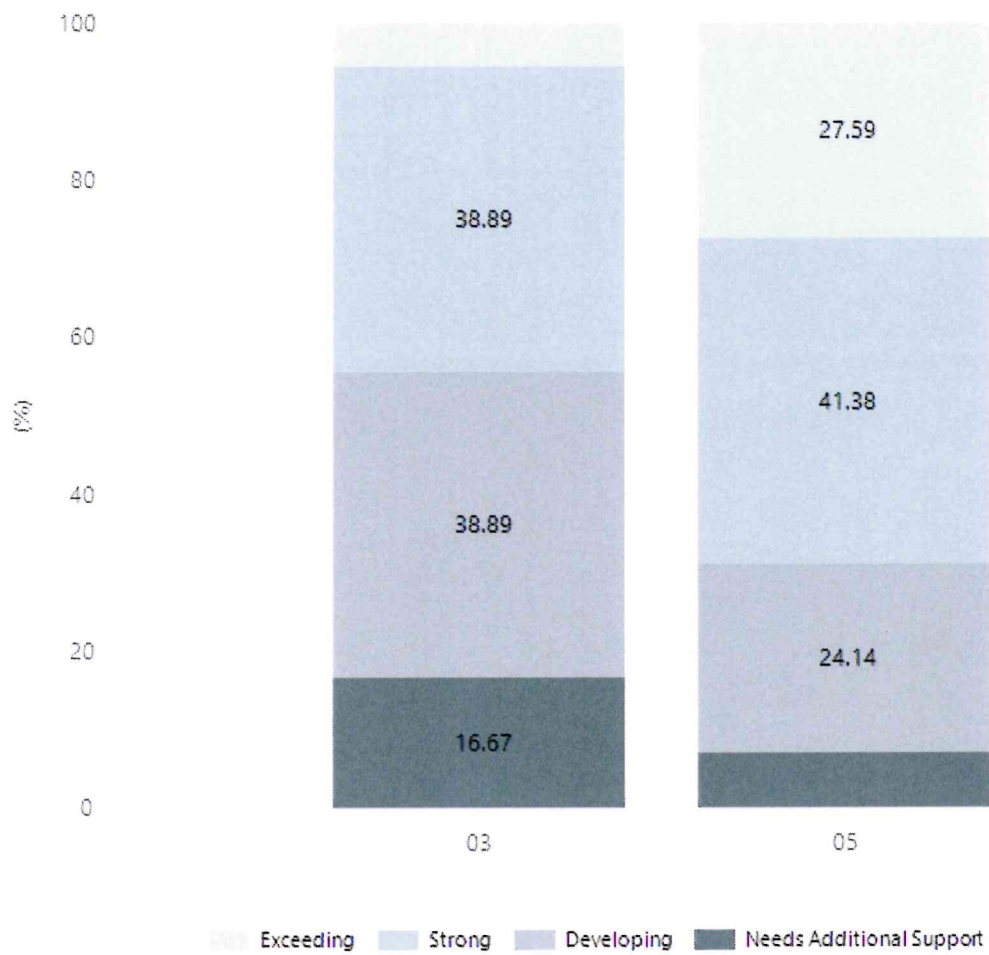
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding		3
Strong	13	19
Developing	4	5
Needs Additional Support	1	2
Total	18	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

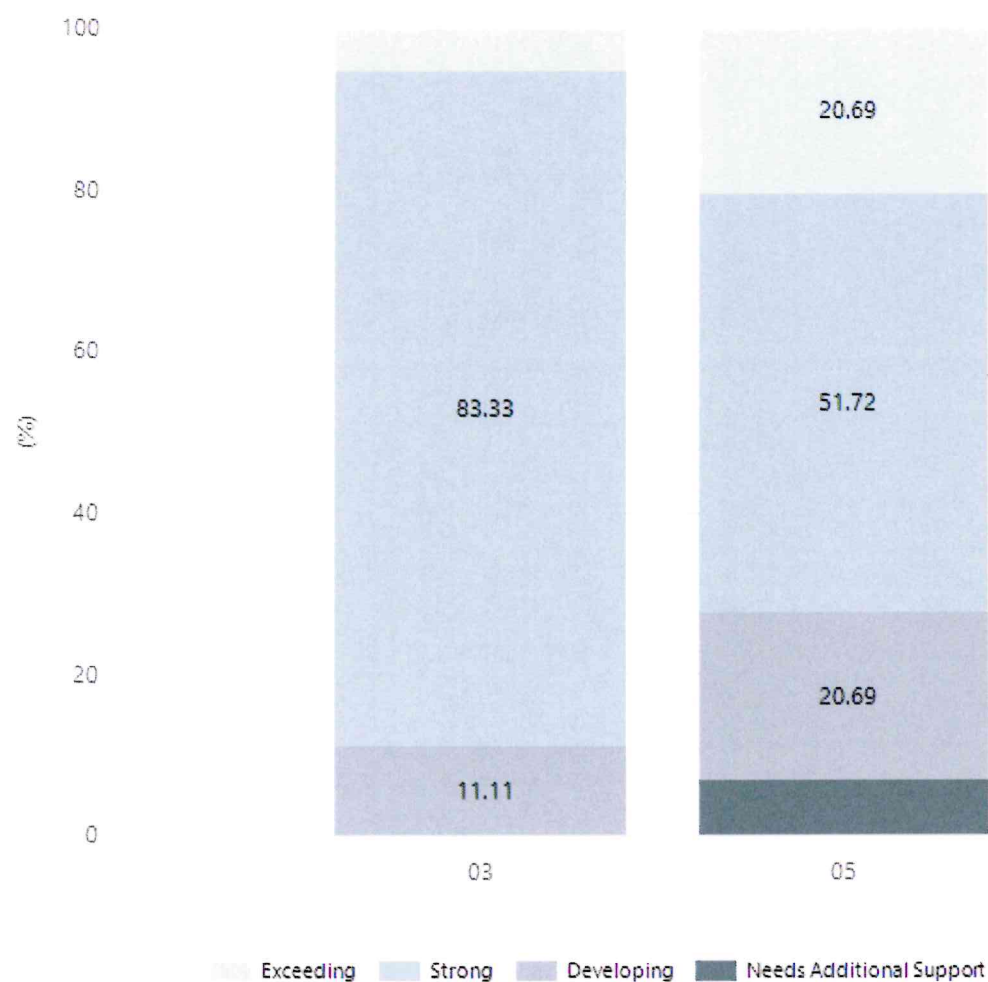
Reading



Year Level	03	05
Exceeding	1	8
Strong	7	12
Developing	7	7
Needs Additional Support	3	2
Total	18	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

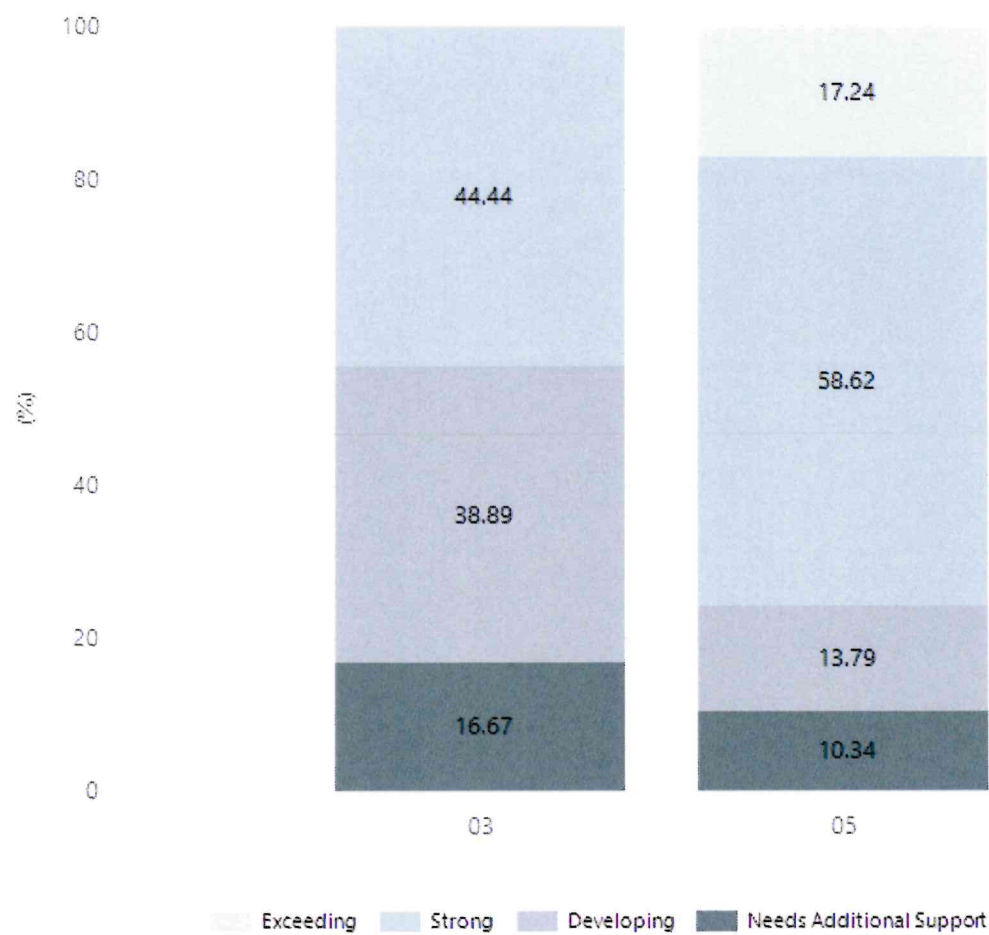
Writing



Year Level	03	05
Exceeding	1	6
Strong	15	15
Developing	2	6
Needs Additional Support		2
Total	18	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

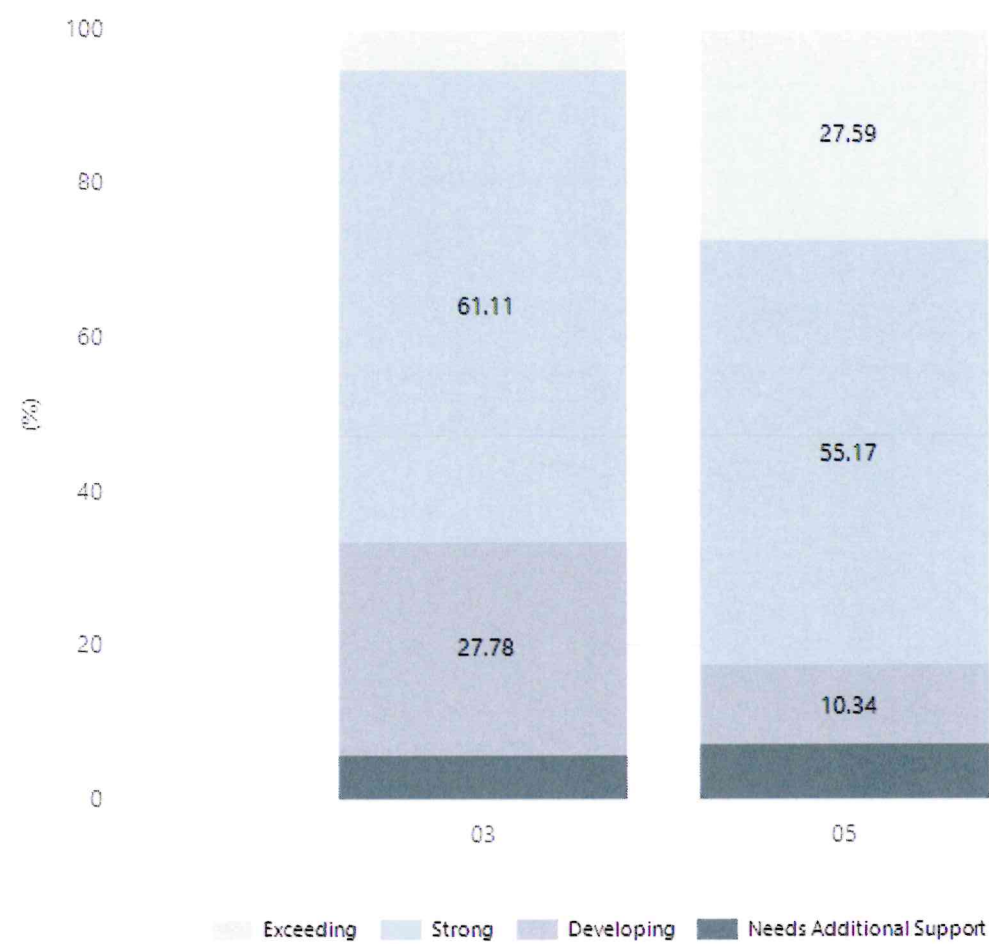
Grammar



Year Level	03	05
Exceeding		5
Strong	8	17
Developing	7	4
Needs Additional Support	3	3
Total	18	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	8
Strong	11	16
Developing	5	3
Needs Additional Support	1	2
Total	18	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93.5%	91.1%	94.2%	85.6%
2022 centre	97.8%	92.2%	80.2%	91.7%
2023 centre	92.7%	77.7%	91.7%	92.7%
2024 centre	94.1%		86.9%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	86.8%	91.6%	91.5%
Year 01	88.1%	88.2%	91.3%
Year 02	86.9%	88.1%	90.0%
Year 03	85.4%	90.9%	94.0%
Year 04	85.6%	88.7%	94.3%
Year 05	82.7%	89.3%	91.1%
Year 06	82.9%	87.3%	90.1%
Total	85.2%	89.1%	91.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

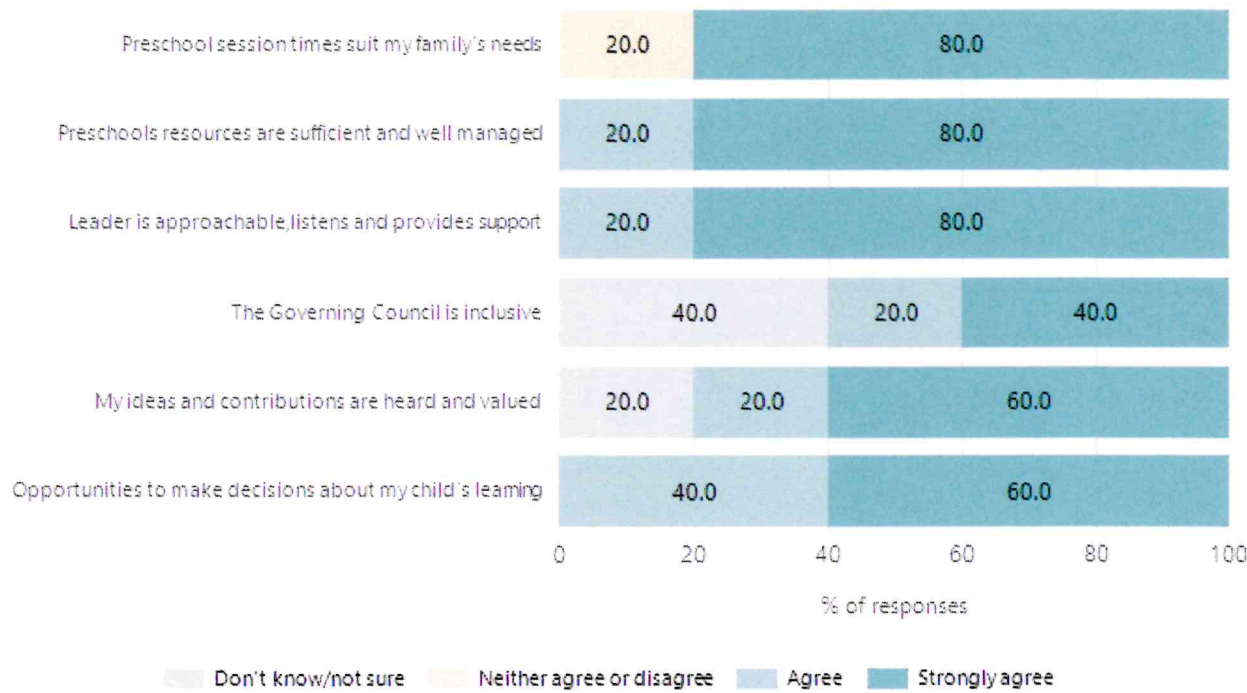
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

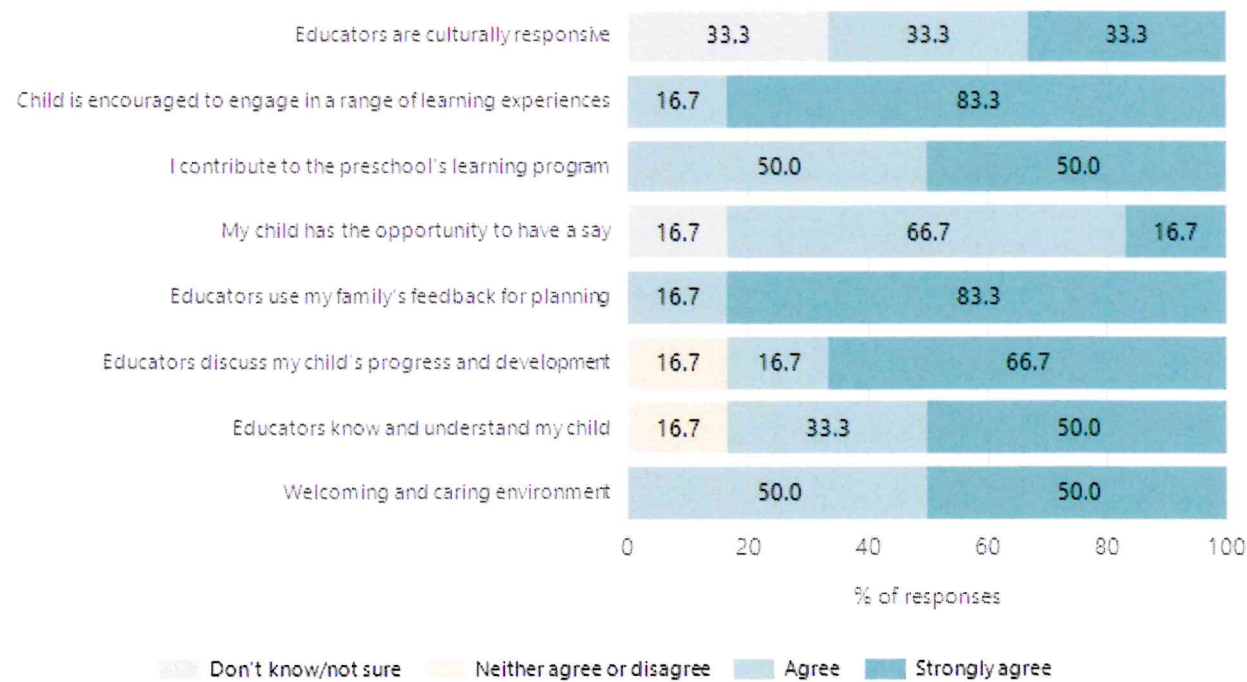
Preschool Family Opinion Survey

Governance, Leadership and Management



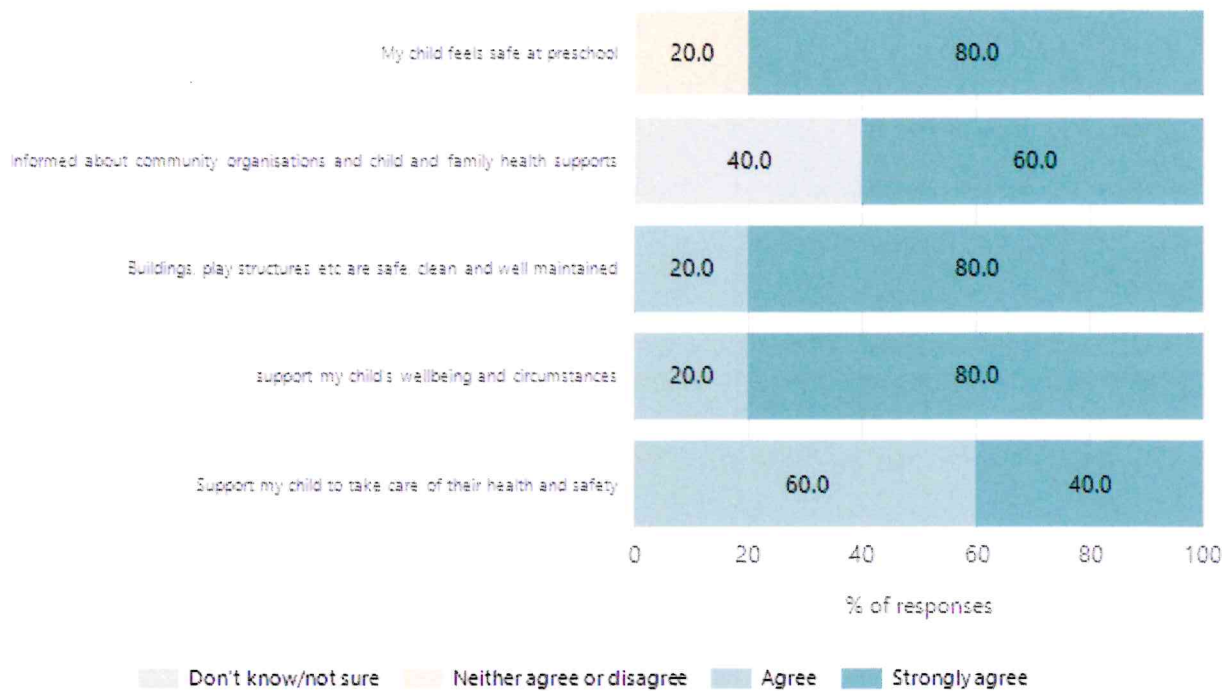
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



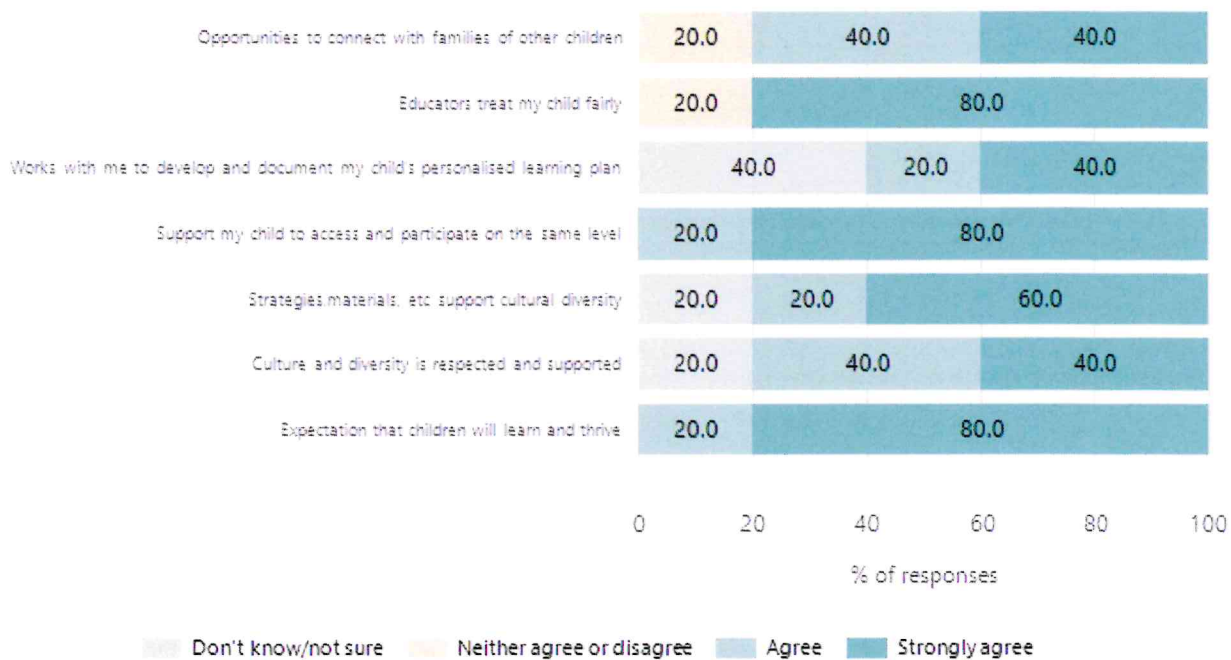
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



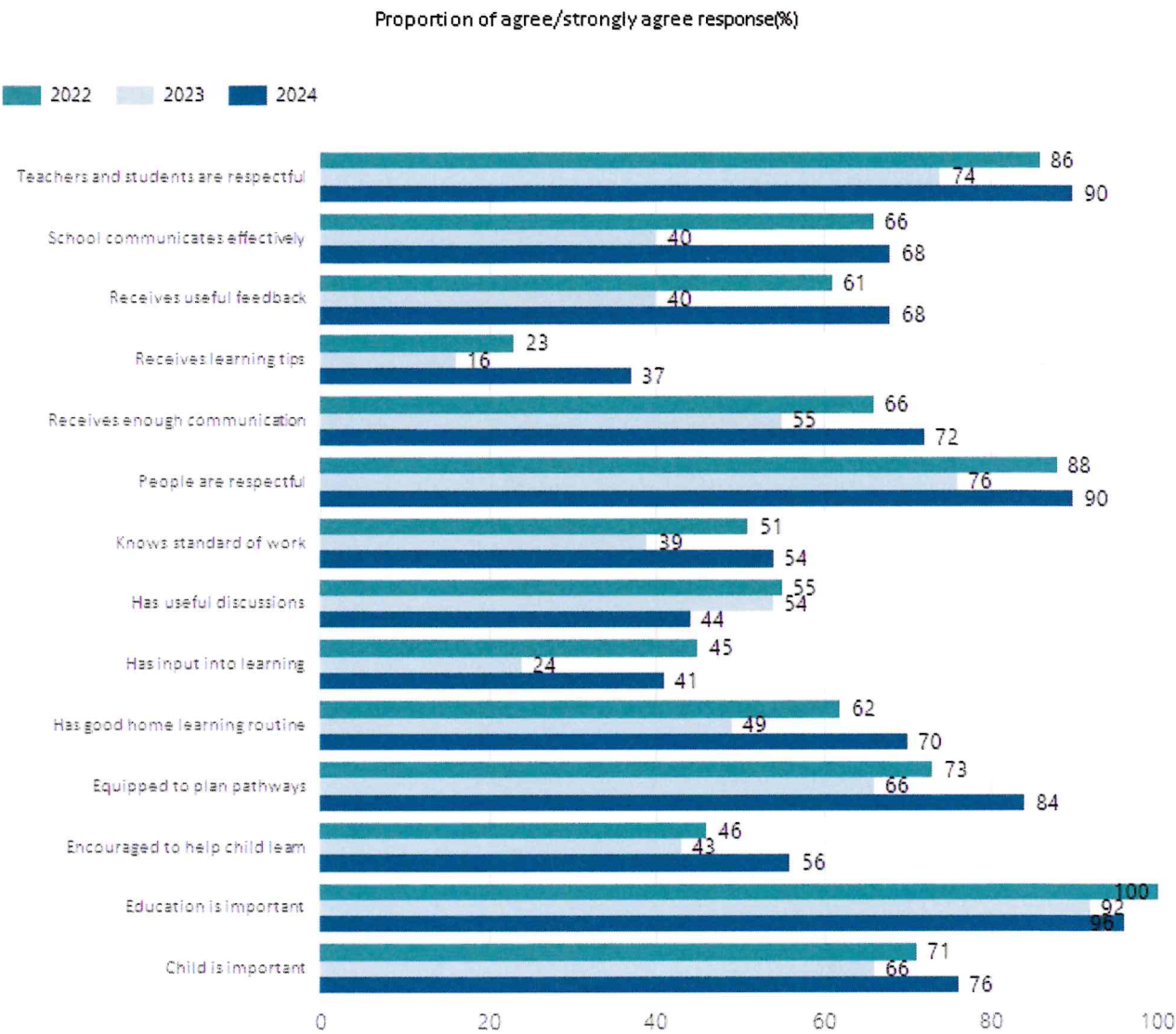
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0163 - Hahndorf Primary School	66.7%	76.2%	45.3%
9096 - St Michael's Lutheran Primary School	20.8%	21.4%	17.0%
9999 - Unknown	12.5%		35.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	27.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	45.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	27.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	15.0	0.0	5.9
Persons	0.0	17.0	0.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	2,311,901.20
Parent Contributions	40,755.00
Fund Raising	2,293.55
Other	19,732

Data Source: School supplied data.