

2024 annual report to the Community

Flinders Park Primary School

Flinders Park Primary School number: 135

Partnership: West Torrens



School principal:

 Signature

Date of endorsement:

07/04/2025



Context Statement

Flinders Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 204. Flinders Park Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 24% students with disabilities, 10% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 has been another successful year for Flinders Park Primary School. On behalf of the school's Governing Council, I am proud to say that our school community has worked well together to meet the many challenges and opportunities we have been presented with throughout the year. We started the year off with the desire to change our school logo to encompass the diversity and values of our evolving school community. Our community has really come together with creative meaningful ideas and perspective of what our new logo should look like and what it would represent for years to come. We are proud to say that with many months of collaboration and consultations, we have changed the logo display our school's purpose and value.

Our teachers and school support staff continue to go above and beyond, supporting our students with quality learning, involving them in the extracurricular activities that make them well-rounded citizens with fun experiences that kept young minds engaged.

As a Governing Council we extend our thanks to all our teachers, SSOs, finance staff, our librarians, our tech person, grounds person and volunteers for supporting our children and their learning.

To our school leadership team, we thank you for the many hours you dedicate to our school every day. Your dedication to the school and our community does not go unnoticed.

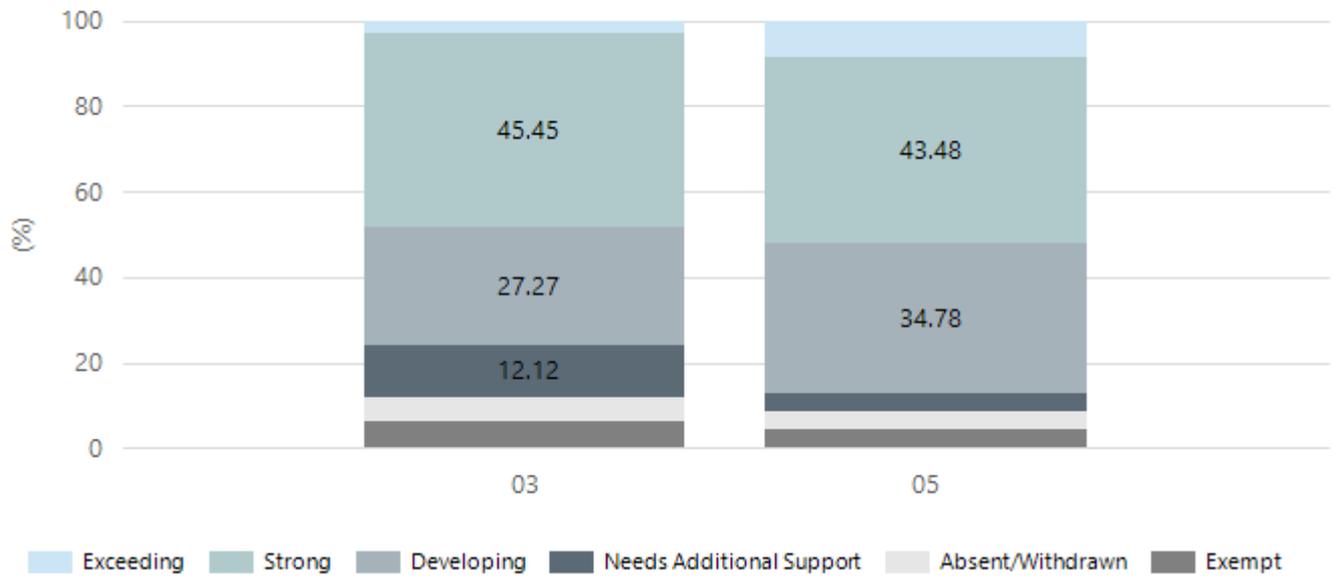
As Governing Council chair, I would like to thank my fellow council members for their contributions to school governance. It has been a pleasure serving alongside each one of you. We are quite lucky to have active volunteers on our council. We could always do with a few more hands to build on our successes and lighten the load, so please consider all the opportunities and ways you can help in 2024.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

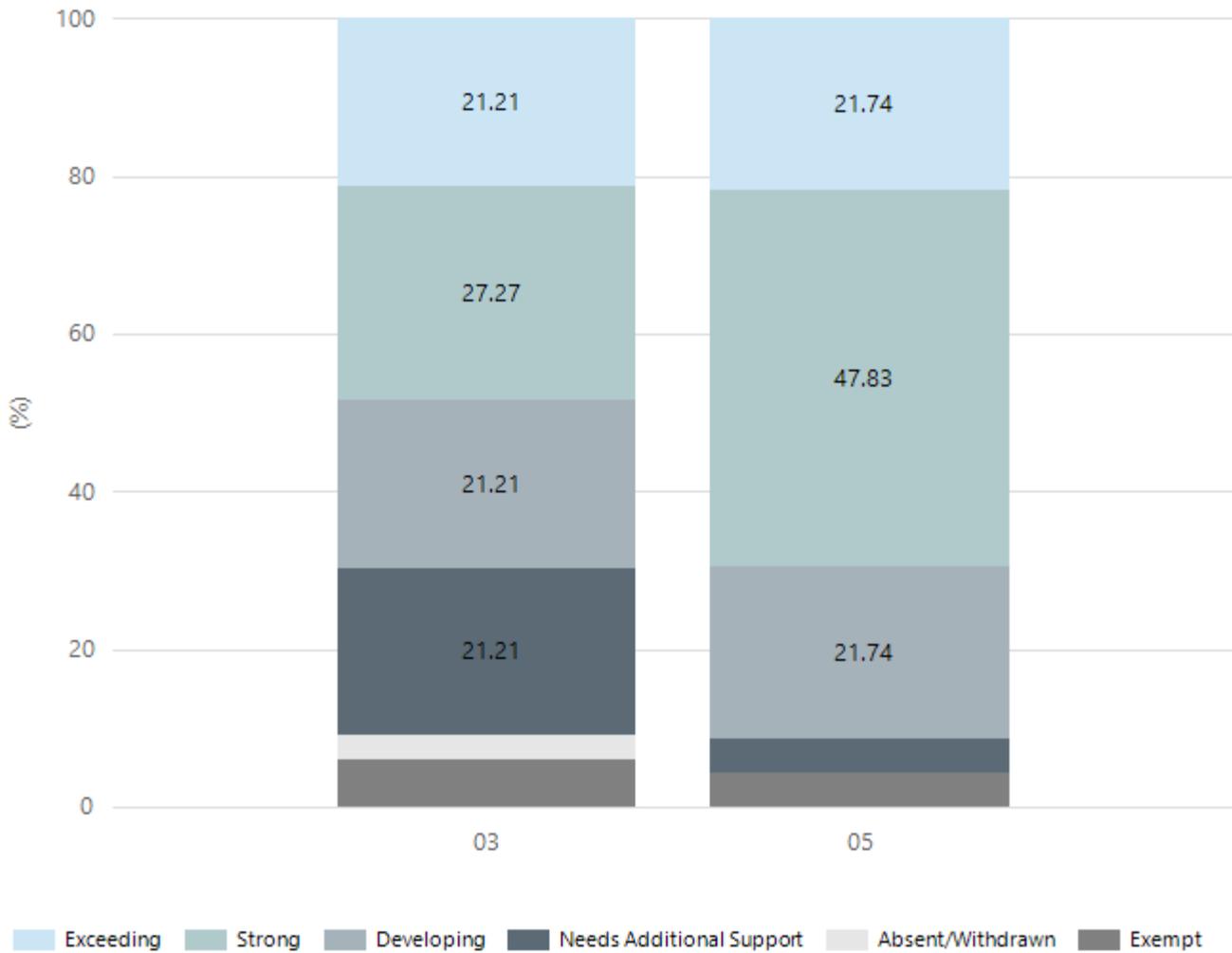
Numeracy



Year Level	03	05
Exceeding	1	2
Strong	15	10
Developing	9	8
Needs Additional Support	4	1
Absent/Withdrawn	2	1
Exempt	2	1
Total	33	23

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

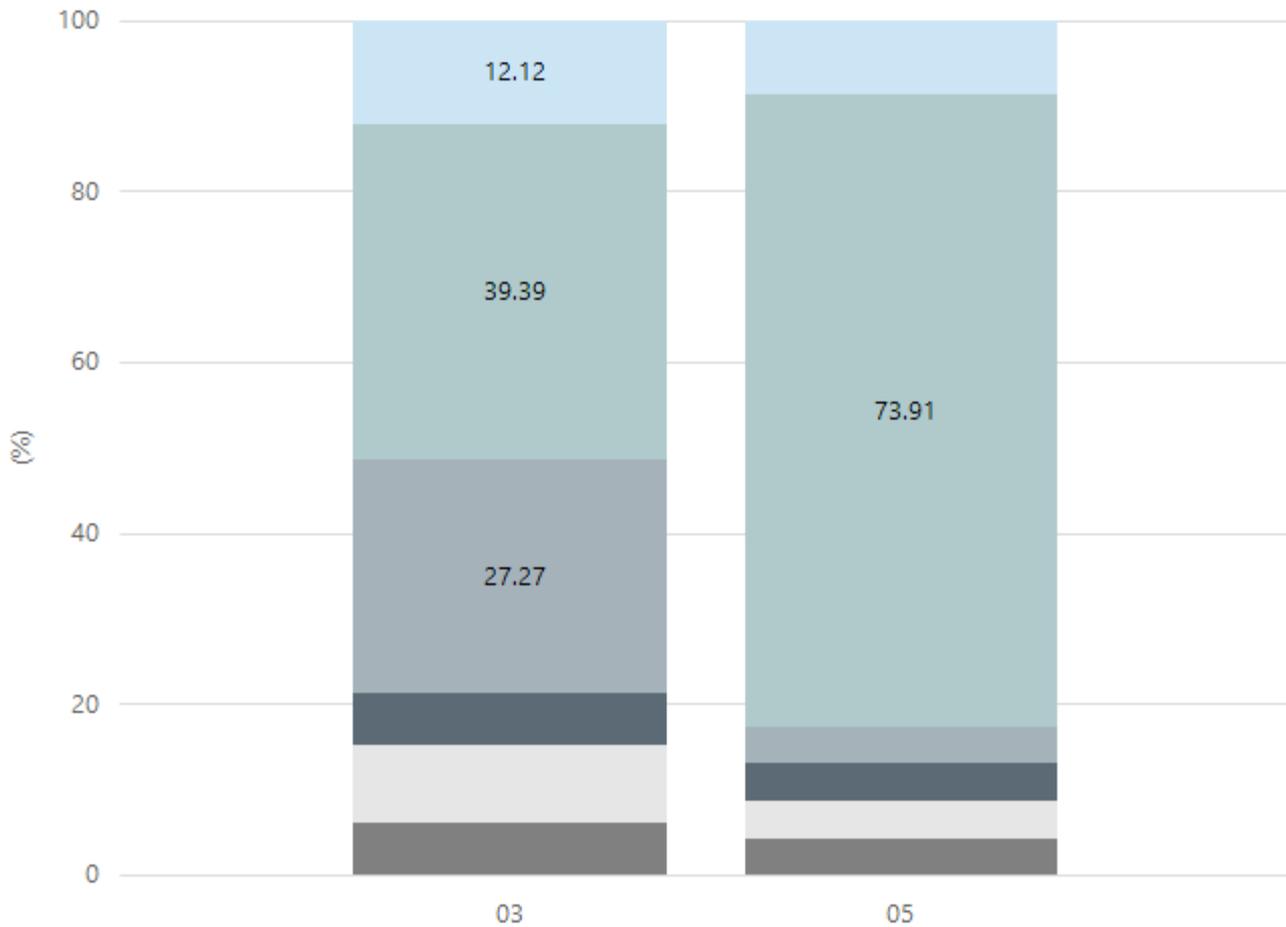
Reading



Year Level	03	05
Exceeding	7	5
Strong	9	11
Developing	7	5
Needs Additional Support	7	1
Absent/Withdrawn	1	
Exempt	2	1
Total	33	23

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing

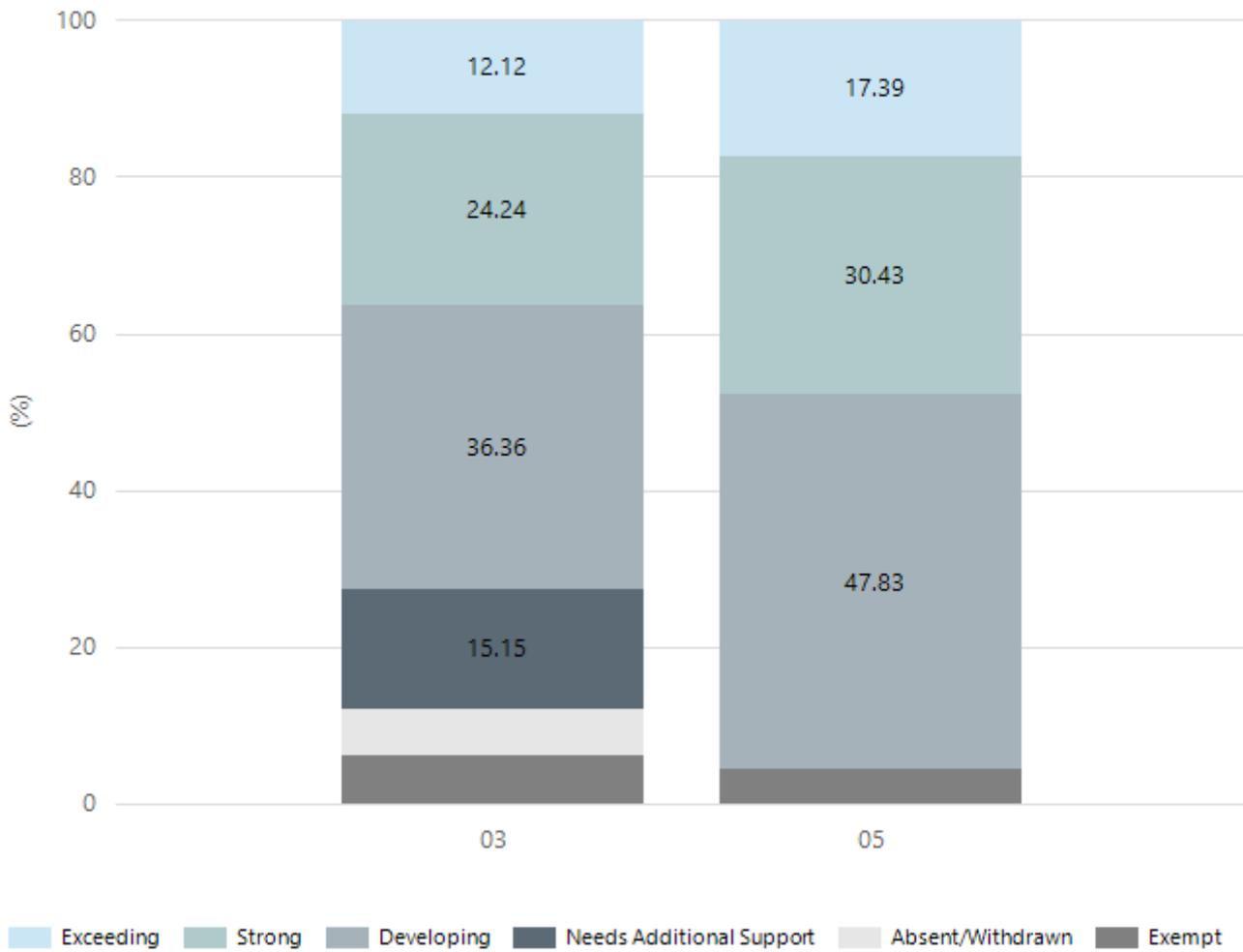


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	4	2
Strong	13	17
Developing	9	1
Needs Additional Support	2	1
Absent/Withdrawn	3	1
Exempt	2	1
Total	33	23

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

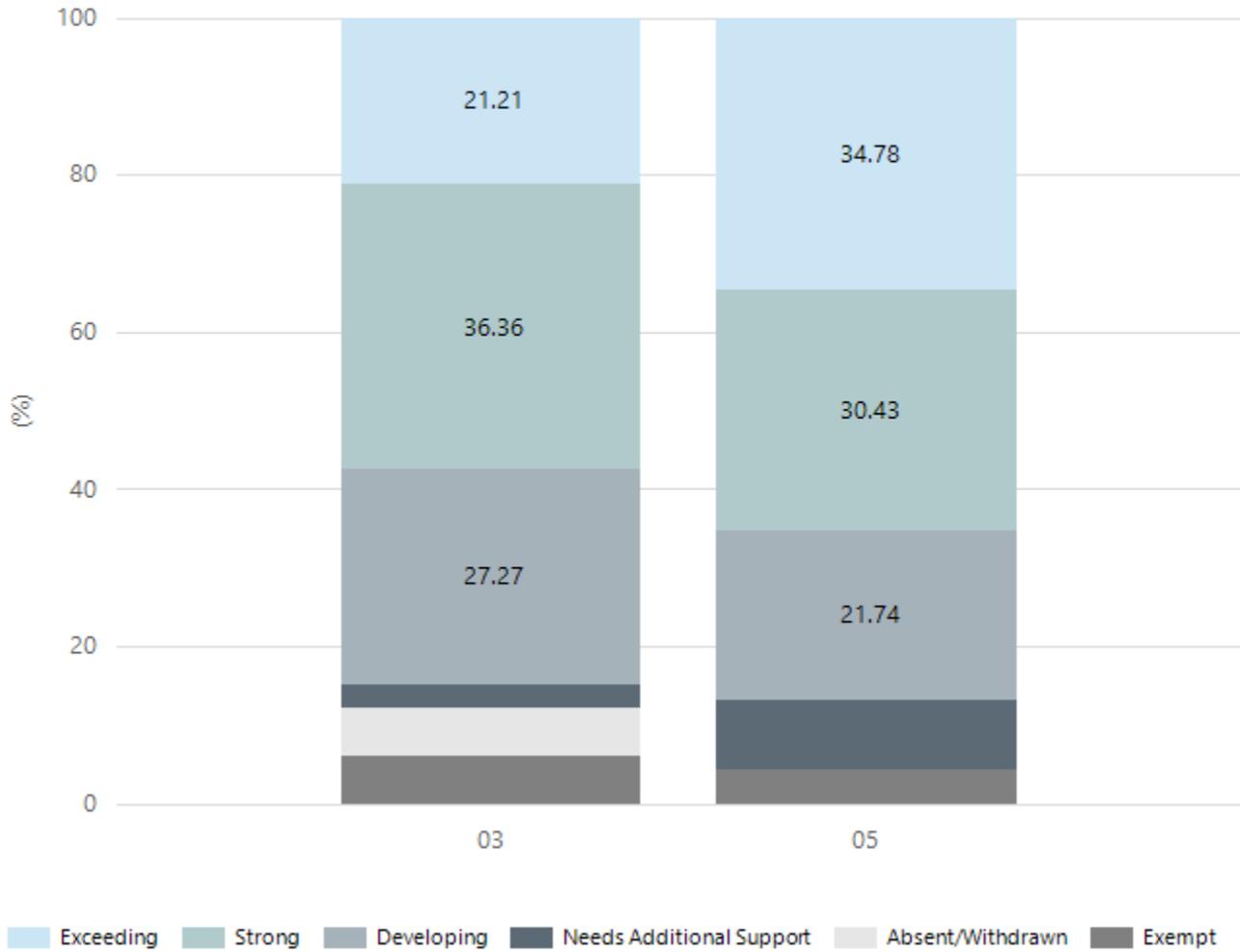
Grammar



Year Level	03	05
Exceeding	4	4
Strong	8	7
Developing	12	11
Needs Additional Support	5	
Absent/Withdrawn	2	
Exempt	2	1
Total	33	23

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	7	8
Strong	12	7
Developing	9	5
Needs Additional Support	1	2
Absent/Withdrawn	2	
Exempt	2	1
Total	33	23

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	81.2%	83.7%	87.9%
Year 01	87.0%	86.0%	85.9%
Year 02	84.3%	88.5%	84.3%
Year 03	90.5%	85.7%	84.2%
Year 04	86.7%	91.8%	83.0%
Year 05	82.2%	88.9%	90.5%
Year 06	87.6%	86.4%	82.9%
Primary Other	75.1%	85.1%	77.0%
Total	84.9%	87.2%	84.9%

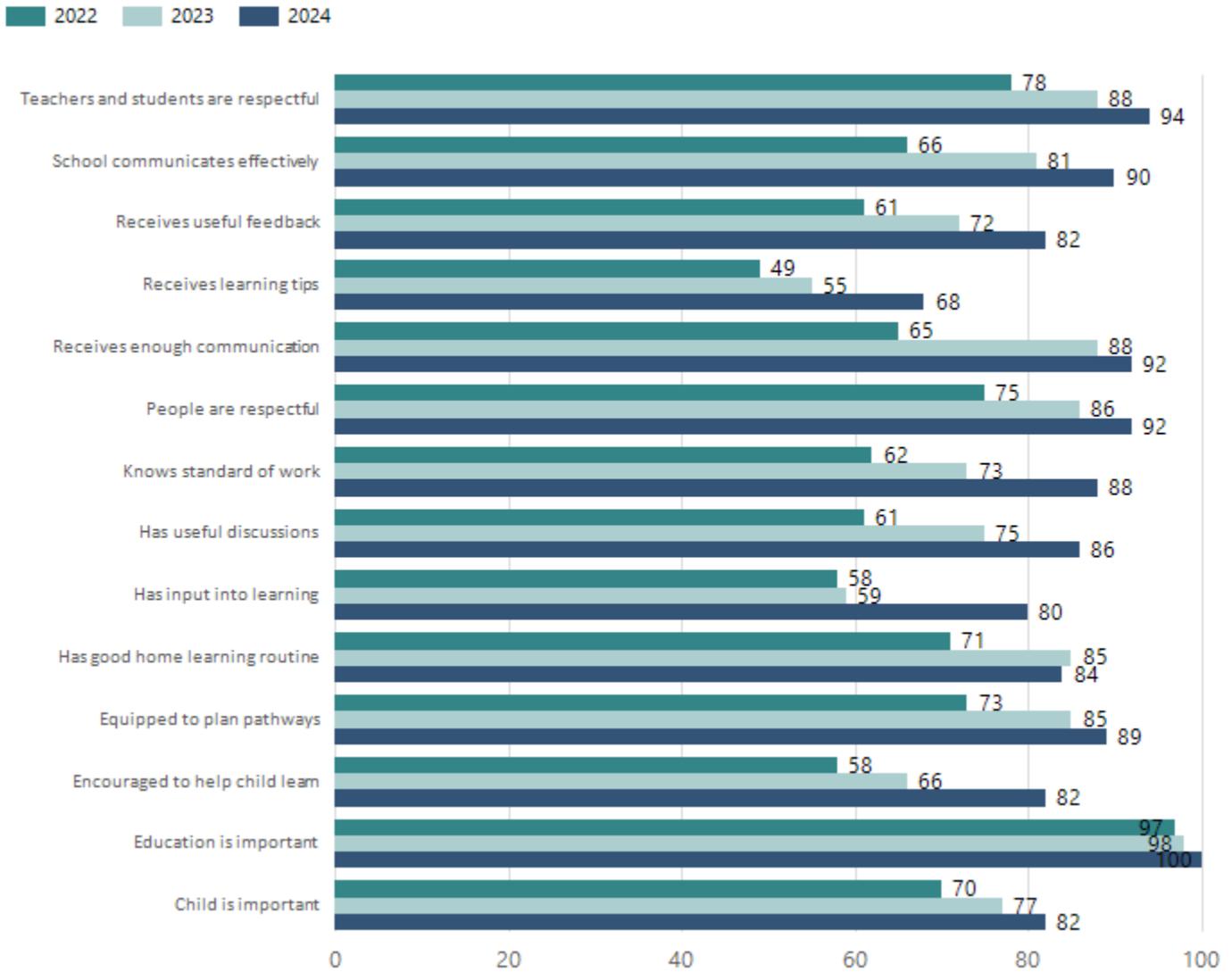
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	21.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	21.0%
OV - LEFT SA FOR OVERSEAS	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	46.0%
U - UNKNOWN	2	8.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	18.6	1.0	5.6
Persons	0.0	21.0	2.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	6700.00 sporting schools funding
Grants: Commonwealth	3262831.82
Parent Contributions	101093.21
Fund Raising	54.54
Other	43477.15

Data Source: School supplied data.