

2024 annual report to the Community

# Coromandel Valley Primary School

Coromandel Valley Primary School number: 104

Partnership: Mitcham Hills



School principal:

Rob Warncken

 Signature

Date of endorsement:

03/02/2025



# Context Statement

Coromandel Valley Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 489. Coromandel Valley Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of the report, the school population includes 1% Aboriginal students, 2% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

2024 started with a quieter than usual AGM, with only the usual suspects in attendance. But the year rolled on, and the school ticked off some major projects, like the Pathways between the Library and JP, the Turner Toilet refurbishment and 2 new drinking fountains. We welcomed our first mid year intake students who joined into the existing Reception classes. The Canteen added an extra trading day to the roster and OSHC has continued to grow from strength to strength.

Parents and Friends outperformed themselves again, with the usual stalls and events, a fantastic Colour run, and a school disco. We are forever grateful to those parents and friends who donate their time, energy and expertise to provide our kids with additional opportunities and experiences beyond the school curriculum. We are so lucky to have a sought-after school, with a great leadership team and a strong Governing council cohort to ensure decisions made are considerate and appropriate for the wider school community.

At the end of the year we celebrated the school and said goodbye to Mr Murphy and Mrs Bryan, and sent our Year 6's off to their new High schools. In the year ahead we look forwards to more movement on both the DMAC building replacement and the updated signage for the pedestrian crossing at the front of the school. 2024/25 will be a monitoring year for the IB program, with a review due in 2026. Feedback from the recent IB poll suggests that the school look into keeping the best parts of IB and combining them with new and updated pedagogy for the best of both worlds.

I would like to thank our wonderful CVPS GC members for another year of support & input for the smooth running of the school, and the volunteers who support the school with their time or expertise.

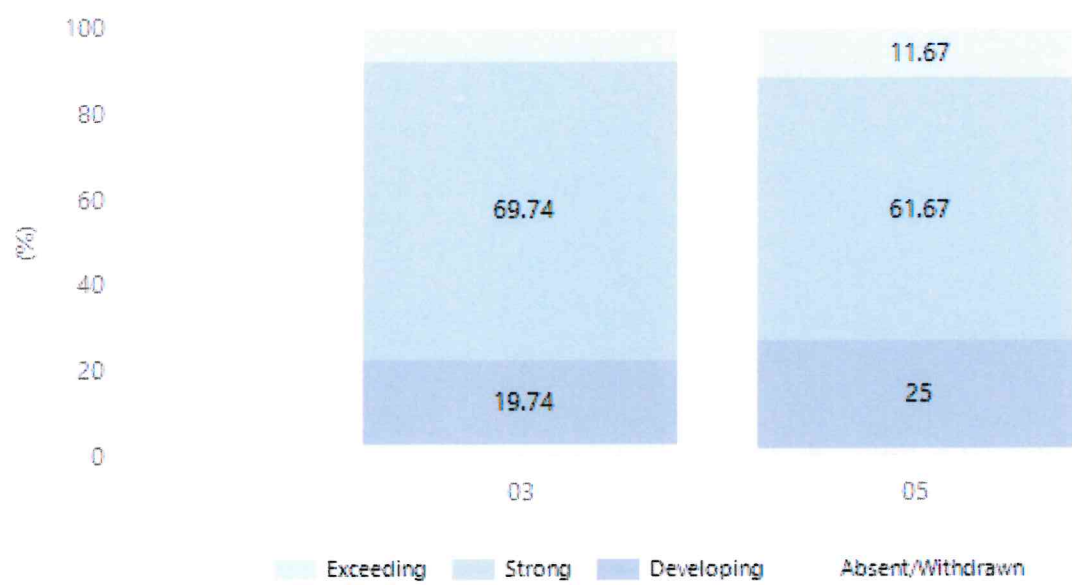
Sam Neville – Chair

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

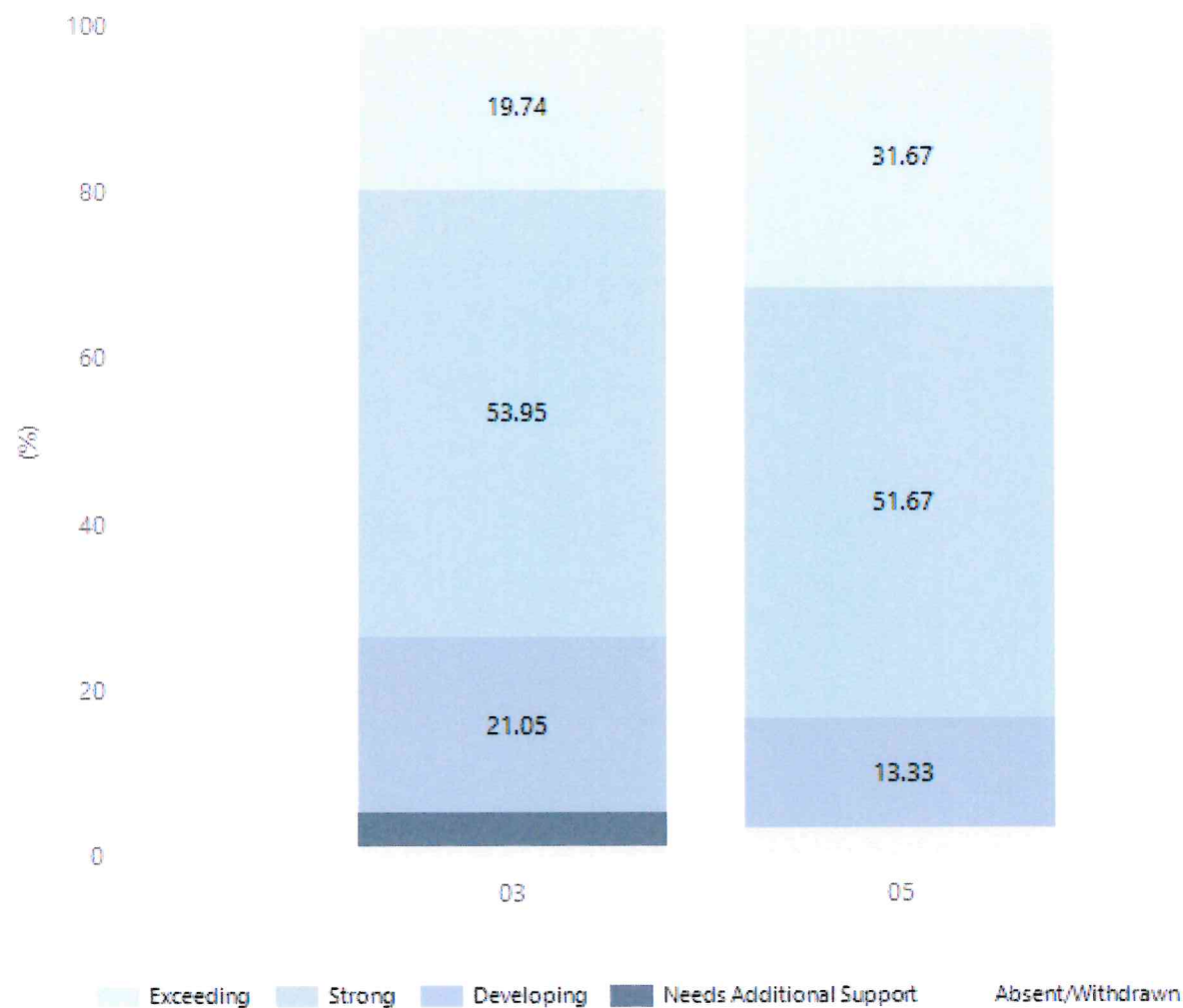
Numeracy



Year Level	03	05
Exceeding	6	7
Strong	53	37
Developing	15	15
Absent/Withdrawn	2	1
Total	76	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

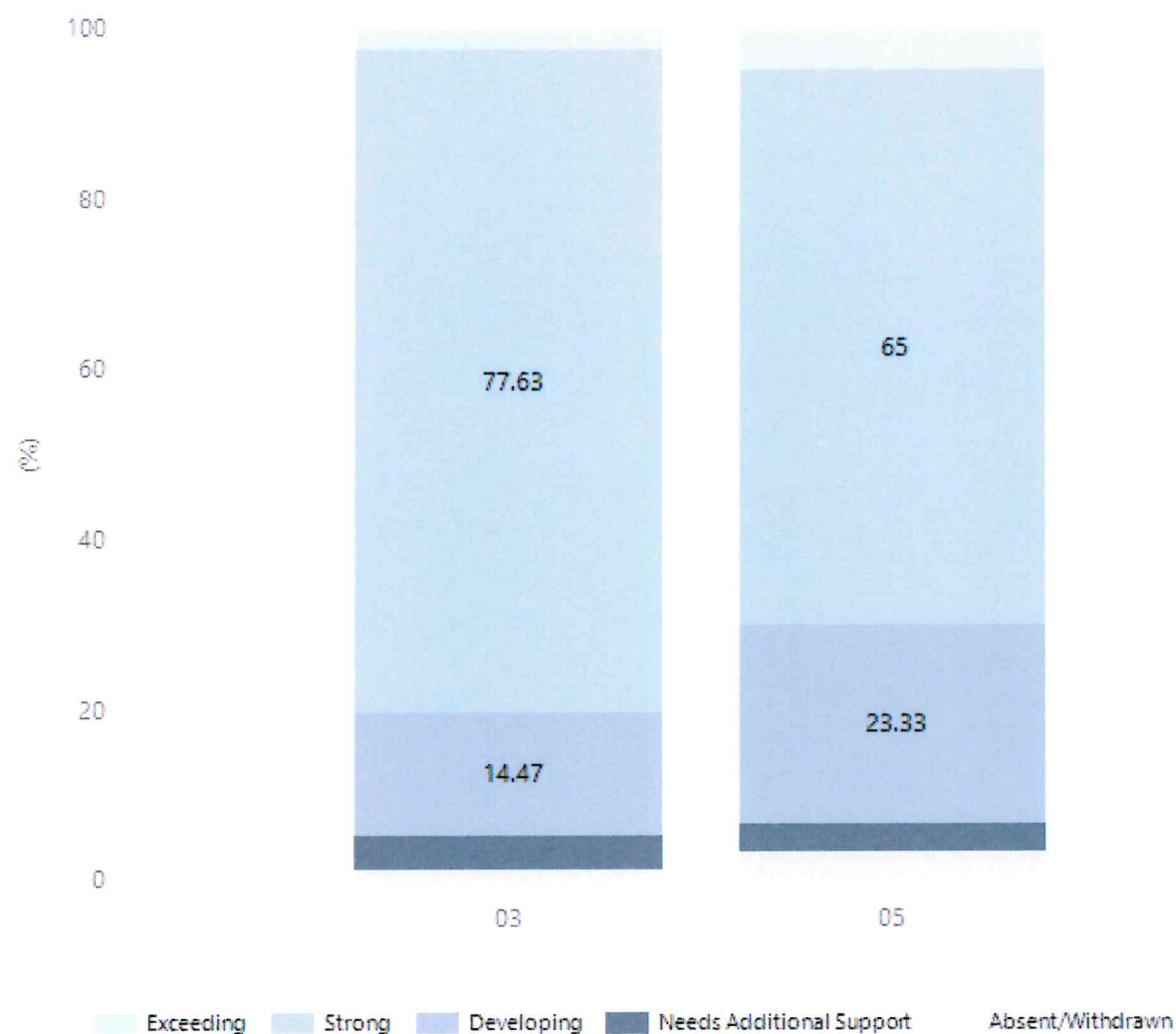
Reading



Year Level	03	05
Exceeding	15	19
Strong	41	31
Developing	16	8
Needs Additional Support	3	
Absent/Withdrawn	1	2
Total	76	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

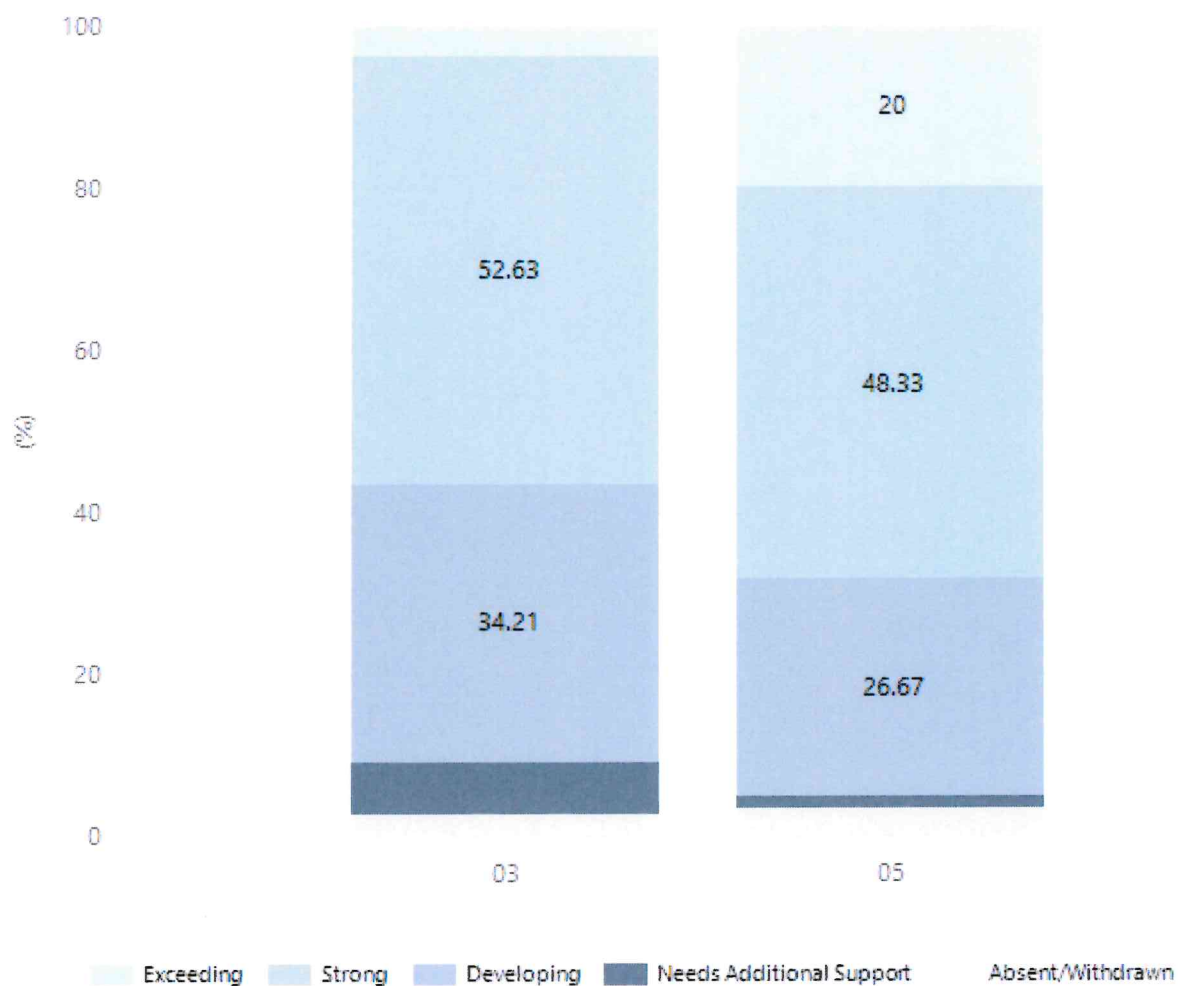
Writing



Year Level	03	05
Exceeding	2	3
Strong	59	39
Developing	11	14
Needs Additional Support	3	2
Absent/Withdrawn	1	2
Total	76	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Grammar

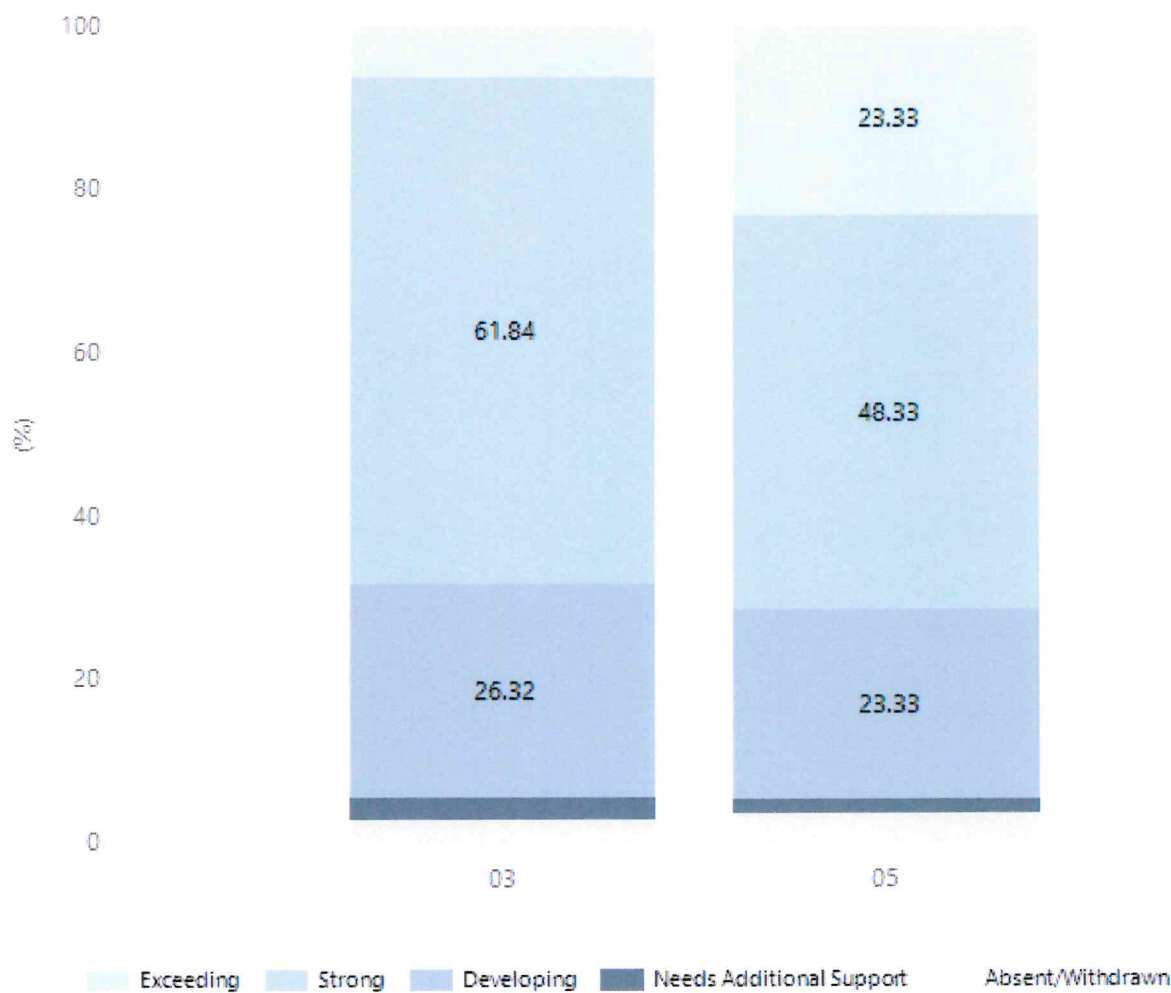


Year Level	03	05
Exceeding	3	12
Strong	40	29
Developing	26	16
Needs Additional Support	5	1
Absent/Withdrawn	2	2
Total	76	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



Spelling



Year Level	03	05
Exceeding	5	14
Strong	47	29
Developing	20	14
Needs Additional Support	2	1
Absent/Withdrawn	2	2
Total	76	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# School Attendance

Year Level	2022	2023	2024
Reception	88.2%	90.2%	92.0%
Year 01	86.4%	93.1%	91.1%
Year 02	86.5%	92.7%	89.9%
Year 03	87.7%	90.8%	93.2%
Year 04	87.7%	91.4%	90.1%
Year 05	85.3%	90.0%	89.3%
Year 06	86.7%	88.8%	91.2%
Total	87.0%	91.1%	91.0%

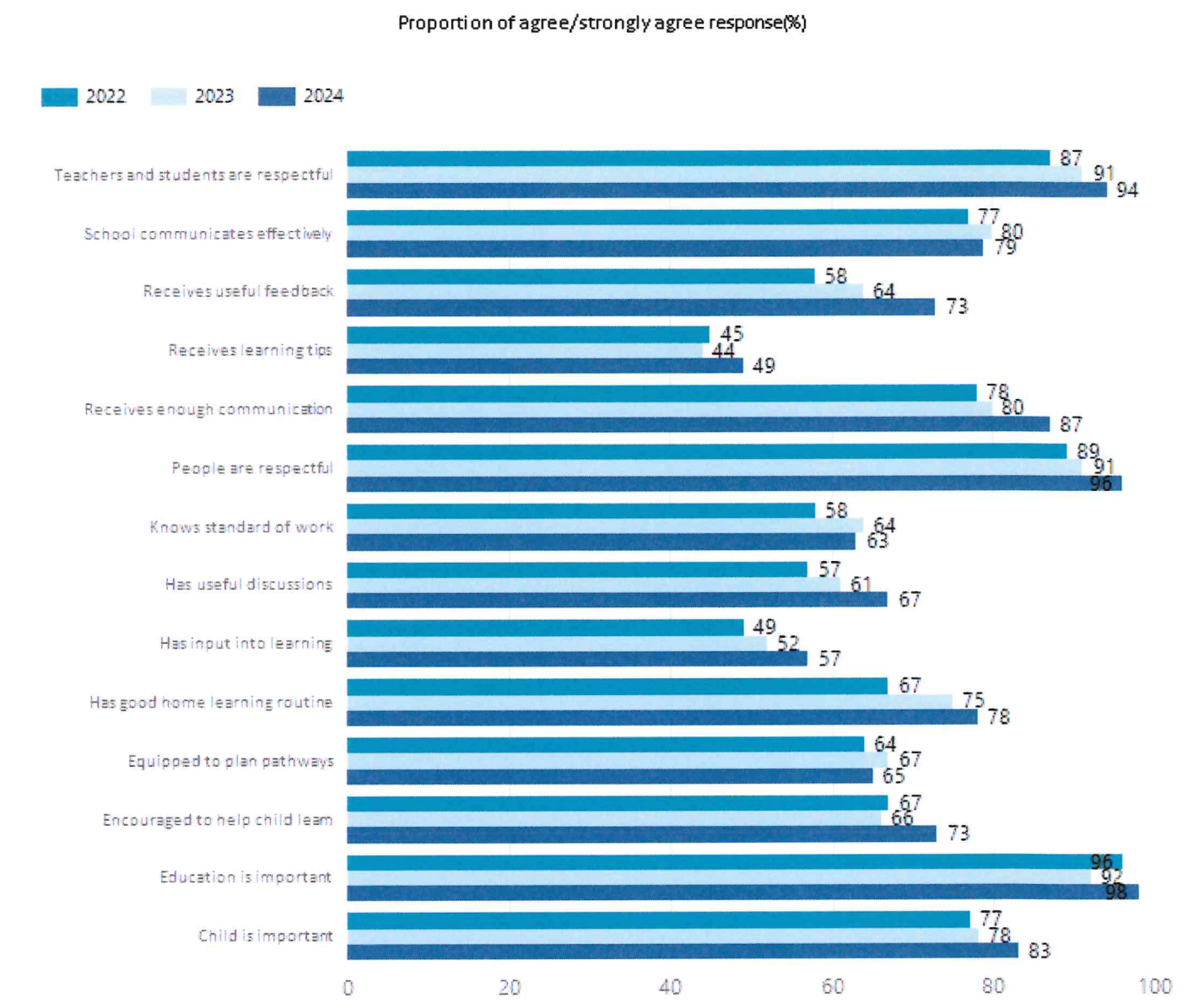
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as ar apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under th Education and Children's Services Regulations 2020.



# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	29.0%
NT - LEFT SA FOR NT	1	14.0%
OV - LEFT SA FOR OVERSEAS	3	43.0%
VI - LEFT SA FOR VIC	1	14.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	9.2	0.8	28.7
Persons	0.0	13.0	1.0	34.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$50422
Grants: Commonwealth	\$7950
Parent Contributions	\$249224
Fund Raising	\$9600
Other	\$12500 (International)

Data Source: School supplied data.